

RESPECT | ASPIRATION | RESILIENCE

SIXTH FORM PROSPECTUS 2024-2026







INTRODUCTION

The Sixth Form at Aylesbury Vale Academy is very successful in preparing the next generation of graduates and leaders by providing a strong and supportive learning experience.

We are proud to welcome you to our steadily growing Sixth Form. Our commitment is to provide an environment that supports students in achieving their personal best both academically and pastorally, to ensure that every student leaves us, prepared to thrive in higher education and fulfil their career goals.

We are very proud of our students' successes. In 2023, all our students were offered their first choice university and our average grade of 'Distinction+', on Level 3 vocational courses, put us well above national average.

Each year, our student roll is growing due to our successes, we welcome our own students, students from other secondary schools and students from abroad. Keeping their diverse interests and needs in mind, we provide one to one guidance and support to help them make their future choices suited to their aspirations and goals.

We encourage all pupils, parents and guardians to email us with any enquiries and information regarding the exciting range of options we have on offer via avasixthform@theacademy.me

Mrs. Sharma

Achievement Director for Sixth Form





OUR CURRICULUM

The AVA Sixth Form offers a wide range of subjects and we pride ourselves on preparing students well for their life after AVA. Our academic curriculum is structured around a core of respected academic A-Levels and Applied General qualifications (Single award and Triple award BTEC qualifications). Student study programmes are designed to enable maximum progress, with three different pathways available: offering Applied General only, a combination of Applied General and A Level or only A level study.

Learning at this level involves greater contribution from the students, with smaller teaching groups allowing full participation in discussions about the topics being studied. Students are encouraged to take responsibility for their own work within a secure scaffolding of support, guidance and encouragement.

During their Independent Study Periods, students work in the 'Sixth Form Study Area', or teaching areas, as well as having access to the Library. The Year 12 Induction Programme further prepares students with the study skills required for the next stage of their learning.

SUBJECTS OPTIONS

Based on our knowledge of combinations required for the most popular university courses and careers and the most popular options choices from previous years, we have created our subject offer.

We will endeavour to give as many students as possible their first three subject choices within these options and we will have one to one discussions to try and meet each student's needs.

Please carefully consider the subject entry requirements given below when making your initial choices. The combination of subjects you choose can be very important when going on to college, university or employment.

You can complete your Sixth Form application on the Academy website - www.theacademy.me/sixthformcourses

The deadline for the submission of your application is 30th

April 2024, but we do still consider applications submitted after this date, if reasonable.

A Levels

- Biology
- Maths
- Chemistry
- Geography
- Psychology
- English Language & Literature

BTEC National Extended Certificate (Level 3)

(Equivalent to 1 A Level)

- Health & Social Care
- Business Studies
- Sports
- · Digital Media Production
- Information Technology
- Digital Music Production

BTEC National Diploma (Level 3)

(Equivalent to 2 A Levels)

· Applied Science

BTEC National Extended Diploma (Level 3)

(Equivalent to 3 A Levels)

- Health & Social Care
- · Busines Studies
- · Digital Media Production

Minimum requirements:

We take a holistic view of the individual when accepting applications at our Sixth form. We expect a **good attendance**, **punctuality and behaviour record**.

Applied General courses: We ideally require a minimum of a grade 4 in 5 GCSE/ vocational subjects including Maths and English for admission into our Sixth Form for all our vocational qualifications.

For A level courses: We require a minimum grade of 5 in Maths, English and a grade 6 in the subject that you are applying for.

We provide an excellent support programme for resits in English and Maths for students who do not achieve a level 4 at the end of year 11. We welcome these students to opt for courses from the Applied General pathway.

OUR FACILITIES

We offer a warm, vibrant and friendly environment at our Sixth Form and work relentlessly to support and guide students in their academic and personal development. Study takes place in a modern learning environment and the students benefit

from having modern state-of-the-art classrooms and a study area for their exclusive use. We ensure that every student is issued a laptop for their independent work. We also have a gym which is available for the Sixth Form students' use. Our Sixth form students have a separate eating area in a canteen available to them.

CAREER GUIDANCE

To prepare our students for life beyond Sixth Form we have an excellent careers programme where students explore the wide variety of university degrees, apprenticeships and opportunities that are available to them. Students use online platforms such as Unifrog to enable them with to explore, research and understand how they can achieve their individual goals. Each student is given bespoke support with their applications to ensure they make the best choices for their future.

We also have a monthly newsletter that promotes a wide range of work experience opportunities and virtual talks for pupils to engage with young professionals from a range of contexts. This, combined with our Sixth Form pastoral team and tutors, helps guide our students through their career development.

BEYOND THE CLASSROOM

All Sixth Form students are also strongly encouraged to get involved and express themselves in a variety of new and exciting ways. For example, our weekly Inspiration Programme in Year 12 prepares our students for work life by providing hands-on practical experiences with real world organisations. Throughout the year, students learn about work, life, arts and culture, police and criminal justice, community and environment as well as personal health and wellbeing. They acquire specific skills for CV writing and the career options available to them. We provide relevant work experience opportunities through our excellent links with employers to extend their learning beyond the taught curriculum.

In addition, we take pride in our ongoing success with the Young Enterprise initiative. Our pupils have consistently received awards and recognition in a wide range of categories locally and nationally. For example, last year the YE team were awarded a business contract from a local housing

developer for their recycled home product. Furthermore, the team were awarded the second place for The Company of the Year Award at county level.

The Duke of Edinburgh (DofE) is a non-qualification based activity that has been introduced to our Sixth form enrichment programme. This programme provides students with excellent opportunities to develop their interpersonal and collaborative skills and gain experiences to aid them in their future careers. It enables young people to make friends, appreciate teamwork, have fun, improve their self-esteem, and improve communication leading to enhanced university applications, CVs and job applications.

Building on their cultural capital, all subject areas organise relevant educational trips and workshops to extend the pupils awareness and learning. For example, the Health and Social Care students visited a local care home to develop an understanding of how person-centred care is delivered. Furthermore, students are encouraged to join the Student Parliament, become a mentor to younger students and become ambassadors at events run by the Academy.

All of these opportunities allow our students to develop the outstanding communication and leadership skills needed to successfully tackle the demands of further education, employment and life in the modern world.

RESPECT, ASPIRATION & RESILIENCE (RAR) AWARDS

To support students in recognising, developing and demonstrating our key academy values of Respect, Aspiration and Resilience. We present RAR Awards at the end of each term in the Sixth Form. Students can achieve these awards in a range of areas. The awards recognise several aspects: attendance, punctuality and professional dress, performance at the work experience placement; two activities from a wide list of community service activities such as being a mentoring buddy, leading a charity event or taking on a pupil leadership role. These awards help to inform UCAS applications, job references, personal statements etc.

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This course covers key themes to do with patterns of human growth and development, factors influencing health and wellbeing, what it is like to work in the health and social care sector, caring for individuals with specific needs as well as examining different physiological disorders and treatment plans. You will find out about the needs of different client groups and how they are supported in different health and social care settings.

Details:

The themes covered on this course are:

- Human Lifespan Development
- Meeting Individual Care and Support Needs.
- Working in Health and Social Care
- · Physiological Disorders and their Car

A number of specifications will be changing and prospectus entries are based on information we have to date. This means that course content may be subject to change.

ASSESSMENT

Examinations and assignments.

WHAT DOES IT LEAD TO?

This course is usually studied with at least 2 other A-level equivalent subjects at Level 3.

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education.

There are many other Higher Education courses that students' progress to from, dependent on other subjects studied.



Careers – Potential careers that students studying health could go into depending on subjects studied include; Child and Adult Nursing, Midwifery, Occupational Therapy, Social Work, Support Work and Youth Work.

QUALIFICATION: Equivalent to 3 A levels

COURSE INFORMATION

A total of 13 units are completed for this qualifications. Of these 8, are mandatory units. Four are externally set written exams that are completed over two years and four are assignments. Plus, there are five smaller, optional assignment units. This qualification has been designed to be a two year full-time study programme. It is an in-depth study of the health and social care sector, and supports progression to: Higher education and apprenticeship or employment. This qualification has a mandatory requirement to complete a work placement of 100 hours..

ASSESSMENT

Your final outcome is based on a unit by unit approach and offers a combination of assessment styles. There are assignments that are assessed internally, written exams and set tasks that are assessed externally.

WHAT DOES IT LEAD TO?

Progress onto university or further training and your career prospects will include nursing, occupational therapy, physiotherapy and teaching to name a few. Many students choose progress to employment making a difference to the lives of older people through social care jobs.



"What does it lead to?"

- Nursing
- Occupational Therapy
- Physiotherapy
- Teaching
- Social Work
- Midwifery

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

The course is designed to provide learners with:

Creative Media Production is an exciting and challenging course which encourages you to critically engage with and evaluate a broad range of moving image products. The course is designed to provide an educational foundation for a range of careers in the media industry and allied sectors.

- Unit 1 Media Representations
- Unit 4 Pre-production Portfolio
- Unit 8 Responding to a Commission:
- Unit 10 Film Production



ASSESSMENT

"What does it lead to?"

• Digital Marketer • Media Buyer

Media Planner Media Researcher •

Music Producer • Public Relations

Office Runner • Broadcasting/Film/

Video • Social Media Manager • Television/Film/Video Producer • Web

WHAT DOES IT LEAD TO?

Potential University Opportunities eg. Oxford Brookes University - BA (Hons) Communication, Media and Culture; Bucks New University - BA (Hons) 3D Games Art; Reading University - BA Film and Television - Manchester Metropolitan University - BSc (Hons) Digital Media and Communications.

Assignments	Tasks	Onscreen exam
Set and marked by: School, college or training provider verified by Pearson	Set and marked by: Pearson	Set and marked by: Pearson
What's Involved? Students complete a series of activities set in a work-related scenario which may be tailored to local industry needs.	What's Involved? Students complete, in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information.	What's involved? Students draw on essential information to create onscreen answers to practical exam questions in exam conditions.
What's the result? Students generate relevant evidence, drawing on their knowledge, understanding and skills to complete an assignment over a period of time, working either individually or in a team.	What's the result? Students show they can apply their learning successfully to situations they could encounter regularly in the workplace or on a higher education course.	What's the result? Your students can confidently recall and apply technical knowledge, a skill which provides a solid foundation for working life and further study.

QUALIFICATION: Equivalent to 3 A levels

COURSE INFORMATION

The course is designed to provide learners with:

Creative Media Production is an exciting and challenging course which encourages you to critically engage with and evaluate a broad range of moving image products. The course is designed to provide an educational foundation for a range of careers in the media industry and allied sectors.

- Unit 1 Media Representations
- Unit 2 Working in the Creative Media Industry
- Unit 4 Pre-production Portfolio
- Unit 5 Subject Specialist Investigation
- Unit 6 Media Campaigns
- Unit 8 Responding to a Commission:
- Unit 10 Film Production
- Unit 15 Advertising Production
- Unit 16 Factual Production
- Unit 17 News Production
- Unit 19 Scriptwriting
- · Unit 20 Single Camera Techniques

WHAT DOES IT LEAD TO?

Content Manager

Potential University Opportunities eg. Oxford Brookes University - BA (Hons) Communication, Media and Culture; Bucks New University - BA (Hons) 3D Games Art; Reading University

"What does it lead to?"

Digital Marketer
 Media Buyer

Media Planner Media Researcher •

Music Producer • Public Relations

Office Runner • Broadcasting/Film/

evision/Film/Video Producer • Web

- BA Film and Television - Manchester Metropolitan University - BSc (Hons) Digital Media and Communications.

ASSESSMENT

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successfully to situations they could encounter

STRONG • SUCCESSFUL • SUPPORTIVE

foundation for working life and further study.

QUALIFICATION: Equivalent to 2 A levels

COURSE INFORMATION

The BTEC Level 3 National Diploma in Applied Science makes up part of the AVA Technical Sciences Pathway but can also be taken as part of the Sport Management Pathway. The pathway that you follow enables you to select from a range of other courses to study alongside Applied Science such as BTEC courses in Business, Sports, Information Systems as well as A Level Maths.

You will study 8 units as part of your course that cover a range of topics:

- Principles and Applications of Science I
- Science Investigation Skills
- Principles and Applications of Science II
- Investigative Project
- Practical Scientific Procedures and Techniques
- Laboratory Techniques and their Applications
- A range of units on Biology, Chemistry and Physics topics such as Human Regulation and Reproduction, Biological Molecules and Metabolic Pathways, Applications of Organic Chemistry, and Medical Physics Applications

ASSESSMENT

The majority of the course is made up of internally assessed units. These may involve writing up the findings of your own research, using case studies to explore unfamiliar situations, carrying out projects and demonstrating practical and technical skills using appropriate equipment, procedures and techniques. Your final outcome is based on a unit by unit approach and offers a combination of assessment styles. There are assignments that are assessed internally, written exams and set tasks that are assessed externally.



"What does it lead to?"

- Nursing
- Environmental Science
- Laboratory Science
- Agriculture
- Education
- Biomedical Science
- Forensic Science

WHAT DOES IT LEAD TO?

Studying the BTEC Level 3 National Diploma in Applied Science is an ideal route into higher education and is a recognised entry qualification for a number of university. Students who study the BTEC Level 3 National Diploma in Applied Science go on to a wide range of different Scientific careers including:

Nursing, Environmental Science, Laboratory Science, Agriculture, Education, Biomedical Science, Forensic Science, Food and Nutrition, Physiology and Zoology.

BTEC NATIONAL Level 3 Extended Diploma



In Business Studies (60171601)

EXAM BOARD: Edexcel Pearson

QUALIFICATION: Equivalent to 3 A levels

COURSE INFORMATION

This comprehensive program offers a dynamic and practical approach to understanding the world of business. As a prospective student, you can look forward to a rich curriculum that covers a wide range of business topics, from marketing and finance to management and entrepreneurship. Our experienced teachers will guide you through real-world case studies, handson projects, and industry-relevant assignments, providing you with the knowledge and skills necessary for a successful career in the business world. The BTEC National Extended Diploma is highly regarded by universities and employers alike, making it an excellent choice for those aspiring to pursue higher education or enter the workforce directly after graduation. Join us on this exciting journey and let us help you unlock your potential in the field of business.

ASSESSMENT

Assessment within our BTEC National Extended Diploma in Business Studies Level 3 is designed to provide a well-rounded evaluation of your knowledge and skills across the 13 course units. These units encompass a blend of assessment methods, ensuring a comprehensive understanding of the subject matter. Four of these units are exam-based, where you'll be assessed through written examinations. These exams are designed to test your theoretical knowledge and understanding of key business concepts.

The remaining nine units are coursework-based, and they hold different weightings in the overall assessment. Coursework assessments allow you to demonstrate your practical application of knowledge, problem-solving abilities, and research skills. The various weightings reflect the relative importance of these



"What does it lead to?"

A broad range of education or vocational opportunities.

units in the course, with some carrying more significance than others. This diversity in assessment methods and weightings ensures that you have the opportunity to showcase your abilities in various ways and provides a more holistic evaluation of your academic and practical achievements in the field of business studies.

WHAT DOES IT LEAD TO?

Higher Education: This diploma is a gateway to university, offering a solid business foundation for degrees in business, economics, marketing, or related fields.

Employment: Completing the course arms you with sought-after skills, preparing you for entrylevel roles across diverse business sectors.

Apprenticeships: Some opt for direct workforce entry via apprenticeships in areas like accountancy, digital marketing, or business administration.

Entrepreneurship: The acquired skills are invaluable for planning, launching, and managing entrepreneurial ventures.

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This comprehensive program offers a dynamic and practical approach to understanding the world of business. As a prospective student, you can look forward to a rich curriculum that covers a wide range of business topics, from marketing and finance to management and entrepreneurship. Our experienced teachers will guide you through real-world case studies, hands-on projects, and industry-relevant assignments, providing you with the knowledge and skills necessary for a successful career in the business world. The BTEC National Extended Certificate is highly regarded by universities and employers alike, making it an excellent choice for those aspiring to pursue higher education or enter the workforce directly after graduation. This single award will allow you to combine with a variety of other single award subjects.

ASSESSMENT

Assessment within our BTEC National Extended Certificate in Business Studies Level 3 is designed to provide a well-rounded evaluation of your knowledge and skills across four course units. These units encompass a blend of assessment methods, ensuring a comprehensive understanding of the subject matter. Two of these units are exam-based, where you'll be assessed through written examinations. These exams are designed to test your theoretical knowledge and understanding of key business concepts.

The remaining two units are coursework-based, and they hold different weightings in the overall assessment. Coursework assessments allow you to demonstrate your practical application of knowledge, problem-solving abilities, and research skills. The various weightings reflect the relative importance of these units



in the course, with some carrying more significance than others. This diversity in assessment methods and weightings ensures that you have the opportunity to showcase your abilities in various ways and provides a more holistic evaluation of your academic and practical achievements in the field of business studies

WHAT DOES IT LEAD TO?

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Apprenticeships: Some opt for direct workforce entry via apprenticeships in areas like accountancy, digital marketing, or business administration.

Entrepreneurship: The acquired skills are invaluable for planning, launching, and managing entrepreneurial ventures.

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QUALIFICATION: Equivalent to 1 A Level

COURSE INFORMATION

A broad basis of study for the sport sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

- 60 Guided Learning Hours
- Equivalent to one A Level
- 4 units covered in 2 years
- 2 examinations & 2 units of coursework

We expect students to have a general interest in physical activity and the sport sector. The course will be predominantly theory based lessons, however there will be some practical lessons to support classroom learning.

ASSESSMENT

- External examination Unit 1: Anatomy and Physiology
- External synoptic examination: Unit 2: Fitness, Training and Programming for Health, Sport and Well-being
- Internal assessments (coursework): Unit 3: Professional Development in the Sports Industry
- Internal assessments (coursework): Unit 5: Application of Fitness Testing

WHAT DOES IT LEAD TO?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study.

It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of



"What does it lead to?"

Combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines.

disciplines (depending on the subjects taken alongside). For learners who wish to study an aspect of sport in higher education, opportunities include: Sport studies and Business, Sport Psychology, Sports Education and Sport and Exercise Science

There are also opportunities during the teaching and learning phase to give learners practice in developing employability skills, such as:

- cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- interpersonal skills: self-management, adaptability and resilience, self-monitoring and development

EXAM BOARD: Edexcel

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This course has been designed for students with an interest in music technology and production. The course is over 2 years and covers 5 units of work. 2 Mandatory units and 3 further units resulting in 360 guided learning hours.

Mandatory Units:

- DAW Production (using Logic Pro X and other industry applications) Externally assessed.
- Music and Sound for Media- Internally assessed.

Other Units:

- · Mixing and Mastering Techniques- Internally assessed.
- · Commercial Music Production- Internally assessed.
- Remixing and Reworking- Internally assessed.

This course gives students a basis of study for the music production sector with a focus on music and sound for media and DAW production.

ASSESSMENT

All units on this course are internally assessed and are 60 GLH in length, apart from the DAW production unit which is externally assessed and is 120 GLH in length.

External Assessment

The styles of external assessment used for qualifications in the Music Technology suite are:

 set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Internal Assessments

Internal assessments demonstrate practical and technical skills using appropriate equipment software and processes. These may include:

"What does it lead to?"

- music producer
- remixer
- sound designer
- music studio engineer
- sound engineer
- radio broadcaster engineer
- · audio visual technician
- · music editor for film
- completing realistic tasks to meet specific briefs or purposes.
- writing up the findings of their own research.
- using case studies to explore complex or unfamiliar situations.
- carrying out projects for which they have choice over the direction and outcomes.

WHAT DOES IT LEAD TO?

There are many roles in this sector where recruitment is at graduate level. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses

This course also provides good preparation for learners considering an apprenticeship in digital music production.

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QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This course provides an attractive alternative to the traditional 'A' Level for students who prefer to have more practical element. The content of this qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

ASSESSMENT

Overall, the course consists of 4 units; 3 mandatory units which 2 units are externally assessed and 1 optional unit including:

- · Information Technology Systems (Externally assessed)
- Creating Systems to Manage Information (Externally assessed)
- Using social media in Business (Mandatory internally assessed)
- · Website Development (Optional)

WHAT DOES IT LEAD TO?

Pearson BTEC L3 Extended Certificate in IT is equivalent to '1 A Level'. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. They allow for direct entry into the university or apprenticeship.



"What does it lead to?"

The content of this qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education.

QUALIFICATION: 1 A level

COURSE INFORMATION

This course is designed to build on the skills and knowledge acquired from GCSE studies to prepare students for their future careers. It enables students to see the relationship between linguistic and literary methods while developing a wide range of skills, including, but not limited to:

- · critical reading
- analysis
- evaluation
- · independent research

You will study 6 units as part of your course that cover such topics as:

- Remembered Places (Paper 1)
- Imagined Worlds (Paper 1)
- · Poetic Voices (Paper 1)
- Writing about Society (Paper 2)
- Dramatic Encounters (Paper 2)
- Making Connections (NEA)

ASSESSMENT

The linear qualification comprises two formal examination papers valuing 80% of the overall grade; including a critical commentary evaluating one's own writing. The final 20% of the qualification is assessed through a non-exam assessment investigating a specific technique or theme in both literary and non-literary discourse.



"What does it lead to?"

- Education
- Law
- Publishing
- Writing
- Film and Theatre
- Journalism
- Consultancy
- Public Relations
- Government and Politics
- Accountancy
- Medicine
- Marketing
- Human Resources

WHAT DOES IT LEAD TO?

This qualification benefits careers in many different fields as the skills and knowledge developed through the course will prove an asset in many professions.

Professions that may be of interest to students studying this qualification include:

- Publishing
- Education
- · Film & Theatre
- Marketing
- Journalism
- Communication
- Law
- Advertising
- · Records and Archives



QUALIFICATION: 1 A level

COURSE INFORMATION

Ever wondered if prison really does change criminal behaviour? Or why some people conform?

Or perhaps if the experiences you had before the age of five really do shape the person you are today?

AS and A-level Psychology will give you an understanding of the way people think and why people behave in certain ways.

You will learn a variety of skills including analytical thinking, improved communication, problem solving and many more that will prepare you for an exciting future with the possibility of a range of fantastic careers:

Studying psychology at university can give you a whole host of exciting career options, including:

Marketing • Business development • Accountancy • Human resources • Forensic psychology • Occupational therapy • Clinical psychology • Nursing • Teaching.

ASSESSMENT

At A-level, The Psychology course is assessed through three exams at the end of the second year:

Paper 1: Introductory topics in Psychology

Paper 2: Psychology in context

Paper 3: Issues and Options

Each account for one third of your A-level. The three exams last 2 hours and are worth 96 marks each. The exams consist of multiple choice, short answer and extended writing questions.



"What does it lead to?"

- Nursing
- Mental Health
- Sports
- Psychiatrist
- Psychologist
- Recruitment
- Training

WHAT DOES IT LEAD TO?

Possible degree options

According to bestcourse4me.com, the top seven degree courses taken by students who have an A-level in psychology are:

- Psychology
- English studies
- Sociology
- Business studies
- Teaching
- Sport and exercise science

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QUALIFICATION: AS Chemistry (1 year of study) -

20 UCAS points for a Grade A, 16 points for a Grade B and 12 points for a Grade C.

A Level Chemistry (2 years of study) -

48 UCAS points for a Grade A, 40 points for a Grade B and 32 points for a Grade C.

COURSE INFORMATION

Are you fascinated by chemical reactions? Do you want to explore the world of atoms and molecules? Then chemistry is the course for you.

This course provides the opportunity to gain essential knowledge, understanding and practical skills in different areas of the subject, alongside developing an appreciation of how society makes decisions about scientific issues and the contribution science makes to the success of both the economy and society. It allows students to obtain the necessary skills to explain many aspects of contemporary chemistry such as climate change, green chemistry, pharmaceuticals, and chemistry research.

The Chemistry course can be taken as a stand-alone subject or to complement Biology.

ASSESSMENT

The qualification uses a 100% terminal exam assessment model.

The AQA AS Chemistry consists of two externally examined papers in May /June of Year 12. The duration of each paper is 1 hour 30.

The AQA A Level Chemistry consists of three externally examined papers in May/June of Year 13. The duration of each paper is 2 hours and includes a synoptic essay as part of Paper 3.



"What does it lead to?"

Job areas include analytical chemistry, engineering, healthcare research, forensic science and pharmacology, and outside science - accounting, consultancy, journalism and teaching.

A separate endorsement of practical skills will be taken alongside the A-level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

WHAT DOES IT LEAD TO?

Combined with other Sciences at A Level, Chemistry can lead to further study at university such as Medicine, Veterinary Science, Sports Science, Engineering and Environmental Science.

Even if Science isn't taken further, studying Chemistry A Level shows employers and further education providers that you have problem solving skills and are able to understand difficult concepts.

Chemistry degrees are well known for having strong job prospects.

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QUALIFICATION: AS Biology (1 year of study) -

20 UCAS points for a Grade A, 16 points for a Grade B and 12 points for a Grade C.

A Level Biology (2 years of study) -

48 UCAS points for a Grade A, 40 points for a Grade B and 32 points for a Grade C.

COURSE INFORMATION

This course is designed for those who are passionate about Biology and have an interest in exploring the biological world around them in more detail than is offered at KS4 Science. Biology A Level is relevant to real world experiences and infuses the application of imaginative and logical thinking through the interpreting and evaluating experimental data of how organisms function. The topics we study have been developed to inspire students, nurture a passion for Biology and lay the groundwork for further study in courses like biological sciences and medicine. Biology is fundamentally an experimental subject and our course provides numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need.

ASSESSMENT

The qualification uses a 100% terminal exam assessment model. The AQAAS Biology consists of two externally examined papers in May /June of Year 12. The duration of each paper is 1 hour 30.

The AQA A Level Biology consists of three externally examined papers in May/June of Year 13. The duration of each paper is 2 hours and includes a synoptic essay as part of Paper 3. A separate endorsement of practical skills will be taken alongside the A-level. This will be assessed by teachers and will be based



"What does it lead to?"

A Level Biology provides a stepping stone to future study by developing the skills that universities want to

on direct observation of students' competency in a range of skills that are not assessable in written exams.

WHAT DOES IT LEAD TO?

The course provides foundation for further study, for those interested in courses that are based in: Biology or Human Biology, Life Sciences, Medicine, Environmental Sciences and Health Care. It is also suitable for those looking for employment in the areas of biological testing, food industry and biotechnology. The course is also a good basis for sales or marketing careers in scientific industries e.g. pharmaceuticals and health care PR.

The Biology course can be taken as a standalone subject or to complement Chemistry, Physics, or Psychology.

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QUALIFICATION: 1 A Level

COURSE INFORMATION

We are living in a time of rapid global change; A Level Geography focuses on the recent and current changes in the human and natural world. This is a 2-year course which aims to equip students with skills and knowledge related to current global issues. Students who study A level Geography will learn about the causes and effects of geographical issues as well as how we can manage and find solutions to them. The compulsory units are:

- Tectonic Processes and Hazards,
- The Water Cycle and Water Insecurity,
- The Carbon Cycle and Energy Security,
- Globalisation
- Superpowers.

Fieldwork and report-writing is a key feature of A Level Geography; students will also partake in a minimum of 4 days' fieldwork and produce their own investigation report.

ASSESSMENT

Unit 1 Physical Geography

2hr15 written paper - 30% of the final grade

- Tectonic Processes and Hazards
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security

Unit 2 Human Geography

2hr15 written paper – 30% of the final grade

- Globalisation
- Superpowers

Unit 3 Synoptic Links

2hr15 written paper - 20% of the final grade



"What does it lead to?"

Geography is a facilitating subject strongly complementing the sciences and business. Providing skills, prized by universities and employers alike.

A resource booklet will be provided based on a geographical issue, students will answer questions based on the Players, Actions and Futures of this issue.

Unit 4 Independent investigation

Non-examination assessment – 20% of the final grade.

Students will select a topic to investigate and will have to produce a report 3000-4000 words based on research they have carried out.

WHAT DOES IT LEAD TO?

Studying A Level Geography opens doors to a Geography degree and also complements sciences and business/economics. It hones diverse skills like mapping, data analysis, and fieldwork, showcased in a personal research project. These skills, prized by universities and employers alike, equip students for future education or work.



QUALIFICATION:

EAS Mathematics (1 year of study)
20 UCAS points for a Grade A, 16 points for a Grade B, 12

points for a Grade C and 10 points for a Grade D.

A Level Mathematics (2 years of study)
56 UCAS points for a Grade A*, 48 UCAS points for a Grade A,
40 points for a Grade B and 32 points for a Grade C.

COURSE INFORMATION

at the end of their second year.

An A level ("advanced level") is the most common qualification offered to UK students between the ages of 16 and 18 years old. An A level course typically takes two years (years 12-13).

A student who only completes the first year of a full A level will obtain a AS level ("advanced subsidiary level") qualification. AS is only taken if a student is considering dropping Maths (when studying four subjects and dropping to the required three). If a student is taking A Level Math, they will usually sit 3 exams

Enjoyment of mathematics and problem-solving are essential in order to undertake A Level Mathematics with confidence. If you get less than a grade 6 or 7 (grade B) at GCSE, A level Mathematics is likely to be beyond you, and even with a 7 you should ask for your teachers' advice on whether you have the general

'feel' for algebra which A Level Mathematics requires.

ASSESSMENT

There are three equally weighted exams at the end of the whole course, as follows:

Paper 1 (*Paper code: 9MA0/01): 2 hours long, questions on pure maths topics, all questions compulsory (33.33% of the qualification)



"What does it lead to?"

Mathematics is a highly respected A level and supports progression to a wide range of degree courses and careers

Paper 2 (*Paper code: 9MA0/02): 2 hours long, questions on pure maths topics, all questions compulsory (33.33% of the qualification)

Paper 3 (*Paper code: 9MA0/03): 2 hours long, questions on mechanics and statistics, all questions compulsory (33.33% of the qualification)

WHAT DOES IT LEAD TO?

Mathematics is a highly respected A level and supports progression to a wide range of degree courses and careers.

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