

Language Paper 1 Help Sheet

QUESTION 2				HOW TO ANSWER:	
	Use of subject terminology	Use of textual detail (quotes)	Inference and analysis of the writer’s choices of language	WHAT	Answer the question as if you asked in lesson. Be specific about WHAT the writer conveys.
1-2	Simple, not always accurate	Simple, limited	Simple, limited, mostly paraphrasing/stating the obvious		
3-4	Some, mostly accurate	Some, appropriate	Attempts to comment on the effect	HOW	Provide a quote that proves/supports your answer. Be prepared to identify a method and keyword from this quote that show HOW you know the answer!
5-6	Clear and accurate	A range, relevant	Clearly explains the effects		
7-8	Sophisticated and accurate use of subject terminology	A judicious (well-chosen) range	Analyses the effects	WHY	Identify a key word and explain the connotations.
					Explain what the key word suggests about the question focus.
					Explain WHY the writer may have chosen that word and the effect it has on the reader in relation to the question focus. Use subject terms like atmosphere, mood, character, setting, tension.
QUESTION 3				HOW TO ANSWER:	
	Use of subject terminology	Use of textual detail (quotes)	Inference and analysis of the writer’s choices of structure	WHAT	Write a statement about WHAT the writer focuses our attention on at the BEGINNING of the source (setting, character, action). <i>Paragraph 2 should identify a SHIFT IN FOCUS- look for TiP ToP paragraphs to find the SHIFT!</i>
1-2	Simple, not always accurate	Simple, limited	Simple, limited, mostly paraphrasing/stating the obvious	HOW	Provide a quote that shows HOW the writer is focusing our attention
3-4	Some, mostly accurate	Some, appropriate	Attempts to comment on the effect	WHY	Identify what the writer is focusing on and WHY.
5-6	Clear and accurate	A range, relevant	Clearly explains the effects		Why does the writer want readers to experience this first?
7-8	Sophisticated and accurate use of subject terminology	A judicious (well-chosen) range	Analyses the effects		<i>Paragraph 2 should explain WHY the writer shifts the focus to this and how it affects the reader.</i>
QUESTION 4				HOW TO ANSWER:	
	Evaluation and focus on the question	Use of textual detail (quotes)	Inference and analysis of the writer’s choices of language and structure	WHAT	Respond to the statement with a BECAUSE to answer it.
1-5	Simple, limited	Simple, limited	Simple, limited, mostly paraphrasing/stating the obvious	HOW	Provide evidence that shows HOW the writer accomplishes what is outlined in the statement.
6-10	Some evaluation, some focus on the question	Some, appropriate	Attempts to comment on the effect	WHY	Identify a key word and explain the connotations.
11-15	Clear and relevant evaluation and focus on the question	A range, relevant	Clearly explains the effects		Explain how the keyword/phrase proves the statement/ achieves the effects.
16-20	Critical and perceptive/detailed; a convincing response to the focus of the question	A judicious (well-chosen) range	Analyses the effects		Explain WHY the writer uses these methods and how they effectively influence the reader’s perception.