



## Working Towards (WT on SIMS)

<b>Knowledge &amp; understanding</b>	Students show a basic understanding of the topic. They are able to identify some of the key ideas and concepts.
<b>Participation</b>	Student will lack effort and motivation to engage with the lessons. They will avoid work and need reminders to be brought back on task. They do not always follow instructions and can be a negative influence on others. Will not take ownership of personal development and learning.
<b>Working with others</b>	Finds it difficult to work with others in groups situations and will avoid when possible. Can distract others when working in a group and fails to remain on task.
<b>Critical Reflection</b>	Students is reluctant to engage with feedback and advice. They will not take into account others opinions or experiences in formulating their own.
<b>Decision making</b>	Student makes poor choices in lessons regarding behaviour. They will rarely consider the consequences of their behaviour for both themselves and for others. They will not be able to identify those they can go to for help and support.



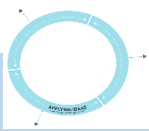
**The boundary of working towards or working at what is expected of them. (WT or WA)**

<b>Knowledge &amp; understanding</b>	Students are able to identify and explain the key ideas and concepts of the topic.
<b>Participation</b>	Student will complete the minimum required of them, they will follow instructions but not take initiative to take ownership of their own learning. They will occasionally need reminders to be brought back on task. They will answer questions when asked directly but will not offer an opinion or answer.
<b>Working with others</b>	They will engage in group work but they will take a passive role, allowing others to take the lead and complete a majority of the task. They will not distract or force the group off task.
<b>Critical Reflection</b>	Student will engage with feedback and advice but will not always act upon it. They will begin to consider others opinions or experiences in formulating their own.
<b>Decision making</b>	Student will begin to show understanding of the consequences of their actions. They will begin to show how knowledge learnt can inform the decision that they make and the opinions they hold. They will be able to identify the immediate people and groups they can go to for support both in school and at home.



## Working at what is expected of them (WA on SIMS)

Knowledge & understanding	Students have a secure knowledge of the key concepts and ideas in this topic. They start to make links between these concepts and ideas.
Participation	Student is actively engaged in the lesson and, they have a positive attitude to towards their own learning and are beginning to take more ownership of their own learning. They will engage in debate and discussion offering ideas and opinions which are considered and thoughtful. They are beginning to ask questions which are intelligent and relevant to the topic beginning discussed.
Working with others	Student has a positive impact on others when working in a group situation. They will begin to take on leadership roles within the group and responds well to challenge. They will endeavour to keep the group on task and take on a fair share of the tasks set.
Critical Reflection	Student responds well to advice and feedback and will act on it to improve their understanding and presentation of their work. They will carefully consider the opinions and experiences of others when formulating their own views and are beginning to be able to place themselves in the position of others
Decision making	Student will show clear understanding of the consequences of their actions. They will to show how knowledge learnt can inform the decision that they make and the opinions they hold. They will be able to identify the people and groups they can go to for support both in school and at home and start to identify charities and support groups that they can access as young people.



**If a student is meeting these standards they are exceeding what is expected of them. (EX on SIMS)**

<b>Knowledge &amp; understanding</b>	Students will take their learning beyond that taught in the classroom. They will be able to make links between the concepts and ideas taught and the wider world.
<b>Participation</b>	Student is actively engaged in the lesson and, they have a positive attitude to towards their own learning. Students take ownership of their own learning through independent study to expand and deepen their understanding. They will actively engage in debate and discussion offering ideas and opinions which are considered and thoughtful. They will questions which are intelligent, probing and relevant to the topic beginning discussed.
<b>Working with others</b>	Student has a positive impact on others when working in a group situation. They will often take on leadership roles within the group, but will also show the ability to recognise when to step back and allow others to take the lead. They respond well to challenge and will be seen supporting others. They will endeavour to keep the group on task and take on a fair share of the tasks set.
<b>Critical Reflection</b>	Student responds positively to advice and feedback and will act on it to improve their understanding and presentation of their work. They will carefully consider the opinions and experiences of others when formulating their own views and are able to place themselves in the position of others to show balance in their views.
<b>Decision making</b>	Student will be able to show how their actions directly and indirectly link with various social and personal consequences. They will be able to clearly link the knowledge they have learnt can inform the decision that they make and the opinions they hold. They will be able to identify the people and groups they can go to for support both in school and at home and identify charities and support groups that they can access as young people.