The Aylesbury Vale Academy

RESPECT | ASPIRATION | RESILIENCE

SIXTH FORM PROSPECTUS 2027 - 2029



STRONG • SUCCESSFUL • SUPPORTIVE



INTRODUCTION

The Post-16 phase of education is one of the most exciting times of a student's academic journey. At AVA Sixth Form, students are provided with the chance to fully develop their academic abilities, interpersonal skills, and play an important role in the school community. The focus on achieving personal bests is at the core of everything we do, both in the classroom and outside of it. We believe that students should be role models for others, embodying our core values that are being STRONG, SUCCESSFUL and SUPPORTIVE. We celebrate successes at every opportunity, ensuring students feel supported in every step of their journey.

Life at AVA Sixth Form is dynamic, inspiring, and fulfilling. Students will have the chance to take part in various enrichment activities that not only help them stand out in future applications but also build valuable skills for later in life. They will also receive expert advice on their options after sixth form, helping them make the right choices for their future, whether that is university, an apprenticeship, or work.

We expect our students to aim to do their best and take advantage of the opportunities available to them, they will be well-prepared for whatever path they choose after sixth form. They will have the full support of dedicated teachers and pastoral staff, who will help them grow both academically and personally. The goal is for students to leave as confident, responsible, and inspiring individuals—strong in character, supported in their journey, and successful in achieving their aspirations. They will be equipped with the skills needed for their future plans, having consistently achieved their personal best throughout their Sixth Form experience.

We encourage all students, parents, and guardians to email us with any enquiries and information regarding the exciting range of options we have on offer via **avasixthform@theacademy.me.**

Mrs. Marina

Achievement Director for Sixth Form

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www.theacademy.me

OUR CURRICULUM

AVA Sixth Form offers a wide range of subjects, providing options that give the students opportunities to study subjects of their choice and interest. Our curriculum is structured around a core of respected academic A-Levels and Applied General qualifications (Single award BTEC and V Level qualifications). Students' study programmes are designed to enable maximum progress, with three different pathways available:

- The A Level Pathway - 3 A level subjects.
- The Blended Pathway - 2 BTEC / V Level subjects and 1 A level or 1 BTEC / V Level subject and 2 A levels.
- The Vocational Pathway - a combination of 3 BTEC / V Level subjects.

Each pathway has its minimum entry requirements from English, Maths and 3 more GCSEs:

Grade	9	8	7	6	5	4	3	2	1
English	30 Points	28 Points	26 Points	24 Points	22 Points	20 Points	12 Points	6 Points	2 Points
Maths	30 Points	28 Points	26 Points	24 Points	22 Points	20 Points	12 Points	6 Points	2 Points
* Any 4 GCSEs	15 Points	14 Points	13 Points	12 Points	11 Points	10 Points	6 Points	3 Points	1 Points
Grade		**L2D***	**L2D**	**-**	**L2M**	**L2P**	**L1D**	**L1M**	**L1P**
Vocational L1/L2	-	14 Points	13 Points	-	11 Points	10 Points	6 Points	3 Points	1 Points

** Points per subject*

A Level Pathway (3 A Levels) - 85 points and above.

Blended Pathway (2 A Levels and 1 BTEC / V Level) - 80 points and above.

Blended Pathway (1 A Level and 2 BTEC / V Level) - 70 points and above (up to 79).

Vocational Pathway - 60 points and above.

Example: Student A

Student A	English 6	Maths 5	Subject 1 6	Subject 2 6	Subject 3 6	Subject 4 5	Total Points
AVA Points	24 Points	22 Points	12 Points	12 Points	12 Points	11 Points	93 Points

With 93 Points Student A is able to opt for any pathway.

Example: Student B

Student B	English 5	Maths 5	Subject 1 4	Subject 2 3	Subject 3 6	Subject 4 1	Total Points
AVA Points	22 Points	22 Points	10 Points	6 Points	12 Points	1 Points	73 Points

With 73 points Student B is able to opt for the Blended pathway, with 1 A Level (subject 3) and 2 BTEC / V Levels.

Example: Student C

Student C	English 4	Maths 3	Subject 1 4	Subject 2 3	Subject 3 3	Subject 4 4	Total Points
AVA Points	20 Points	12 Points	10 Points	6 Points	6 Points	10 Points	64 Points

Student C is able to opt for the vocational pathway and will need to resit GCSE Maths.

Example: Student D

Student D	English 5	Maths 5	Subject 1 6	Subject 2 6	Subject 3 4	Subject 4 2	Total Points
AVA Points	22 Points	22 Points	12 Points	12 Points	10 Points	3 Points	81 Points

With 81 points Student D is able to opt for the Blended pathway with 2 A Levels (subjects 1 and 2) and 1 BTEC / V Level (subject 3).

SUBJECT OPTIONS

Based on the knowledge of combinations required for the most popular university courses and careers, as well as the most popular options choices from previous years, we have created this subject offer. Every effort will be made to give as many students as possible their first three subject choices within these options. One-to-one discussions will be held to try and meet each student's needs. However, students are also asked to make one reserve choice, in case of timetabling clashes or unforeseen circumstances.

Overview of Subjects on Offer *(subject to change)*

BLOCK A	BLOCK B	BLOCK C	BLOCK D	BLOCK E	BLOCK F
Applied Science (2) (AAQ)	Applied Science (2) (AAQ)	Business (1)	Maths A Level	English A Level	Enrichment
Business (2)	Business (2)	Sport (1)	History A Level	GCSE English Resit	PE
Digital Systems & Data (1)	Music (1)	Education (1)	GCSE Maths Resit		Personal Development
Creative Media (1)	Accounting& Finance (1)	Geography A Level			
Drama A Level	Health & Social Care (1)	Psychology A Level			
Chemistry A Level	Spanish A Level				
Philosophy & Ethics A Level	Film Studies A Level				
	Biology A Level				

Key:

Vocational / AAQ Option | A Level Option | GCSE Resit

Students should carefully consider the subject entry requirements when making their initial choices. The combination of subjects chosen can be very important when progressing to college, university, or employment.

The Sixth Form application can be completed via our application portal - **theacademy.applicaa.com/sixthform**

The deadline for submission of applications is 30th April, but applications submitted after this date will still be considered if reasonable. A holistic view is taken when accepting applications to the Sixth Form.

Vocational courses: A total of 60 points or above is required. Students who have not achieved a grade 4 in English and/or Maths will resit these alongside their course.

Blended courses: A total of 70 points or above for 1 A Level and 2 BTEC / V Level, or 80 points or above for 2 A Levels and 1 BTEC / V Level. *The A Level requirements below apply to each A Level subject chosen*.

For A-Level courses: A minimum grade of 5 in Maths and English, as well as a grade 6 in the subject being applied for except Maths (minimum requirement for A Level Maths is grade 7), along with a total point score of 85 or above.

An excellent support programme is provided for resits in English and Maths for students who do not achieve a grade 4 at the end of Year 11. These students are welcome to opt for courses from the Vocational Pathway.

At Sixth Form, learning involves greater contribution from the students, with smaller teaching groups allowing full participation in discussions about the topics being studied. Students are encouraged to take responsibility for their own work, within a secure framework of support, guidance, and encouragement.

The Year 12 Induction Programme further prepares students with the study skills needed for the next stage of their learning. During Independent Study Periods, students work in the Sixth Form Study Area or teaching areas, and have access to the Library.

FACILITIES

The Sixth Form is a welcoming, friendly, and lively place, focusing on supporting students in both their academic and personal growth. Students will study in a modern, well-equipped environment with state-of-the-art classrooms and a dedicated study area just for Sixth Form students. Every student has access to a computer for independent study time.

Sixth Form students also have their own separate eating area in the canteen, and they can buy packaged snacks throughout the day. Everything is set up to help them succeed and enjoy their time at the Academy.

CAREER GUIDANCE

To help students prepare for life after Sixth Form, a great careers programme is offered, allowing them to learn about the various university courses, apprenticeships, and career options available. Students use online tools like Unifrog to explore and research their options, helping them understand how to reach their personal goals. Each student receives individual support with applications to ensure they choose the best path for their future.

We provide a range of activities to support this, including career visits, talks from industry experts, and trips to universities and workplaces. There is also a monthly newsletter with information about work experience opportunities and virtual events where students can connect with young professionals from different fields. These opportunities, along with support from the Sixth Form pastoral team and tutors, help students as they develop their career plans.

BEYOND THE CLASSROOM

All Sixth Form students are strongly encouraged to get involved and express themselves in a variety of exciting ways. For example, the weekly Inspiration Programme in Year 12 prepares students for work life by providing hands-on practical experiences with real-world organisations. Throughout the year, students learn about work, life, arts and culture, police and criminal justice, community and environment, as well as personal health and wellbeing. They acquire specific skills for CV writing and career options available to them. Relevant work experience opportunities are provided through excellent links with employers, extending learning beyond the taught curriculum.

The Duke of Edinburgh (DofE) programme is offered as a non-qualification-based activity in the Sixth Form enrichment programme. This provides students with opportunities

to develop their interpersonal and collaborative skills, gain experiences to aid their future careers, and improve communication, leading to enhanced university applications, CVs, and job applications.

Building on cultural capital, all subject areas organise relevant educational trips and workshops to extend students' awareness and learning. For example, Health and Social Care students visit a local care home to understand how person-centred care is delivered, while Media students regularly visit the Pinewood Studios.

A highly successful student leadership programme called Youth Social Action creates opportunities for Sixth Form students to develop their confidence and leadership skills by being part of the Student Parliament, running fundraising events, mentoring younger students, and representing the Academy.

All these opportunities help students develop the communication and leadership skills needed to succeed in further education, employment, and life in the modern workplace.

EXTENDED PROJECT QUALIFICATION (EPQ)

The EPQ (AQA) is a Level 3 qualification worth half an A Level and up to 28 UCAS points. Students choose a topic they are passionate about, plan and carry out their own independent research, and produce either a 5,000-word report or an artefact with a shorter written report, before presenting their findings. Universities value the EPQ highly because it builds the research, time management and independent study skills needed for degree-level learning.

TEFL (TEACHING ENGLISH AS A FOREIGN LANGUAGE)

Students can complete an internationally recognised TEFL qualification through UK-TEFL. It gives them the skills and confidence to teach English to non-native speakers, opening up opportunities for gap years, volunteering, working abroad and tutoring, while building communication and leadership skills that stand out on applications.

EMPLOYABILITY & ENRICHMENT AWARD

In Year 12, students work towards our Employability & Enrichment Award using a passport. They earn Bronze, Silver or Gold by completing tasks such as online courses (MOOCs) on Unifrog, a week of work experience, hosting an assembly, community service, taking on a school leadership role and supporting a department. Each task is signed off, attendance and punctuality are checked every term, and the award is presented with a certificate and prize at the end-of-year Awards Evening.

RESPECT, ASPIRATION & RESILIENCE (RAR) AWARDS

To support students in recognising, developing, and demonstrating the key academy values of Respect, Aspiration, and Resilience, RAR Awards are presented at the end of each term. Students can achieve these awards in a range of areas, including attendance, punctuality, and professional dress, performance at work experience placements, and activities such as mentoring, leading charity events, or taking on a pupil leadership role.

These awards help inform UCAS applications, job references, personal statements, etc.

BTEC NATIONAL Level 3 National Diploma

In Business Studies (60171571)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 2 A levels

COURSE INFORMATION

The Pearson BTEC Level 3 National Diploma in Business provides an engaging and practical introduction to the world of business. Equivalent in size to two A Levels, this qualification is ideal for students interested in how businesses operate, make decisions and succeed in a competitive environment.

Students will explore a range of topics, including marketing, finance, management, recruitment and international business. Through real-world case studies, research and practical assignments, they will develop valuable skills in communication, problem-solving, teamwork and decision-making.

The course combines academic knowledge with practical applications, helping students understand how business theories work in real organisations. It provides an excellent foundation for higher education, apprenticeships or future employment in the business sector.

ASSESSMENT

The Pearson BTEC Level 3 National Diploma in Business consists of eight units, combining internally assessed coursework with externally assessed examinations and tasks.

55% of the qualification is internally assessed, allowing students to demonstrate their understanding through practical assignments, business investigations, reports and presentations. These assessments encourage independent learning, research, analytical thinking and the application of business knowledge to realistic situations.

"What does it lead to?"

A broad range of education or vocational opportunities.

45% of the qualification is externally assessed, testing students' ability to apply their knowledge, analyse business information and respond to business scenarios.

This combination of assessment methods allows students to demonstrate their strengths in different ways while developing the academic and practical skills needed for higher education and employment.

WHAT DOES IT LEAD TO?

Higher Education: This qualification supports progression to university degrees in business, marketing, finance and related subjects, alongside other suitable qualifications.

Employment: Develops transferable skills in communication, organisation, problem-solving and decision-making across business sectors.

Apprenticeships: Provides pathways to higher and degree apprenticeships in accountancy, management and digital marketing.

Entrepreneurship: Builds essential knowledge of business planning, finance and marketing to support future business ventures.

BTEC NATIONAL Level 3 Extended Certificate

In Business Studies (60171595)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This comprehensive programme offers a dynamic and practical approach to understanding the world of business. As a prospective student, you can look forward to a rich curriculum that covers a wide range of business topics, from marketing and finance to management and entrepreneurship. Our experienced teachers will guide you through real-world case studies, hands-on projects, and industry-relevant assignments, providing you with the knowledge and skills necessary for a successful career in the business world. The BTEC National Extended Certificate is highly regarded by universities and employers alike, making it an excellent choice for those aspiring to pursue higher education or enter the workforce directly after graduation. This single award will allow you to combine with a variety of other single award subjects.

ASSESSMENT

Assessment within our BTEC National Extended Certificate in Business Studies Level 3 is designed to provide a well-rounded evaluation of your knowledge and skills across four course units. These units encompass a blend of assessment methods, ensuring a comprehensive understanding of the subject matter. Two of these units are exam-based, where you'll be assessed through written examinations. These exams are designed to test your theoretical knowledge and understanding of key business concepts.

The remaining two units are coursework-based, and they hold different weightings in the overall assessment. Coursework assessments allow you to demonstrate your practical application of knowledge, problem-solving abilities, and research skills. The various weightings reflect the relative importance of these units in the course, with some carrying more significance than others. This diversity in assessment methods and weightings ensures that you have the opportunity to showcase your abilities in various ways and provides a more holistic evaluation of your academic and practical achievements in the field of business studies

"What does it lead to?"

A broad range of education or vocational opportunities.

WHAT DOES IT LEAD TO?

Higher Education: This qualification is a gateway to university, offering a solid business foundation for degrees in business, economics, marketing, or related fields.

Employment: Completing the course arms you with sought-after skills, preparing you for entry-level roles across diverse business sectors.

Apprenticeships: Some opt for direct workforce entry via apprenticeships in areas like accountancy, digital marketing, or business administration.

Entrepreneurship: The acquired skills are invaluable for planning, launching, and managing entrepreneurial ventures.

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BTEC NATIONAL Level 3 Extended Certificate

In Creative Digital Media Production (60174675)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

The course is designed to provide learners with:

Creative Media Production is an exciting and challenging course which encourages you to critically engage with and evaluate a broad range of moving image products. The course is designed to provide an educational foundation for a range of careers in the media industry and allied sectors.

- Unit 1 Media Representations
- Unit 4 Pre-production Portfolio
- Unit 8 Responding to a Commission:
- Unit 10 Film Production

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"What does it lead to?"

• Digital Marketer • Media Buyer Media Planner Media Researcher • Music Producer • Public Relations Office Runner • Broadcasting/Film/Video • Social Media Manager • Television/Film/Video Producer • Web Content Manager

WHAT DOES IT LEAD TO?

Potential University Opportunities e.g. Oxford Brookes University - BA (Hons) Communication, Media and Culture; Bucks New University - BA (Hons) 3D Games Art; Reading University - BA Film and Television - Manchester Metropolitan University - BSc (Hons) Digital Media and Communications.

ASSESSMENT

Assignments	Tasks	Onscreen exam
Set and marked by: School, college or training provider verified by Pearson	**Set and marked by:** Pearson	**Set and marked by:** Pearson
What's Involved? Students complete a series of activities set in a work-related scenario which may be tailored to local industry needs.	**What's Involved?** Students complete, in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information.	**What's involved?** Students draw on essential information to create onscreen answers to practical exam questions in exam conditions.
What's the result? Students generate relevant evidence, drawing on their knowledge, understanding and skills to complete an assignment over a period of time, working either individually or in a team.	**What's the result?** Students show they can apply their learning successfully to situations they could encounter regularly in the workplace or on a higher education course.	**What's the result?** Your students can confidently recall and apply technical knowledge, a skill which provides a solid foundation for working life and further study.

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BTEC NATIONAL Level 3 Extended Certificate
In Health and Social Care (60171972)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This course gives students the opportunity to gain a broad knowledge and understanding of, and develop skills in, the health and social care sector. The mandatory units within this qualification ensure that all students explore themes such as key aspects of human growth and development, and the experience of health and wellbeing. Students will also examine the human body structure and systems, normal physiological functioning, and the impact of common disorders. Through this course, students will be required to consider current interventions and the different professionals providing care and treatment to individuals. The course also gives an overview of the core principles, values and key legislation that underpin and influence the health and social care sector, and the effect of social determinants on an individual's health status. Students will explore the importance of safe working practices, professional responsibilities and record keeping in maintaining safe environments and quality care in line with national standards in health and social care settings.

Details:

The themes covered on this course are:

- Human Lifespan and Development
- Human Biology and Health
- Health and Social Care Practice
- Safe Environments in Health and Social Care

ASSESSMENT

Students will be required to complete two examined units (2 examinations) and two internally assessed units (2 assignments).

"What does it lead to?"

- Nursing
- Occupational Therapy
- Physiotherapy
- Teaching
- Social Work
- Midwifery

WHAT DOES IT LEAD TO?

This course is usually studied with at least 2 other A-level equivalent subjects at Level 3.

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing, BSC Social Work, BSC Subjects Allied to Health
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education.

There are lots of other Higher Education courses that students progress to from this course, dependent on other subjects studied.

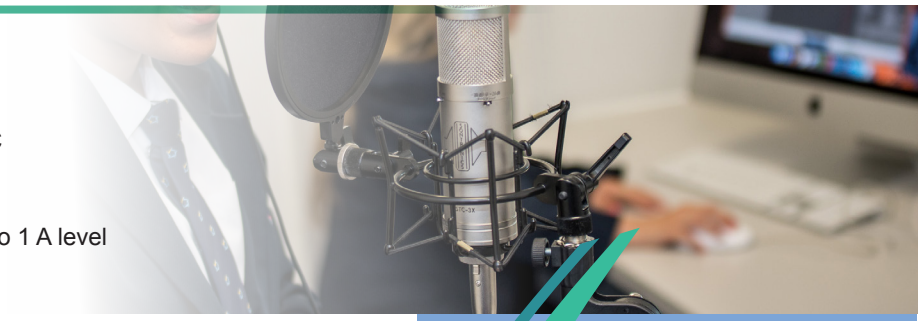
Careers – Potential careers that students studying health could go into depending on subjects studied include; Child and Adult Nursing, Midwifery, Occupational Therapy, Social Work, Support Work and Youth Work.

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BTEC NATIONAL Level 3 Extended Certificate
In Digital Music Production (60312324)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 1 A level

COURSE INFORMATION

This course has been designed for students with an interest in music technology and production. The course is over 2 years and covers 5 units of work. 2 Mandatory units and 3 further units resulting in 360 guided learning hours.

Mandatory Units:

- DAW Production (using Logic Pro X and other industry applications) Externally assessed.
- Music and Sound for Media- Internally assessed.

Other Units:

- Mixing and Mastering Techniques- Internally assessed.
- Commercial Music Production- Internally assessed.
- Remixing and Reworking- Internally assessed.

This course gives students a basis of study for the music production sector with a focus on music and sound for media and DAW production.

ASSESSMENT

All units on this course are internally assessed and are 60 GLH in length, apart from the DAW production unit which is externally assessed and is 120 GLH in length.

External Assessment

The styles of external assessment used for qualifications in the Music Technology suite are:

- set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Internal Assessments

Internal assessments demonstrate practical and technical skills using appropriate equipment software and processes. These may include:

- completing realistic tasks to meet specific briefs or purposes.
- writing up the findings of their own research.
- using case studies to explore complex or unfamiliar situations.
- carrying out projects for which they have choice over the direction and outcomes.

"What does it lead to?"

- Music Producer
- Remixer
- Sound Designer
- Music Studio Engineer
- Sound Engineer
- Radio Broadcaster Engineer
- Audio Visual Technician
- Music Editor for Film

WHAT DOES IT LEAD TO?

There are many roles in this sector where recruitment is at graduate level. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses

This course also provides good preparation for learners considering an apprenticeship in digital music production.

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BTEC NATIONAL Level 3 National Diploma In Applied Science (60174353)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 2 A levels

COURSE INFORMATION

The BTEC Level 3 National Diploma in Applied Science makes up part of the AVA Technical Sciences Pathway but can also be taken as part of the Sport Management Pathway. The pathway that you follow enables you to select from a range of other courses to study alongside Applied Science such as BTEC courses in Business, Sports, Information Systems as well as A Level Maths.

You will study 8 units as part of your course that cover a range of topics:

- Principles and Applications of Science I
- Science Investigation Skills
- Principles and Applications of Science II
- Investigative Project
- Practical Scientific Procedures and Techniques
- Laboratory Techniques and their Applications
- A range of units on Biology, Chemistry and Physics topics such as Human Regulation and Reproduction, Biological Molecules and Metabolic Pathways, Applications of Organic Chemistry, and Medical Physics Applications

ASSESSMENT

The majority of the course is made up of internally assessed units. These may involve writing up the findings of your own research, using case studies to explore unfamiliar situations, carrying out projects and demonstrating practical and technical skills using appropriate equipment, procedures and techniques. Your final outcome is based on a unit by unit approach and offers a combination of assessment styles. There are assignments that are assessed internally, written exams and set tasks that are assessed externally.

"What does it lead to?"

- Nursing
- Environmental Science
- Laboratory Science
- Agriculture
- Education
- Biomedical Science
- Forensic Science

WHAT DOES IT LEAD TO?

Studying the BTEC Level 3 National Diploma in Applied Science is an ideal route into higher education and is a recognised entry qualification for a number of universities. Students who study the BTEC Level 3 National Diploma in Applied Science go on to a wide range of different Scientific careers including:

Nursing, Environmental Science, Laboratory Science, Agriculture, Education, Biomedical Science, Forensic Science, Food and Nutrition, Physiology and Zoology.

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BTEC NATIONAL Level 3 Extended Certificate

In Sport (601721186)



EXAM BOARD: Pearson BTEC

QUALIFICATION: Equivalent to 1 A Level

COURSE INFORMATION

A broad basis of study for the sport sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

- 360 Guided Learning Hours
- Equivalent to one A Level
- 4 units covered in 2 years
- 2 examinations & 2 units of coursework

We expect students to have a general interest in physical activity and the sport sector. The course will be predominantly theory based lessons, however there will be some practical lessons to support classroom learning.

ASSESSMENT

- External examination Unit 1: Anatomy and Physiology
- External synoptic examination: Unit 2: Fitness, Training and Programming for Health, Sport and Well-being
- Internal assessments (coursework): Unit 3: Professional Development in the Sports Industry
- Internal assessments (coursework): Unit 5: Application of Fitness Testing

WHAT DOES IT LEAD TO?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study.

It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside). For learners who wish to study an aspect of sport in higher education, opportunities include: Sport Studies and Business, Sport Psychology, Sports Education and Sport and Exercise Science

"What does it lead to?"

Combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines.

There are also opportunities during the teaching and learning phase to give learners practice in developing employability skills, such as:

- cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- interpersonal skills: self-management, adaptability and resilience, self-monitoring and development

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V LEVEL
In Accounting and Finance



EXAM BOARD: Pearson

QUALIFICATION: 1 V Level (2 years)

COURSE INFORMATION

The Pearson Level 3 V Level in Accounting and Finance provides a practical introduction to how businesses manage money and make financial decisions. Equivalent in size to one A Level, this two-year qualification is ideal for students interested in accounting, finance and business.

Students will develop an understanding of financial statements, budgeting, business costs, financial performance and investment decisions. Through realistic business scenarios and practical activities, they will learn how financial information supports planning, resource management and decision-making. The course combines financial knowledge with practical applications, developing valuable skills in numerical reasoning, problem-solving, analytical thinking and communication. It provides an excellent foundation for higher education, apprenticeships or further study in accounting, finance and business.

ASSESSMENT

Assessment within the Pearson Level 3 V Level in Accounting and Finance is designed to evaluate students' understanding of financial concepts and their ability to apply this knowledge to practical business situations.

Students will be assessed on their knowledge of accounting and finance, their ability to interpret financial information and their skills in analysing business performance. Assessment will also focus on applying financial techniques, solving problems and making justified recommendations.

The qualification is designed to combine theoretical understanding with practical application, giving students opportunities to demonstrate their numerical, analytical and decision-making skills.

Through a range of assessment activities, students will develop the confidence and skills needed for further study, apprenticeships and future careers.

"What does it lead to?"

- Accountant
- Financial Analyst
- Bookkeeper
- Accounts Assistant
- Financial Adviser

WHAT DOES IT LEAD TO?

Higher Education: Supports progression to degrees in accounting, finance, business management and economics, alongside other suitable qualifications.

Employment: Develops financial knowledge and transferable skills for careers in accounting, banking, financial services and business administration.

Apprenticeships: Supports progression to apprenticeships in accounting, bookkeeping, financial services and business administration.

Entrepreneurship: Builds essential skills in budgeting, financial planning and managing business finances.

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V LEVEL
In Digital Systems & Data



EXAM BOARD: Pearson

QUALIFICATION: 1 V Level (2 years)

COURSE INFORMATION

The Pearson Level 3 V Level in Digital Systems and Data is a new vocational qualification designed for learners aged 16–19 who want to develop knowledge, understanding and practical skills in digital technology, computer systems, data, and digital solutions. This course provides an attractive alternative to the traditional 'A' Level to bring a more hands-on learning approach to the teaching of Information Technology. The qualification aims to prepare students for progression into higher education, apprenticeships, and employment in the digital and IT sectors. It combines theoretical knowledge with applied, work-related learning, helping students understand how digital technologies are used to solve problems, support organisations and meet the needs of users.

ASSESSMENT

The qualification consists of four units: three internally assessed non-exam assessments (NEA) and one externally assessed examination. Students complete three mandatory units and choose one optional unit.

Unit 1 (Mandatory): Presenting Data Effectively – Collecting, analysing and presenting data using charts, tables and reports to identify trends and support decision-making. *(Internally assessed, externally moderated – 20%)*

Unit 2 (Mandatory): Securing Digital Systems – Understanding cyber security threats, protecting digital systems, monitoring risks and recommending security improvements. *(Internally assessed, externally moderated – 20%)*

Unit 3 (Optional): Configuring Digital Systems – Setting up, configuring, testing and troubleshooting digital systems to ensure security, reliability and performance. (Internally assessed, externally moderated – 20%)

"What does it lead to?"

This qualification can lead to progression to the following degrees:

- BSc Digital Forensics
- BSc Software Engineering
- BSc Computer Science

Unit 4 (Optional): Creating Digital Solutions – Identifying user needs, designing digital solutions and considering security, accessibility and sustainability. *(Internally assessed, externally moderated – 20%)*

Unit 5 (Mandatory): Understanding Digital Systems – Exploring digital systems, data, cyber security and their applications in organisations, developing technical knowledge and problem-solving skills. *(Externally assessed examination – 40%)*

WHAT DOES IT LEAD TO?

Higher Education: Supports progression to degrees in computer science, digital forensics and software engineering.

Employment: Develops skills in data analysis, cyber security and digital systems.

Apprenticeships: Supports pathways into IT, cyber security and software development.

Further Study: Provides a foundation for specialist digital qualifications and training.

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V LEVEL
In Education



EXAM BOARD: Pearson

QUALIFICATION: 1 V Level (2 years)

COURSE INFORMATION

The Pearson Level 3 V Level in Education provides an engaging and practical introduction to teaching, learning and educational practice. Equivalent in size to one A Level, this two-year qualification is ideal for students interested in careers in education, teaching and supporting learners.

Students will explore how people learn and develop, including teaching approaches, inclusive education, safeguarding, assessment and communication. Through practical activities and realistic educational scenarios, they will develop skills in planning, problem-solving, critical thinking and communication.

The course combines educational theory with practical applications, helping students understand how to support learning, participation and progress. It provides an excellent foundation for higher education, apprenticeships or further study in education.

ASSESSMENT

The Pearson Level 3 V Level in Education consists of three mandatory units, combining practical assessments with a written examination.

60% of the qualification is assessed through practical assignments covering Inclusive Planning and Safe Practice (30%) and Communication and Assessment for Progress (30%). These assessments allow students to demonstrate their understanding of lesson planning, inclusive learning, safeguarding, communication and assessment through realistic educational scenarios.

The remaining 40% is assessed through a written examination covering Education in Practice: Core Principles, testing students' theoretical knowledge and ability to apply educational concepts.

"What does it lead to?"

- School Teacher
- Teaching Assistant
- Educational Psychologist
- Further Education Teacher

This combination provides a balanced assessment of academic understanding and practical skills, preparing students for further study and careers in education.

WHAT DOES IT LEAD TO?

Higher Education: Supports progression towards degrees in education, primary education and related subjects, alongside other suitable qualifications.

Employment: Develops skills relevant to supporting learning, inclusion and wellbeing in educational settings.

Apprenticeships: Supports progression to teaching assistant, specialist teaching assistant and teacher apprenticeships, subject to entry requirements.

Further Study: Provides a foundation for teacher training, specialist education qualifications and professional development.

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A LEVEL
In Biology (60146254)



EXAM BOARD: AQA

QUALIFICATION: AS Biology (1 year of study) -
20 UCAS points for a Grade A, 16 points for a Grade B and 12 points for a Grade C.

A Level Biology (2 years of study) -
48 UCAS points for a Grade A, 40 points for a Grade B and 32 points for a Grade C.

"What does it lead to?"

A Level Biology provides a stepping stone to future study by developing the skills that universities want to see.

COURSE INFORMATION

This course is designed for those who are passionate about Biology and have an interest in exploring the biological world around them in more detail than is offered at KS4 Science. Biology A Level is relevant to real world experiences and infuses the application of imaginative and logical thinking through the interpreting and evaluating experimental data of how organisms function. The topics we study have been developed to inspire students, nurture a passion for Biology and lay the groundwork for further study in courses like biological sciences and medicine. Biology is fundamentally an experimental subject and our course provides numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need.

ASSESSMENT

The qualification uses a 100% terminal exam assessment model. The AQA AS Biology consists of two externally examined papers in May /June of Year 12. The duration of each paper is 1 hour 30.

The AQA A Level Biology consists of three externally examined papers in May/June of Year 13. The duration of each paper is 2 hours and includes a synoptic essay as part of Paper 3. A separate endorsement of practical skills will be taken alongside the A-level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

WHAT DOES IT LEAD TO?

The course provides a foundation for further study, for those interested in courses that are based in: Biology or Human Biology, Life Sciences, Medicine, Environmental Sciences and Health Care. It is also suitable for those looking for employment in the areas of biological testing, food industry and biotechnology. The course is also a good basis for sales or marketing careers in scientific industries e.g. pharmaceuticals and health care PR.

The Biology course can be taken as a stand-alone subject or to complement Chemistry, Physics, or Psychology.

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A LEVEL
In Chemistry (60157318)



EXAM BOARD: AQA

QUALIFICATION: AS Chemistry (1 year of study) - 20 UCAS points for a Grade A, 16 points for a Grade B and 12 points for a Grade C.

A Level Chemistry (2 years of study) - 48 UCAS points for a Grade A, 40 points for a Grade B and 32 points for a Grade C.

COURSE INFORMATION

Are you fascinated by chemical reactions? Do you want to explore the world of atoms and molecules? Then chemistry is the course for you.

This course provides the opportunity to gain essential knowledge, understanding and practical skills in different areas of the subject, alongside developing an appreciation of how society makes decisions about scientific issues and the contribution science makes to the success of both the economy and society. It allows students to obtain the necessary skills to explain many aspects of contemporary chemistry such as climate change, green chemistry, pharmaceuticals, and chemistry research.

The Chemistry course can be taken as a stand-alone subject or to complement Biology.

ASSESSMENT

The qualification uses a 100% terminal exam assessment model.

The AQA AS Chemistry consists of two externally examined papers in May /June of Year 12. The duration of each paper is 1 hour 30.

The AQA A Level Chemistry consists of three externally examined papers in May/June of Year 13. The duration of each paper is 2 hours and includes a synoptic essay as part of Paper 3.

A separate endorsement of practical skills will be taken alongside the A-level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

"What does it lead to?"

Job areas include analytical chemistry, engineering, healthcare research, forensic science and pharmacology, and outside science - accounting, consultancy, journalism and teaching.

WHAT DOES IT LEAD TO?

Combined with other Sciences at A Level, Chemistry can lead to further study at university such as Medicine, Veterinary Science, Sports Science, Engineering and Environmental Science.

Even if Science isn't taken further, studying Chemistry A Level shows employers and further education providers that you have problem solving skills and are able to understand difficult concepts.

Chemistry degrees are well known for having strong job prospects.

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A LEVEL
In Drama & Theatre (60185545)



EXAM BOARD: EDUQAS (WJEC)

QUALIFICATION: 1 A Level (2 years)

COURSE INFORMATION

This course has been designed for students with an interest in drama and theatre. The course is over 2 years and covers 3 components with the opportunity to experience live theatre.

Component 1:

- Practical reinterpretation of an extract provided from Eduqas using the methods of a chosen practitioner.
- Creative Log.

Component 2:

- Devised performance from a stimulus provided by Eduqas presented in a chosen style.
- Scripted performance presented in a contrasting style.
- Reflective Evaluation.

Component 3:

- Study of two set texts which is examined as section A and B – open book.
- Section C – A question based on an extract – closed book.

This course allows students to not only follow their interest in theatre but gives students the opportunity to build on critical thinking, collaboration, decision making, analysis of processes and self-reflection.

ASSESSMENT

Component 1: internally assessed and moderated by Eduqas.

Component 2: externally assessed by a visiting examiner.

Component 3: Written examination.

"What does it lead to?"

- Acting & Theatre
- Film & TV
- Theatre Design
- Public Relations
- Law
- Education
- Writing
- Records and Archives

WHAT DOES IT LEAD TO?

Drama and Theatre A Level can lead to a wide range of careers in performing arts, film and television, theatre design, writing and public relations, as well as opportunities in law, education and archives.

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A LEVEL
In English Literature and Language (60146412)



EXAM BOARD: AQA

QUALIFICATION: 1 A level

COURSE INFORMATION

This course is designed to build on the skills and knowledge acquired from GCSE studies to prepare students for their future careers. It enables students to see the relationship between linguistic and literary methods while developing a wide range of skills, including, but not limited to:

- Critical Reading
- Analysis
- Evaluation
- Independent research

You will study 6 units as part of your course that cover such topics as:

- Remembered Places (Paper 1)
- Imagined Worlds (Paper 1)
- Poetic Voices (Paper 1)
- Writing about Society (Paper 2)
- Dramatic Encounters (Paper 2)
- Making Connections (NEA)

ASSESSMENT

The linear qualification comprises two formal examination papers valuing 80% of the overall grade; including a critical commentary evaluating one's own writing. The final 20% of the qualification is assessed through a non-exam assessment investigating a specific technique or theme in both literary and non-literary discourse.

WHAT DOES IT LEAD TO?

This qualification benefits careers in many different fields as the skills and knowledge developed through the course will prove an asset in many professions.

Professions that may be of interest to students studying this qualification include:

- Publishing
- Education
- Film & Theatre
- Marketing
- Journalism
- Communication
- Law
- Advertising
- Human Resources
- Records and Archives

"What does it lead to?"

- Education
- Law
- Publishing
- Writing
- Film and Theatre
- Journalism
- Consultancy
- Public Relations
- Government and Politics
- Accountancy
- Medicine
- Marketing
- Human Resources

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A LEVEL
In Film Studies (60309726)



EXAM BOARD: EDUQAS (WJEC)

QUALIFICATION: 1 A level (2 years)

COURSE INFORMATION

This A Level Film Studies specification offers a broad and coherent course of study which allows learners the opportunity to broaden their knowledge and understanding of film. The content is assessed across two examination components and one production component.

A Level Film Studies enhances our other A Level courses by providing a creative industry option that develops critical thinking, analytical skills as well as creative production and cultural capital.

The course introduces learners to a wide range of diverse films, a variety of genres, historical and contemporary global contexts. Topics Covered: - Hollywood Film 1920-1990, American Film Since 2012, British Films since 1995, Global Film, Documentary Film, Film Movements - Silent Cinema, Film Movements - Experimental Film (1960-2001), NEA - Film Production and Analysis.

ASSESSMENT

Component 1: Written Examination (35% of total A Level) Duration: 2 hours 30 minutes. Content: Hollywood 1930–1990 (comparative study), American film since 2012 (two-film study), and British film since 1995 (two-film study).

Component 2: Written Examination (35% of total A Level) Duration: 2 hours 30 minutes. Content: Global film (two-film study covering European and non-European films), documentary film, silent film (or film movement), and experimental film.

Component 3: Production (Non-Exam Assessment - 30% of total A Level). Content: Either a short film (fiction or documentary) or a screenplay with a digitally illustrated storyboard, plus an evaluative analysis.

"What does it lead to?"

- Art Director
- TV Producer
- Production Runner
- Independent Film Maker
- Live Sound Engineer
- Director of Photography
- Assistant Director/ Director
- Casting Director
- Film Colourist
- Screen Writer
- Audio Visual Technician
- Camera Operator

WHAT DOES IT LEAD TO?

Potential University Opportunities:

- Oxford Brookes University - BA (Hons) Communication, Media and Culture
- Reading University - BA Film and Television
- Manchester Metropolitan University - BSc (Hons) Digital Media and Communications

Potential Job Opportunities:

- Film or TV Producer
- Art Director
- Independent Film Maker
- Assistant Director
- Live Sound Engineer
- Lighting Technician
- Grip

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A LEVEL
In Geography (6018940x)



EXAM BOARD: Pearson Edexcel

QUALIFICATION: 1 A Level (2 years)

COURSE INFORMATION

We are living in a time of rapid global change; A Level Geography focuses on the recent and current changes in the human and natural world. This is a 2-year course which aims to equip students with skills and knowledge related to current global issues. Students who study A level Geography will learn about the causes and effects of geographical issues as well as how we can manage and find solutions to them. The compulsory units are:

- Tectonic Processes and Hazards,
- The Water Cycle and Water Insecurity,
- The Carbon Cycle and Energy Security,
- Globalisation
- Superpowers.

Fieldwork and report-writing is a key feature of A Level Geography; students will also partake in a minimum of 4 days' fieldwork and produce their own investigation report. These trips are likely to include London and Walton on the Naze as well as our local area.

ASSESSMENT

Unit 1 Physical Geography

2hr15 written paper – 30% of the final grade

- Tectonic Processes and Hazards
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security

Unit 2 Human Geography

2hr15 written paper – 30% of the final grade

- Globalisation
- Superpowers

Unit 3 Synoptic Links

"What does it lead to?"

Geography is a facilitating subject strongly complementing the sciences and business providing skills, prized by universities and employers alike.

2hr15 written paper – 20% of the final grade

A resource booklet will be provided based on a geographical issue, students will answer questions based on the Players, Actions and Futures of this issue.

Unit 4 Independent investigation

Non-examination assessment – 20% of the final grade. Students will select a topic to investigate and will have to produce a report 3000-4000 words based on research they have carried out.

WHAT DOES IT LEAD TO?

Geography is a respected facilitating subject that complements science and business/economics, supporting Geography degrees and related courses. Students gain skills in mapping, data analysis, ICT and fieldwork, plus independent research through the non-examined assessment—transferable skills valued by universities and employers.

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A LEVEL
In History (60149735)



EXAM BOARD: AQA

QUALIFICATION: 1 A Level (2 years)

COURSE INFORMATION

History helps us to understand the world we live in by exploring the people, events and ideas that have shaped societies over time. It develops analytical, investigative and communication skills, enabling students to evaluate evidence, construct arguments and reach well-supported judgements.

Students will investigate major historical developments and debates through a combination of breadth and depth studies. Topics include political change, revolution, conflict, social transformation and the experiences of different groups within society. Alongside taught units, students will complete an independent historical investigation, allowing them to explore a topic of personal interest and develop valuable research skills.

ASSESSMENT

Assessment consists of two examined units and a Non-Exam Assessment (NEA):

Component 1: Written Examination (40% of total A Level) Duration: 2 hours 30 minutes. Content: Paper 1 - Breadth Study: The Tudors: England, 1485 – 1603

Component 2: Written Examination (40% of total A Level) Duration: 2 hours 30 minutes. Content: Paper 2 - Depth Study: Democracy and Nazism: Germany, 1918 – 1945

Component 3: NEA (subject to be confirmed). Internally assessed and externally moderated. 3500-4500 words (20% of total A Level).

WHAT DOES IT LEAD TO?

History is highly regarded by universities and employers alike because it demonstrates intellectual curiosity, critical thinking and the ability to communicate effectively. A Level History provides a strong foundation for a wide range of degree courses, including History, Law, Politics, International Relations, Journalism, Archaeology and Education. The analytical and communication skills developed are highly valued in careers such as law, teaching, business, civil service, journalism, heritage management, public policy and many other professions.

"What does it lead to?"

- Law
- Politics & Government
- Journalism & Media
- Teaching & Education
- Archaeology & Heritage
- Museums & Archives
- Research & Academia
- Civil Service
- International Relations
- Publishing & Writing

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A LEVEL
In Maths (60311642)



EXAM BOARD: Pearson Edexcel

QUALIFICATION:

AS Mathematics (1 year of study)

20 UCAS points for a Grade A, 16 points for a Grade B, 12 points for a Grade C and 10 points for a Grade D.

A Level Mathematics (2 years of study)

56 UCAS points for a Grade A*, 48 UCAS points for a Grade A, 40 points for a Grade B and 32 points for a Grade C.

COURSE INFORMATION

An A level ("advanced level") is the most common qualification offered to UK students between the ages of 16 and 18 years old. An A level course typically takes two years (years 12-13).

A student who only completes the first year of a full A level will obtain an AS level ("advanced subsidiary level") qualification. AS is only taken if a student is considering dropping Maths (when studying four subjects and dropping to the required three).

If a student is taking A Level Math, they will usually sit 3 exams at the end of their second year.

Enjoyment of mathematics and problem-solving are essential in order to undertake A Level Mathematics with confidence. If you get less than a grade 7 at GCSE, A level Mathematics is likely to be beyond you, and even with a 7 you should ask for your teachers' advice on whether you have the general 'feel' for algebra which A Level Mathematics requires.

ASSESSMENT

There are three equally weighted exams at the end of the whole course, as follows:

Paper 1 (*Paper code: 9MA0/01): 2 hours long, questions on pure maths topics, all questions compulsory (33.33% of the qualification)

"What does it lead to?"

Mathematics is a highly respected A level and supports progression to a wide range of degree courses and careers.

Paper 2 (*Paper code: 9MA0/02): 2 hours long, questions on pure maths topics, all questions compulsory (33.33% of the qualification)

Paper 3 (*Paper code: 9MA0/03): 2 hours long, questions on mechanics and statistics, all questions compulsory (33.33% of the qualification)

WHAT DOES IT LEAD TO?

Mathematics is a highly respected A level and supports progression to a wide range of degree courses and careers.

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A LEVEL
In Psychology (60148383x)



EXAM BOARD: AQA

QUALIFICATION: 1 A level (2 years)

COURSE INFORMATION

Ever wondered if prison really does change criminal behaviour? Or why some people conform?

Or perhaps if the experiences you had before the age of five really do shape the person you are today?

AS and A-level Psychology combines engaging topics with scientific investigation, helping you develop a deeper understanding of human behaviour while building essential skills in analysis, evaluation, communication and problem-solving.

Whether your future lies in psychology, or another field, Psychology provides an excellent foundation for further study and a wide range of career possibilities.

Studying psychology at university can give you a whole host of exciting career options, including:

• Marketing • Business development • Accountancy • Human resources • Forensic psychology • Occupational therapy • Clinical psychology • Nursing • Teaching.

ASSESSMENT

At A-level, The Psychology course is assessed through three exams at the end of the second year:

- Paper 1: Introductory topics in Psychology
- Paper 2: Psychology in context
- Paper 3: Issues and Options

Each account for one third of your A-level. The three exams last 2 hours and are worth 96 marks each. The exams consist of multiple choice, short answer and extended writing questions.

"What does it lead to?"

- Nursing
- Mental Health
- Sports
- Psychiatrist
- Psychologist
- Recruitment
- Training

WHAT DOES IT LEAD TO?

Possible degree options:

According to bestcourse4me.com, the top seven degree courses taken by students who have an A-level in psychology are:

- Psychology
- English studies
- Sociology
- Business studies
- Teaching
- Sport and exercise science

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A LEVEL
In Religious Studies, Philosophy & Ethics (60188686)



EXAM BOARD: OCR

QUALIFICATION: 1 A Level (2 years)

COURSE INFORMATION

The aim of Philosophy and Ethics is to develop an enquiring, critical and reflective approach to questions of truth and meaning. Philosophy and Ethics engages with the big questions that humans have puzzled over since the beginning of time: Does God exist? How do we know what is true? What is the source of our moral awareness? Through a rigorous academic approach to these concepts and questions, the course enables pupils to reflect on and develop their own values, opinions and beliefs about the world.

Year 12 Outline

- The study of ethical theories such as: natural law, Kantian ethics and utilitarianism. Applied ethics in euthanasia and business.
- The study of ancient Greek philosophers such as Plato and Aristotle. A study of different theories about the soul, mind and body. Arguments for and against the existence of God and challenges to religious belief from the problem of evil.
- The study of theology, including Augustine's ideas on human nature, concepts of death and the afterlife, Christology and the ideas of Bonhoeffer.

Year 13 Outline

- The study of meta-ethics, the conscience and sexual ethics.
- Religious language and philosophical ideas about the nature of God.
- Whether God's attributes are subject to the limits of logical possibility of divine self-limitation. Religious pluralism, gender, liberation theology and Marx

"What does it lead to?"

A Level Religious Studies can assist entry to a diverse range of university courses, such as English Literature, History, Psychology and Law.

ASSESSMENT

Three 2 hour written exams (required to answer three essay questions from a choice of four).

Exam 1: Philosophy of Religion

Exam 2: Ethics

Exam 3: Developments in Christian Thought

WHAT DOES IT LEAD TO?

A Level Religious Studies can assist entry to a diverse range of university courses, such as English Literature, History, Psychology and Law. Prospective medical and Bio-Science students benefit from the study of ethics and prospective lawyers develop their skills in presenting arguments. Other areas include teaching, journalism, policing and social work. Philosophy and Ethics leads to a wide variety of courses and careers and are highly favoured degree subjects careers in the financial sector.

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A LEVEL
In Spanish (60187062)



EXAM BOARD: Pearson Edexcel

QUALIFICATION: 1 A Level (2 years)

COURSE INFORMATION

This course is designed for students who enjoy Spanish and want to develop their confidence, fluency and understanding of the Spanish-speaking world beyond GCSE.

Students explore changes in Spanish society, political and artistic culture in Spanish-speaking countries, immigration and multiculturalism in Spain, and the Franco dictatorship and transition to democracy.

Alongside developing listening, reading, speaking and writing skills, students study literature and film, learning to analyse ideas and express well-supported opinions in Spanish. An independent research project provides the opportunity to investigate an aspect of Hispanic society or culture that interests them.

ASSESSMENT

The course is assessed through two written examinations and a speaking assessment at the end of Year 13. All assessments are marked externally by Pearson Edexcel.

- **Paper 1: Listening, reading and translation.** 2 hours — 40%. Listening and reading comprehension, plus translation from Spanish into English.
- **Paper 2: Written response to works and translation.** 2 hours 40 minutes — 30%. Translation into Spanish and two analytical essays on the literary texts and/or film studied.
- **Paper 3: Speaking.** 21–23 minutes, including 5 minutes' preparation — 30%. Discussion of a course theme, followed by a presentation and discussion of the student's independent research project.

The full A Level is graded A*–E.

"What does it lead to?"

The course provides a foundation for further study in fields such as: Spanish language, Hispanic Studies, Linguistics, Translation, International Relations, and Education.

WHAT DOES IT LEAD TO?

A Level Spanish supports further study in languages, Hispanic studies, linguistics, translation, international relations and education. It also complements subjects such as history, business, English and politics.

Students develop communication, analytical and research skills valued across a wide range of careers, including teaching, translation, tourism, international business, media and marketing.

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