

New House System

Helping Students Make an Informed Vote

Our new House System will be built around six inspirational figureheads. Students will soon vote for the six individuals who they feel best represent our school values of Respect, Aspiration and Resilience.

This leaflet is designed to help you start meaningful conversations at home before students cast their vote. They will also have tutor time dedicated to House Figureheads during the W/C 24/11/25.

Mary Seacole – “Kindness is the best medicine.”

Who she was: A Jamaican-British nurse who cared for soldiers during the Crimean War despite facing racial prejudice.

Why she represents our values:

- **Respect:** Treated every soldier with dignity regardless of background.
 - **Aspiration:** Followed her calling even when she was turned away.
 - **Resilience:** Funded her own journey and built her own hospital in wartime.
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Harriet Tubman – “Every great dream begins with a dreamer.”

Who she was: An American abolitionist who escaped slavery and helped over 70 people reach freedom.

Why she represents our values:

- **Respect:** Fought for freedom and human rights.
 - **Aspiration:** Believed everyone deserved a better future.
 - **Resilience:** Risked her life repeatedly to help others.
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Frida Kahlo – “Art is strength.”

Who she was: A Mexican painter who turned personal hardship into powerful art.

Why she represents our values:

- **Respect:** Celebrated identity and uniqueness.

- **Aspiration:** Used art to give a voice to her experiences.
 - **Resilience:** Continued to create despite lifelong illness and injury.
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Florence Nightingale – “Service through care.”

Who she was: The founder of modern nursing and a pioneer of public health.

Why she represents our values:

- **Respect:** Ensured every patient received quality care.
 - **Aspiration:** Transformed nursing into a respected profession.
 - **Resilience:** Worked tirelessly to reform hospitals and save lives.
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Jesse Owens – “Victory through determination.”

Who he was: An Olympic athlete who won four gold medals at the 1936 Games.

Why he represents our values:

- **Respect:** Carried himself with dignity in the face of racism.
 - **Aspiration:** Set world records through dedication and focus.
 - **Resilience:** Overcame discrimination to become a global icon.
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Malala Yousafzai – “One book can change the world.”

Who she is: The youngest Nobel Peace Prize winner and global advocate for girls’ education.

Why she represents our values:

- **Respect:** Stands up for the rights of all children.
 - **Aspiration:** Believes education is the key to change.
 - **Resilience:** Continued her activism after surviving an attack.
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Marie Curie – “Knowledge lights the way.”

Who she was: A pioneering physicist and chemist, and the only person to win Nobel Prizes in two sciences.

Why she represents our values:

- **Respect:** Advanced medical science for the benefit of others.

- **Aspiration:** Broke barriers for women in science.
 - **Resilience:** Continued researching despite hardship and discrimination.
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Lorenzo de' Medici – “Nurture art, inspire greatness.”

Who he was: A Renaissance leader who supported great artists such as da Vinci and Michelangelo.

Why he represents our values:

- **Respect:** Valued culture, philosophy and ideas.
 - **Aspiration:** Encouraged creativity and ambition in others.
 - **Resilience:** Led Florence through political challenges while promoting learning.
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Martin Luther King Jr. – “Dream big, act justly.”

Who he was: Civil rights leader who championed equality through peaceful protest.

Why he represents our values:

- **Respect:** Promoted justice, fairness and non-violence.
 - **Aspiration:** Dreamed of a better world for all.
 - **Resilience:** Never gave up despite threats, jail time and adversity.
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Alan Turing – “Code for a better world.”

Who he was: A mathematician and codebreaker whose work helped end WWII and founded modern computing.

Why he represents our values:

- **Respect:** Used his talent to protect lives.
 - **Aspiration:** Thought beyond the limits of his time.
 - **Resilience:** Continued his work despite facing discrimination.
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Sir David Attenborough – “Protect our planet.”

Who he is: A broadcaster and naturalist who has inspired millions to care for the environment.

Why he represents our values:

- **Respect:** Teaches us to value nature and each other.
 - **Aspiration:** Promotes a vision of a sustainable future.
 - **Resilience:** Continues educating and advocating after decades of work.
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Emmeline Pankhurst – “Deeds not words.”

Who she was: Leader of the British suffragette movement who fought for women’s right to vote.

Why she represents our values:

- **Respect:** Stood for fairness and equal rights.
 - **Aspiration:** Aimed for a society where everyone has a voice.
 - **Resilience:** Persisted through imprisonment and opposition.
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How You Can Support Your Child’s Vote

Talk at home about:

- Which figureheads best show **Respect, Aspiration and Resilience**
- Whose story inspires them personally
- Which values they want their future House to represent

Students will choose the six role models who will lead our House System.

Their vote truly matters — and this conversation will help them make an informed choice.
