| Year | KEY ELEMENTS OF THE CORE CURRICULUM (Hours per week) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Presch \& Reception | Literacy Phonics Daily |  | Numeracy <br> Daily |  |  |  | and pment | Physical | lopment | Underst | ding the <br> Daily |  | Communicat languag <br> Daily |  | Expres | and design |
| 1 2 | Reading <br> Phonics <br> 5 <br> Reading <br> Phonics <br> 5 | Writing 5 <br> Writing 5 | Maths <br> 5 <br> Maths <br> 5 | Science 1 | $\begin{gathered} \text { PE } \\ 2 \end{gathered}$ | $\begin{gathered} \text { RE } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PSHE } \\ 0.5 \end{gathered}$ | Topic 1 |  |  |  | $\begin{gathered} \text { Art / DT } \\ 1 \end{gathered}$ |  |  | Music 1 | Computing 1 |
| 3 4 | English <br> 5 <br> English <br> 5 | SPaG <br> 2 <br> $\mathbf{S P a G}$ <br> 2 | Maths 5 <br> Maths 5 | Science <br> 1 | $\begin{aligned} & \text { PE } \\ & 2 \end{aligned}$ | $\begin{gathered} \mathrm{RE} \\ 1 \end{gathered}$ | PSHE <br> 0.5 | Topic 1 |  | Spanish/French 30 mins |  | $\begin{gathered} \text { Art /DT } \\ 1 \end{gathered}$ |  |  | Music <br> 1 | $\underset{1}{\text { Computing }}$ |
| 5 | $\begin{gathered} \text { English } \\ 5 \end{gathered}$ | $\begin{gathered} \text { SPaG } \\ 2 \end{gathered}$ | Maths 5 | Science 1 | $\begin{gathered} \text { PE } \\ 2 \end{gathered}$ | $\begin{gathered} \text { RE } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PSHE } \\ 0.5 \end{gathered}$ | Topic <br> 1 |  | Spanish/French 30 mins |  | $\begin{gathered} \text { Art /DT } \\ 1 \end{gathered}$ |  |  | Music <br> 1 | $\begin{aligned} & \text { Computing } \\ & 1 \end{aligned}$ |
| 7 | $\begin{gathered} \text { English } \\ \hline \end{gathered}$ |  | Maths <br> 3 | $\begin{gathered} \text { Science } \\ 3 \end{gathered}$ | $\begin{gathered} \text { PE } \\ 2 \end{gathered}$ | $\begin{gathered} \text { RS } \\ 1 \end{gathered}$ | PSHE <br> 1 | Geography 2 | History $2$ | $\begin{aligned} & \text { Spanish } \\ & 2 \end{aligned}$ | French 1 | $\begin{gathered} \text { Art } \\ 1 \end{gathered}$ | Music 1 | Drama 1 | $\begin{gathered} \text { DT } \\ 1 \end{gathered}$ | $\begin{gathered} \text { IT } \\ 1 \end{gathered}$ |
| 9 10 11 | English literature $2.25$ | English language 2.25 | Maths 3.5 | Science <br> 3 <br> Science <br> 3.5 <br> Science <br> 4 | $\begin{gathered} \text { PE } \\ 1 \end{gathered}$ | $\begin{gathered} \text { RS } \\ 1 \end{gathered}$ | PSHE0.5 | 4 Options from a choice of 2 subjects ranging from the EBACC qualifications to vocational qualifications$3$(3.5 in Year 11) |  |  |  |  |  |  |  |  |
| 12 | English language GCSE <br> 2 |  | Maths GCSE 2 | ```Cooking 1 Young Enterprise 2``` | $\begin{gathered} \text { PE } \\ 1 \end{gathered}$ | Inspiration Program - 2-3 |  |  | 5 pathways which include combinations from the following subjects: Business, Media, Psychology Health and Social Care, Applied Science, Maths, Sport. <br> 12 <br> Health and Social Care also includes 100 days of work placement |  |  |  |  |  | Work Experience - 1 week per year |  |
| 13 |  |  | Main Option: BTECs - Business; Health\& Social Care; Creative Digital Media Production, Psychology, Applied Science, Sport, Maths 12 |  |  |

