

End of Year Expectations for Year 1

By the end of Year 1, pupils will have reached the expected level if they can...

Reading	Writing	Maths
<ul style="list-style-type: none"> 📖 Read on sight all of Year 1 high frequency words and complete set 3 RWI sounds. 📖 Apply phonic knowledge and skills as the route to decode words. 📖 Read accurately by blending sounds in unfamiliar words. 📖 Read common exception words and words with contractions. 📖 Discuss a wide range of poems, stories and non-fiction. 📖 Link what they read or hear read to their own experiences. 📖 Recognise and join in with predictable phrases. 📖 Explain clearly their understanding of what is read to them. 📖 Check that a text makes sense as they read and correct inaccurate reading. 📖 Discuss the significance of the title and events. 📖 Make inferences on the basis of what is being said and done. 📖 Predict what might happen on the basis of what has been read so far. 📖 Understand the difference between fiction and non-fiction books, recognising their features. For example, a fiction book has illustrations and tells a story whereas a non-fiction book has a contents page, titles, labels and photographs. 	<ul style="list-style-type: none"> ✍ Write sentences by saying out loud what they are going to write about. ✍ Check what they have written makes sense. ✍ Read aloud their writing clearly enough to be heard by their peers. ✍ Use finger spaces consistently between words. ✍ Begin to punctuate sentences using a capital letter, full stop, question mark and exclamation mark. ✍ Use capital letters for names of people, places, the days of the week and the personal pronoun 'I'. ✍ Form lower-case letters in the correct direction, starting and finishing in the right place. ✍ Form capital letters and digits 0-9. ✍ Begin to join simple sentences with 'and', 'but', 'so' or 'because'. ✍ Sequence sentences to form short narratives. ✍ Use appropriate vocabulary linked to the writing genre. ✍ Use some interesting descriptive language e.g., for appearance, feelings, characters and settings. ✍ Spell words containing each of the 40+ phonemes already taught. ✍ Spell common exception words. ✍ Spell the days of the week. ✍ Apply simple spelling rules as listed in the National Curriculum Appendix. 	<ol style="list-style-type: none"> 1) Count, read and write numbers to 100. 2) Read and write numbers from 1 -20 in numerals and words. 3) Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. 4) Given a number, identify one more and one less. 5) Represent and use number bonds and related facts within 20. 6) Partition a 2-digit number – e.g. $23 = 20+3$ 7) Add and subtract one-digit and two-digit numbers to 20, including zero. 8) Solve one-step problems the involve addition and subtraction and multiplication and division. 9) Know doubles of numbers to 5 and corresponding halves. 10) Count in multiples of 2, 5 and 10 11) Compare and describe lengths / heights, mass / weight, capacity / volume and time. 12) Tell the time to the hour and half past the hour. 13) Recognise, find and name $\frac{1}{2}$ and $\frac{1}{4}$. 14) Record number sentences using +, -, = 15) Recognise and know the value of coins. 16) Recognise and name 2D and 3D shapes. 17) Describe position, direction and movement.

End of Year Expectations for Year 2

By the end of Year 2, pupils will have reached the expected level if they can...

Reading	Writing	Maths
<ul style="list-style-type: none"> ☐ Read all high frequency words on sight. ☐ Re-read books to build up fluency and confidence in word reading. ☐ Use a range of strategies to read new texts ☐ Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. ☐ Continue to build up a repertoire of poems learnt by heart. ☐ Recall specific information from a text – e.g. names of characters, simple facts. ☐ Check that the text makes sense to them as they read and correct inaccurate reading. ☐ Discuss the structure and organisation of a text – e.g. beginning, middle and end. ☐ Discuss language choices in texts (why the author uses adjectives, adverbs etc.) ☐ Talk about the purpose of a text. ☐ Discuss favourite words and phrases. ☐ Make inferences on the basis of what is being said and done. 	<ul style="list-style-type: none"> ✎ Start sentences in a variety of ways. ✎ Use subordination (using when, if, that, because) and co-ordination (using or, and, but) correctly. ✎ Write in the correct tense. ✎ Learn how to use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes accurately. ✎ Sequence ideas using time-related words. ✎ Include interesting word choices (adjectives and adverbs) in their writing. ✎ Consider what to write before beginning by planning or saying aloud. <p>Evaluate their own writing, re-reading to check that it makes sense.</p> <ul style="list-style-type: none"> ✎ Use some interesting descriptive language eg, for appearance, feelings, characters and settings. ✎ Consistently spell high frequency words correctly. ✎ Start using some of the diagonal and horizontal strokes needed to join letters. ✎ Write capital letters and digits of the correct size, orientation and relationship to one another. ✎ Use spacing between words that reflects the size of the letters. 	<ol style="list-style-type: none"> 1) Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. 2) Recognise place value of each digit in a two-digit number (tens, ones) 3) Read and write numbers to at least 100 in numerals and words. 4) Mentally solve problems involving addition and subtraction. 5) Use knowledge of partitioning to add larger numbers together. 6) Compare and order numbers from 0 up to 100; use <, > and = signs. 7) Recognise that subtraction is the inverse of addition. 8) Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods, and multiplication and division facts. 9) Recall multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognizing odd and even numbers. 10) Recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of shapes and numbers. 11) Measure length / height, mass/ weight, capacity/volume, time using standard units. 12) Identify and describe the properties of 2d and 3d shapes.