

English:

Autumn 1 – Counting on Katherine

Outcome: To write a fact file about Katherine Johnson, including a short biography.

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases.
- Use fronted adverbials with commas
- Use paragraphs to organise information and ideas around a theme.
- Choose nouns or pronouns appropriately for clarity and to avoid repetition.

Autumn 2 – Greek Myths

Outcome: To make a mini-book of their own Odyssey adventure.

- Use Standard English forms of verb inflections.
- Extend the range of sentences with more than one clause by using a wide range of conjunctions.
- Indicate possession by using possessive apostrophes with plural nouns.
- Recognise the difference between plural and possessive s.
- Build a varied and rich vocabulary.

Guided Reading: British Values – individual liberty, respect

Percy Jackson and the Lightning Thief

- apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- identifying themes and conventions in a wide range of books

Maths:

- Place value: Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Read Roman numerals to 100 (I to C).
- Addition & Subtraction: Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Multiplication & Division: Recall and use multiplication and division facts for multiplication tables up to 12 x 12.
- Area – how to use times tables facts to calculate area of different shapes.
- Arithmetic – learn key methods for calculating accurately.
- Problem Solving – use methods needed to problem solve.

Links in Learning:

As part of the Stone Age topic in Year 3 children explored ancient civilisations. They also studied Cave paintings and went on to look at Egyptian Hieroglyphs in their topic 'Walk like an Egyptian'. In Geography children in Year 3 looked at why ancient humans moved according to climate and the impact of the Bronze Age in time.



Year 4 Ancient Greeks

Autumn 1 + 2

Wow Moments

History – Greek WOW Day, Science – making alarms, Christmas Concert

Music:

- Autumn 1 – Keyboard Skills following the XYZ Academy scheme. Children will learn key notes and learn to play well known children's songs.
- Autumn 2 – Vocal Skills – Children will work towards a Christmas singing performance.

British Values – Individual liberty, tolerance, respect

History:

Chronological understanding

- Place Greek events, people and changes into correct periods of time on a timeline.
- Use terms related to the period and begin to date events.
- Understand more complex historical terms e.g. BC, AD, decade, century.

Historical Knowledge

- Identify key features of Ancient Greek's lives or key features of events.
- Use evidence to reconstruct Greek life in time studied.
- Offer reasonable explanations for events.

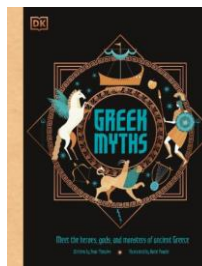
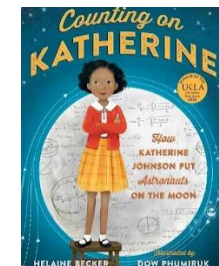
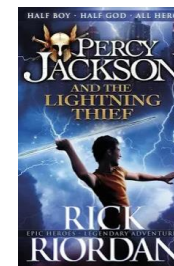
Historical Interpretation

- Begin to evaluate the usefulness of different sources.
- Begin to identify and describe reasons for and results of historical events, situations and changes in the period studied.
- Identify different ways in which the past is represented and interpreted.

Historical Enquiry

- Use evidence to build up a picture of a past Greek event and evaluate its effectiveness.
- Choose relevant material to present a picture of one aspect of Greek life in time past.
- Ask and answer a variety of questions.
- Use the library and internet for research.

British Values – rule of law, democracy, individual liberty



Key Texts:

Percy Jackson and the Lightning Thief
Counting on Katherine
Greek Myths



PSHE – Families and Relationships

- Understand that manners vary in different situations.
- Understand boundaries in friendships, including physical boundaries and expectations.
- Understand that what they do and say affects other people.
- Understand the impact of bullying and the role bystanders can take.
- Recognise male and female stereotyped characters.
- Understand that stereotypes about disabilities are usually untrue.
- Understand that families are all different and they offer each other support but sometimes they can experience problems.
- Know what bereavement is and how to support someone who has experienced a bereavement.

British Values – Tolerance and Respect

Science – Electricity:

- identify common appliances that run on electricity.
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- recognise some common conductors and insulators, and associate metals with being good conductors.

States of Matter:

- compare and group materials together, according to whether they are solids, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Year 4 Ancient Greeks

Autumn 1 + 2

ICT:

- Inside a computer
- E-safety
- E book creation
- Internet research
- Data handling
- British Values - Respect

MFL – French/Spanish

- listen attentively to spoken language and show understanding by joining in and responding
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally and in writing.

British Values – tolerance, mutual respect, individual liberty

RE – Hinduism

- How do Hindus understand God (Brahman)?
- What role does worship play in Hinduism?
- Beliefs about God are expressed in different ways by different religious groups.
- Many religions have a sacred text that informs peoples' beliefs.
- People with nonreligious beliefs can refer to texts and stories too.
- Texts are read literally and others symbolically or metaphorically.
- Actions and rituals will often demonstrate, and be influenced by, beliefs and values.
- The significance of Karma and Moksha in Dharmic traditions.

British Values – Mutual respect, tolerance, individual liberty

PE:

Autumn 1 – Hockey Skills and Basketball Skills alongside team building games.

Autumn 2 – Continuation of Basketball Skills and Football Skills.

Art/DT:

- Use a range of techniques to create intricate patterns using different grades of pencil and other implements/media to create lines, marks and develop tone.
- Draw demonstrating an understanding of line, tone, scale, texture and depth.
- Explain why they have chosen specific materials to draw with.
- Alter and refine drawings and describe changes using art vocabulary.
- Confidently control types of marks made and experiment with different effects

DT:

Food Technology – Greek Flatbreads