On another occasion, we got sent out to tackle looters raiding a bank.

And one of them legs it up the road, probably armed, possibly not.

Well myself and somebody else and somebody else are all of the same mind, so all three of us open fire.

Three of a kind all letting fly, and I swear

I see every round as it rips through his life —
I see broad daylight on the other side.
So we've hit this looter a dozen times
and he's there on the ground, sort of inside out,

pain itself, the image of agony.

One of my mates goes by
and tosses his guts back into his body.

Then he's carted off in the back of a lorry.

End of story, except not really.

His blood-shadow stays on the street, and out on patrol
I walk right over it week after week.

Then I'm home on leave. But I blink

and he bursts again through the doors of the bank.

Sleep, and he's probably armed, and possibly not.

Dream, and he's torn apart by a dozen rounds.

And the drink and the drugs won't flush him out —

he's here in my head when I close my eyes,
dug in behind enemy lines,
not left for dead in some distant, sun-stunned, sand-smothered land
or six-feet-under in desert sand,

but near to the knuckle, here and now, his bloody life in my bloody hands.

-Simon Armitage, published in 2008

Power and Conflict Poetry DAILY REVISION

2/ POEM SUMMARY	3/ KEY VOCABULARY
	€)
	€)
	English

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

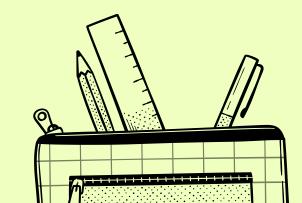
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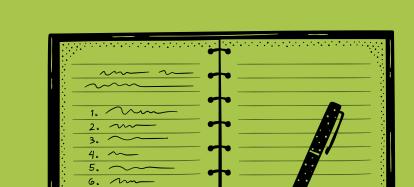
Key words:

Conflict:

Power.

criticise educate warn challenge provoke consider teach

6/ ARMITAGE'S MESSAGE



In his dark room he is finally alone
with spools of suffering set out in ordered rows. The
only light is red and softly glows,
as though this were a church and he
a priest preparing to intone a Mass.
Belfast. Beirut. Phnom Penh. All flesh is grass.

He has a job to do. Solutions slop in trays
beneath his hands, which did not tremble then
though seem to now. Rural England. Home again to
ordinary pain which simple weather can dispel, to fields
which don't explode beneath the feet
of running children in a nightmare heat.

Something is happening. A stranger's features faintly start to twist before his eyes, a half-formed ghost. He remembers the cries of this man's wife, how he sought approval without words to do what someone must and how the blood stained into foreign dust.

A hundred agonies in black and white from which his editor will pick out five or six for Sunday's supplement. The reader's eyeballs prick with tears between the bath and pre-lunch beers. From the aeroplane he stares impassively at where he earns his living and they do not care.

- Carol Ann Duffy, published in 1985

PHOTOGRAPHER' Power and Conflict Poetry DAILY REVISION

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

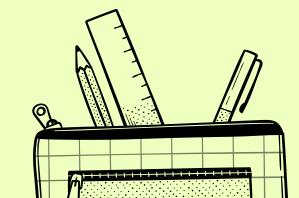
Power.

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Conflict:

Link & quotation:



Key words:

criticise educate warn

challenge provoke consider teach

6/DUFFY'S MESSAGE



Suddenly he awoke and was running — raw
In raw—seamed hot khaki, his sweat heavy,
Stumbling across a field of clods towardsa green hedge
That dazzled with rifle fire, hearing
Bullets smacking the belly out of the air —
He lugged a rifle numb as a smashedarm;
The patriotic tear that had brimmed in his eye
Sweating like molten iron from the centre of his chest, —

In bewilderment then he almost stopped —
In what cold clockwork of the stars and the nations
Was he the hand pointingthat second? He was running
Like a man who has jumped up in the dark and runs
Listening between his footfallsfor the reason
Of his still running, and his foot hung like
Statuary in mid-stride. Then the shot-slashed furrows

Threw up a yellow hare that rolled like a flame
And crawled in a threshing circle,its mouth wide
Open silent, its eyes standingout.

He plunged past with his bayonet toward the green hedge,
King, honour, human dignity, etcetera
Dropped like luxuries in a yelling alarm
To get out of that blue crackling air
His terror's touchy dynamite.

- Ted Hughes, published in 1957

BAYONET CHARGE Power and Conflict Poetry DAILY REVISION

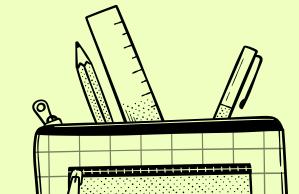
5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem: Link & quotation: Poem: Link & quotation: Power.

Conflict:

Link & quotation:

Link & quotation:



Key words:

criticise educate warn challenge provoke consider teach

6/HUGHES' MESSAGE



HALF a league, half a league, Half a league onward, All in the valley of Death Rode the six hundred.

Rode the six hundred.
'Forward, the Light Brigade!
Charge for the guns! ' he said:
Into the valley of Death
Rode the six hundred.

2.

'Forward, the Light Brigade!
Was there a man dismay'd?
Not tho' the soldier knew
Some one had blunder'd:
Their's not to make reply,
Their's not to reason why,
Their's but to do and die:
Into the valley of Death
Rode the six hundred.

Cannon to right of them,
Cannon to left of them,
Cannon in front of them
Volley'd and thunder'd;
Storm'd at with shot and shell,
Boldly they rode and well,
Into the jaws of Death,
Into the mouth of Hell
Rode the six hundred.

4.

Flash'd all their sabres bare,
Flash'd as they turn'd in air
Sabring the gunners there,
Charging an army, while
All the world wonder'd:
Plunged in the battery-smoke
Right thro' the line they broke;
Cossack and Russian
Reel'd from the sabre-stroke
Shatter'd and sunder'd.
Then they rode back, but not
Not the six hundred.
5.

Cannon to right of them,
Cannon to left of them,
Cannon behind them
Volley'd and thunder'd;
Storm'd at with shot and shell,
While horse and hero fell,
They that had fought so well
Came thro' the jaws of Death,
Back from the mouth of Hell,
All that was left of them,
Left of six hundred.

When can their glory fade?

O the wild charge they made!

All the world wonder'd.

Honour the charge they made!

Honour the Light Brigade,

Noble six hundred!

-Alfred Lord Tennyson

CHARGE OF
THE LIGHT BRIGADE

Power and Conflict Poetry DAILY REVISION

DAILI KLYIJIUI	
2/ POEM SUMMARY	3/ KEY VOCABULARY
	Snglish

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

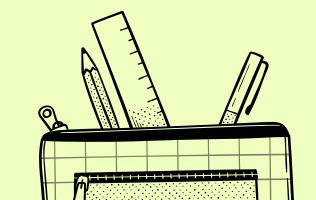
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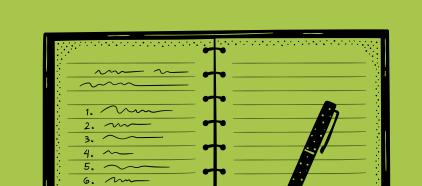
Power.

Key words:

criticise educate warn

challenge provoke consider teach

6/TENNYSON'S MESSAGE



Our brains ache, in the merciless iced east winds that knife us ...

Wearied we keep awake because the night is silent ...

Low drooping flares confuse our memory of the salient ...

Worried by silence, sentries whisper, curious, nervous,

But nothing happens.

Watching, we hear the mad gusts tugging on the wire.
Like twitching agonies of men among its brambles.
Northward incessantly, the flickering gunnery rumbles,
Far off, like a dull rumour of some other war.
What are we doing here?

The poignant misery of dawn begins to grow ...
We only know war lasts, rain soaks, and clouds sag stormy.
Dawn massing in the east her melancholy army
Attacks once more in ranks on shivering ranks of gray,
But nothing happens.

Sudden successive flights of bullets streak the silence.

Less deadly than the air that shudders black with snow,
With sidelong flowing flakes that flock, pause and renew,
We watch them wandering up and down the wind's nonchalance,
But nothing happens.

Pale flakes with fingering stealth come feeling for our faces—
We cringe in holes, back on forgotten dreams, and stare, snow-dazed,
Deep into grassier ditches. So we drowse, sun-dozed,
Littered with blossoms trickling where the blackbird fusses.

Is it that we are dying?

Slowly our ghosts drag home: glimpsing the sunk fires glozed
With crusted dark-red jewels; crickets jingle there;
For hours the innocent mice rejoice: the house is theirs;
Shutters and doors all closed: on us the doors are closed-We turn back to our dving.

Since we believe not otherwise can kind fires burn;
Now ever suns smile true on child, or field, or fruit.
For God's invincible spring our love is made afraid;
Therefore, not loath, we lie out here; therefore were born,
For love of God seems dying.

To-night, His frost will fasten on this mud and us,
Shrivelling many hands and puckering foreheads crisp.
The burying-party, picks and shovels in their shaking grasp,
Pause over half-known faces. All their eyes are ice,
But nothing happens.

Wilfred Owen, written 1917

EXPOSURE Power and Conflict Poetry DAILY REVISION

2/ POEM SUMMARY	3/ KEY VOCABULARY
	3
	English

Power.

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

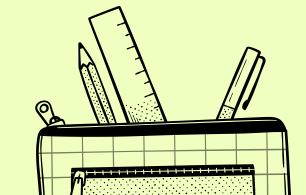
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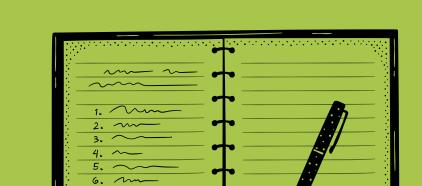


Key words:

Conflict:

criticise educate warn challenge provoke consider teach

6/OWEN'S MESSAGE



One summer evening (led by her) I found A little boat tied to a willow tree Within a rocky cove, its usual home. Straight I unloosed her chain, and stepping in Pushed from the shore. It was an act of stealth And troubled pleasure, nor without the voice Of mountain-echoes did my boat move on; Leaving behind her still, on either side, Small circles glittering idly in the moon, Until they melted all into one track Of sparkling light. But now, like one who rows, Proud of his skill, to reach a chosen point With an unswerving line, I fixed my view Upon the summit of a craggy ridge, The horizon's utmost boundary; far above Was nothing but the stars and the grey sky. She was an elfin pinnace; lustily I dipped my oars into the silent lake, And, as I rose upon the stroke, my boat Went heaving through the water like a swan; When, from behind that craggy steep till then The horizon's bound, a huge peak, black and huge, As if with voluntary power instinct, Upreared its head. I struck and struck again, And growing still in stature the grim shape Towered up between me and the stars, and still, For so it seemed, with purpose of its own And measured motion like a living thing, Strode after me. With trembling oars I turned, And through the silent water stole my way Back to the covert of the willow tree; There in her mooring-place I left my bark, And through the meadows homeward went, in grave And serious mood; but after I had seen That spectacle, for many days, my brain Worked with a dim and undetermined sense Of unknown modes of being; o'er my thoughts There hung a darkness, call it solitude Or blank desertion. No familiar shapes Remained, no pleasant images of trees, Of sea or sky, no colours of green fields; But huge and mighty forms, that do not live Like living men, moved slowly through the mind

By day, and were a trouble to my dreams.

- William Wordsworth, written 1799, revised 1850

THE PRELUDE'
Power and Conflict Poetry
DAILY REVISION

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

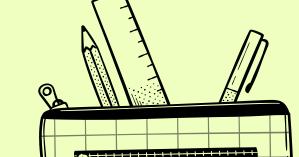
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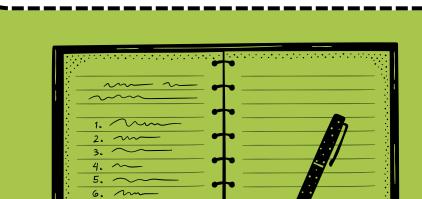
Key words:

Power.

Conflict:

criticise educate warn challenge provoke consider teach

6/WORDSWORTH'S MESSAGE



We are prepared: we build our houses squat, Sink walls in rock and roof them with good slate. This wizened earth has never troubled us With hay, so, as you see, there are no stacks Or stooks that can be lost. Nor are there trees Which might prove company when it blows full Blast: you know what I mean - leaves and branches Can raise a tragic chorus in a gale So that you listen to the thing you fear Forgetting that it pummels your house too. But there are no trees, no natural shelter. You might think that the sea is company, Exploding comfortably down on the cliffs But no: when it begins, the flung spray hits The very windows, spits like a tame cat Turned savage. We just sit tight while wind dives And strafes invisibly. Space is a salvo, We are bombarded with the empty air. Strange, it is a huge nothing that we fear.

- Seamus Heaney, published in 1966

STORM ON THE ISLAND'

1 / DOEM CHMMADY

Power and Conflict Poetry DAILY REVISION

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5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

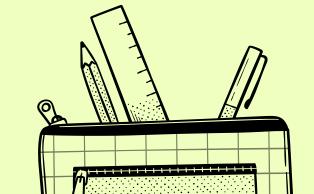
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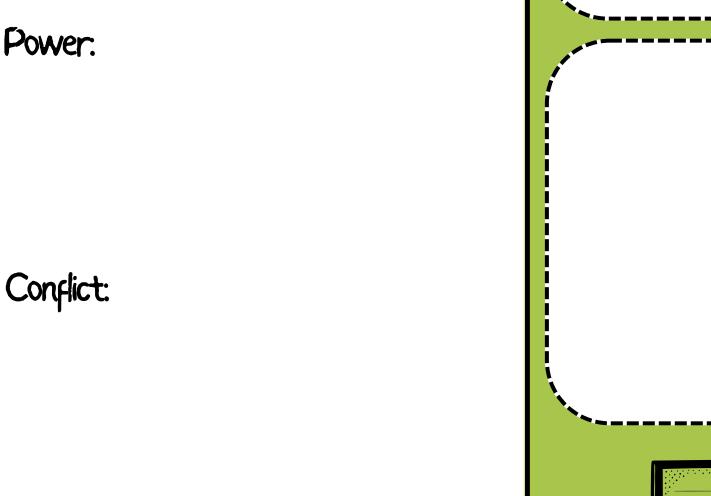
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Key words:

criticise educate warn challenge provoke consider teach

6/ HEANEY'S MESSAGE



I met a traveller from an antique land
Who said: "Two vast and trunkless legs of stone
Stand in the desert. Near them on the sand,
Half sunk, a shattered visage lies, whose frown
And wrinkled lip and sneer of cold command
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them and the heart that fed.
And on the pedestal these words appear:
`My name is Ozymandias, King of Kings:
Look on my works, ye mighty, and despair!'
Nothing beside remains. Round the decay
Of that colossal wreck, boundless and bare,
The lone and level sands stretch far away".

- Percy Shelley, published in 1818

OZYMANDIAS'

Power and Conflict Poetry DAILY REVISION

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3/ KEY VOCABULARY
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English

Power.

Conflict:

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

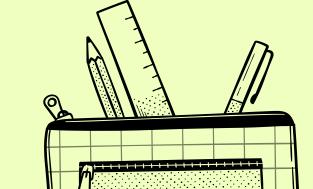
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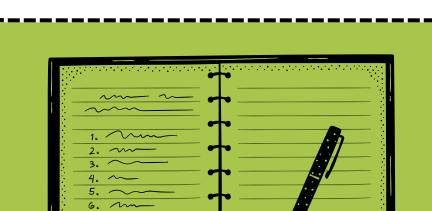
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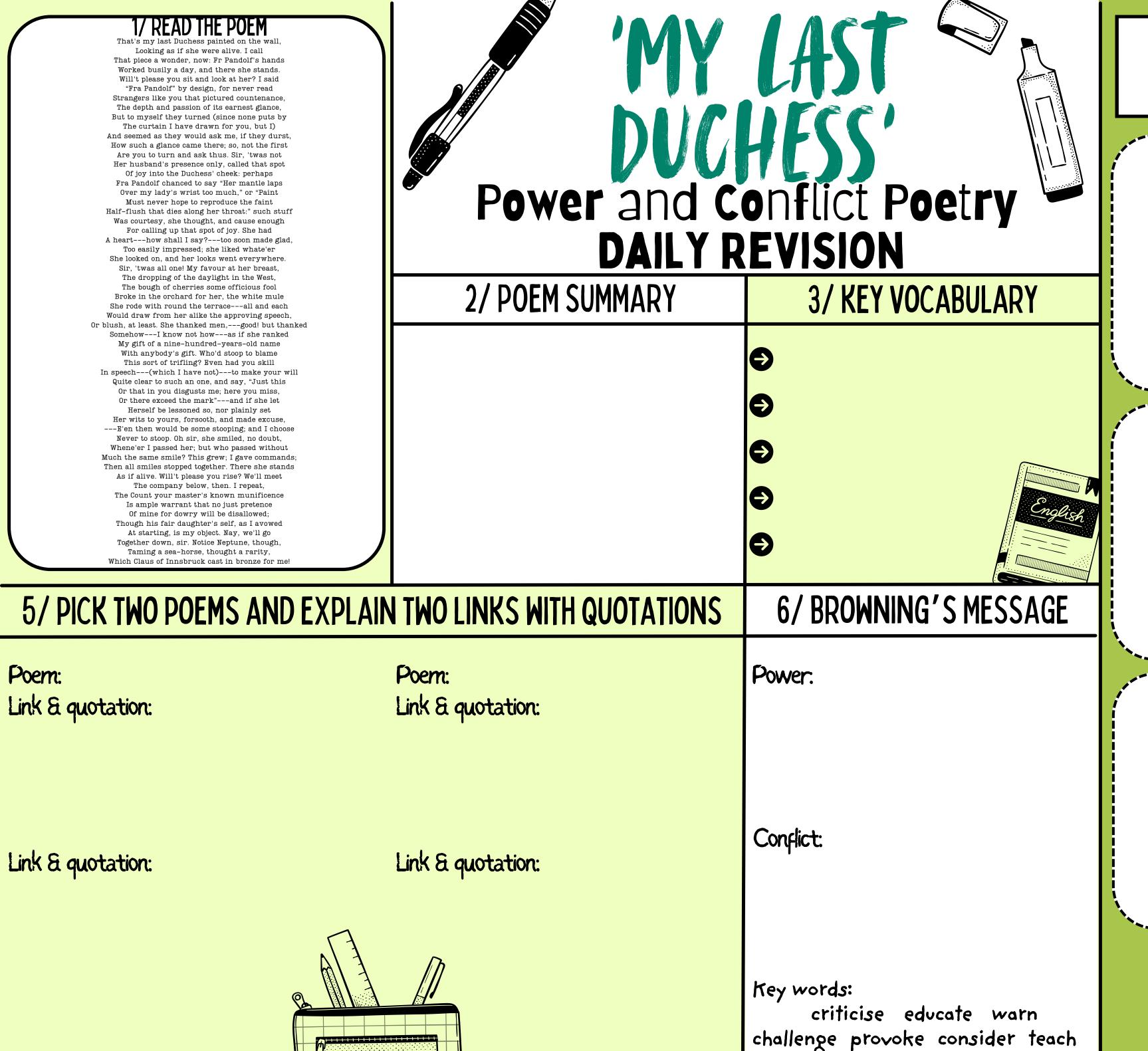


Key words:

criticise educate warn challenge provoke consider teach

6/ SHELLEY'S MESSAGE





I wander through each chartered street,
Near where the chartered Thames does flow,
And mark in every face I meet
Marks of weakness, marks of woe.

In every cry of every man,
In every infant's cry of fear
In every voice, in every ban,
The mind-forged manacles I hear:

How the chimney-sweeper's cry Every blackening church appalls, And the hapless soldier's sigh Runs in blood down palace walls.

But most through midnight streets I hear
How the youthful harlot's curse
Blasts the new-born infant's tear,
And blights with plagues the marriage hearse.

-William Blake, published 1794

Power and Conflict Poetry DAILY REVISION

Power:

Conflict:

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

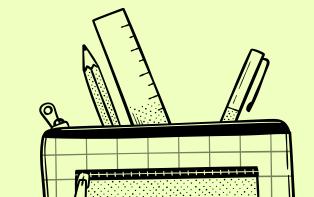
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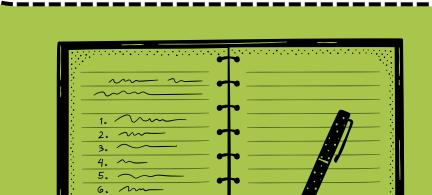
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Key words:

criticise educate warn challenge provoke consider teach

6/ BLAKE'S MESSAGE



Wha dem want to tell me

Bandage up me eye with me own history

Dem tell me bout 1066 and all dat dem tell me bout Dick Whittington and he cat But Touissant L'Ouverture no dem never tell me bout dat

with vision lick back Napoleon battalion

to de French Toussaint de beacon

of de Haitian Revolution

Dem tell me bout de dish run away with de spoon but dem never tell me bout Nanny de maroon

Poem:

see-far woman of mountain dream

to freedom river Dem tell me bout Lord Nelson and Waterloo

but dem never tell me bout Shaka de great Zulu Dem tell me bout Columbus and 1492

and how Robin Hood used to camp Dem tell me bout ole King Cole was a merry ole soul but dem never tell me bout Mary Seacole

she travel far to the Crimean War she volunteer to go

and even when de British said no she still brave the Russian snow a healing star among the wounded

a yellow sunrise to the dying Dem tell me

Dem tell me wha dem want to tell me But now I checking out me own history I carving out me identity

• John Agard, 2005



2/ POEM SUMMARY 3/ KEY VOCABULARY \ominus \ominus

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

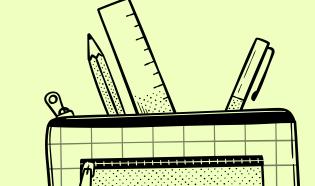
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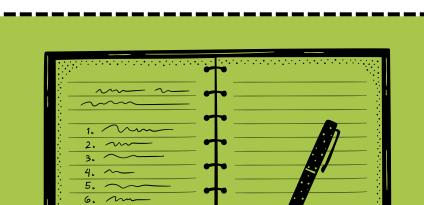
Key words:

Conflict:

Power.

criticise educate warn challenge provoke consider teach

6/ AGARD'S MESSAGE



There once was a country... I left it as a child but my memory of it is sunlight-clear for it seems I never saw it in that November which, I am told, comes to the mildest city. The worst news I receive of it cannot break my original view, the bright, filled paperweight. It may be at war, it may be sick with tyrants, but I am branded by an impression of sunlight.

The white streets of that city, the graceful slopes glow even clearer as time rolls its tanks and the frontiers rise between us, close like waves. That child's vocabulary I carried here like a hollow doll, opens and spills a grammar. Soon I shall have every coloured molecule of it. It may by now be a lie, banned by the state but I can't get it off my tongue. It tastes of sunlight.

I have no passport, there's no way back at all but my city comes to me in its own white plane. It lies down in front of me, docile as paper; I comb its hair and love its shining eyes. My city takes me dancing through the city of walls. They accuse me of absence, they circle me. They accuse me of being dark in their free city. My city hides behind me. They mutter death, and my shadow falls as evidence of sunlight.

Carol Rumens, 1993

THE EMIGNEE Power and Conflict Poetry DAILY REVISION

2/ POEM SUMMARY	3/KEY VOCABULARY
	English

Power.

Conflict:

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

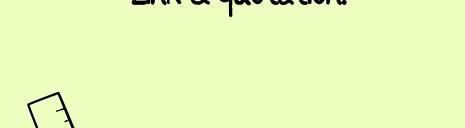
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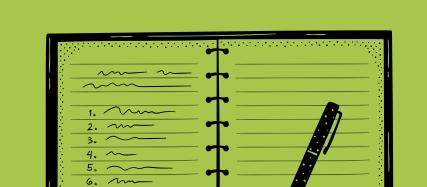
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criticise educate warn challenge provoke consider teach

6/ RUMENS' MESSAGE



with a flask of water, a samurai sword in the cockpit, a shaven head full of powerful incantations and enough fuel for a one-way journey into history

but half way there, she thought, recounting it later to her children, he must have looked far down at the little fishing boats strung out like bunting on a green-blue translucent sea

and beneath them, arcing in swathes like a huge flag waved first one way then the other in a figure of eight, the dark shoals of fishes flashing silver as their bellies swivelled towards the sun

and remembered how he and his brothers waiting on the shore built cairns of pearl-grey pebbles to see whose withstood longest the turbulent inrush of breakers bringing their father's boat safe

- yes, grandfather's boat - safe to the shore, salt-sodden, awash with cloud-marked mackerel. black crabs, feathery prawns, the loose silver of whitebait and once a tuna, the dark prince, muscular, dangerous

And though he came back my mother never spoke again in his presence, nor did she meet his eyes and the neighbours too, they treated him as though he no longer existed, only we children still chattered and laughed

till gradually we too learned to be silent, to live as though he had never returned, that this was no longer the father we loved. And sometimes, she said, he must have wondered which had been the better way to die

-Beatrice Garland, published in 2013

KA-MIKA-ZE Power and Conflict Poetry **DAILY REVISION**

2/ POEM SUMMARY	3/ KEY VOCABULARY
	English

Power.

Conflict:

6/ GARLAND'S MESSAGE

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

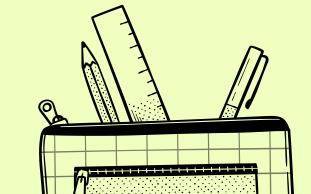
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Key words:

criticise educate warn challenge provoke consider teach



Three days before Armistice Sunday and poppies had already been placed on individual war graves. Before you left, I pinned one onto your lapel, crimped petals, spasms of paper red, disrupting a blockade of yellow bias binding around your blazer.

Sellotape bandaged around my hand, I rounded up as many white cat hairs as I could, smoothed down your shirt's upturned collar, steeled the softening of my face. I wanted to graze my nose across the tip of your nose, play at being Eskimos like we did when you were little. I resisted the impulse to run my fingers through the gelled blackthorns of your hair. All my words flattened, rolled, turned into felt,

slowly melting. I was brave, as I walked
with you, to the front door, threw
it open, the world overflowing
like a treasure chest. A split second
and you were away, intoxicated.
After you'd gone I went into your bedroom,
released a song bird from its cage.
Later a single dove flew from the pear tree,
and this is where it has led me,
skirting the church yard walls, my stomach busy
making tucks, darts, pleats, hat-less, without
a winter coat or reinforcements of scarf, gloves.

On reaching the top of the hill I traced the inscriptions on the war memorial, leaned against it like a wishbone.

The dove pulled freely against the sky, an ornamental stitch. I listened, hoping to hear your playground voice catching on the wind.

-Jane Weir, published in 2005

Power and Conflict Poetry DAILY REVISION

2/ POEM SUMMARY	3/ KEY VOCABULARY
	English

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

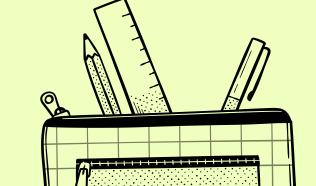
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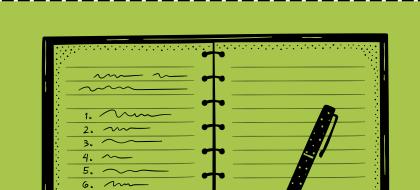
Power.

Key words:

criticise educate warn

challenge provoke consider teach

6/ WEIR'S MESSAGE



Paper that lets the light shine through, this is what could alter things.
Paper thinned by age or touching,

the kind you find in well-used books, the back of the Koran, where a hand has written in the names and histories, who was born to whom,

the height and weight, who died where and how, on which sepia date, pages smoothed and stroked and turned transparent with attention.

If buildings were paper, I might feel their drift, see how easily they fall away on a sigh, a shift in the direction of the wind.

Maps too. The sun shines through their borderlines, the marks that rivers make, roads, railtracks, mountainfolds,

Fine slips from grocery shops that say how much was sold and what was paid by credit card might fly our lives like paper kites.

An architect could use all this, place layer over layer, luminous script over numbers over line, and never wish to build again with brick

or block, but let the daylight break through capitals and monoliths, through the shapes that pride can make find a way to trace a grand design

with living tissue, raise a structure never meant to last, of paper smoothed and stroked and thinned to be transparent,

turned into your skin.

-Imtiaz Dharker, published 2006

Power and Conflict Poetry DAILY REVISION

Power.

5/ PICK TWO POEMS AND EXPLAIN TWO LINKS WITH QUOTATIONS

Poem:

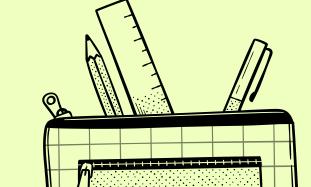
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Key words:

Conflict:

criticise educate warn challenge provoke consider teach

6/ DHARKER'S MESSAGE

