



AQA English Language Paper 2 **Section A**

Q1: A01 (4 Marks)

5 Mins

Choose four things that are true.

- Pay attention to **keywords** in the questions and extract.

Q2: A02 (8 Marks)

10 Mins

Summary on the similarities/differences.

- List three points relating to the prompt from source A. List three points from source B.
- Select evidence for your points.
- Make inferences about whether the point suggests it is a similarity or difference.
- Write in paragraphs.
- Refer to parts of the text that relate to the prompt.

How can I revise for this section?

1. Read a range of non-fiction texts for understanding.
2. Practise finding true/false facts on different aspects of the text.
3. Practise summarising an extract and comparing/contrasting.
4. Learn language of comparison, contrast, inference and analysis.
5. Practise identifying attitude and tone in a variety of texts.
6. Practise analysis of word and phrases – know your word classes!

Do you know your AO?

AO1: Identify and interpret information and ideas.

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology.

AO3: Compare writers' ideas and perspectives across two or more texts.

Q3: A02 (12 Marks)

10 Mins

How is language used to...?

- **Identify** - Identify a quotation that answers the question.
- **Explain** - Explain how the quotation answers the question.
- **Explore** - Explore another meaning of the quotation.
- **Link** - Link either one of your ideas (explain or explore) with another quotation or idea in the text.

Top Tips

- Use the language of the AOs in your responses.
- Be precise when choosing quotations.
- Read regularly.

Q4: A03 (16 Marks)

20 Mins

Compare how the two writers convey their feelings/attitudes/viewpoints.

- Look at the **whole** extract. Focus on the overall tone and attitude that is communicated.
- Look at **content**: what is mainly written about? What is the dominant theme? This will be the main focus.
- Look at **organisation**: what is the order of information in each paragraph? How do the texts differ?
- Look at **semantic field**: what types of words are repeated? This gives an indication of tone and attitude.
- Look for evidence of a distinctive **voice** - dramatic/ironic/sarcastic/emotive? Does this differ? Does it fit with the content?
- Use a single **quotation** that encapsulates the attitude of the text. Use this for detailed analysis.

- **Identify** - Identify a quotation that answers the question.
- **Explain** - Explain how the quotation answers the question.
- **Explore** - Explore another meaning of the quotation.
- **Link** - Link either one of your ideas (explain or explore) with another quotation or idea in the text.