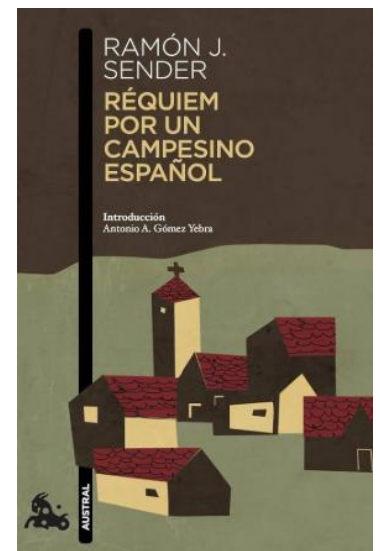
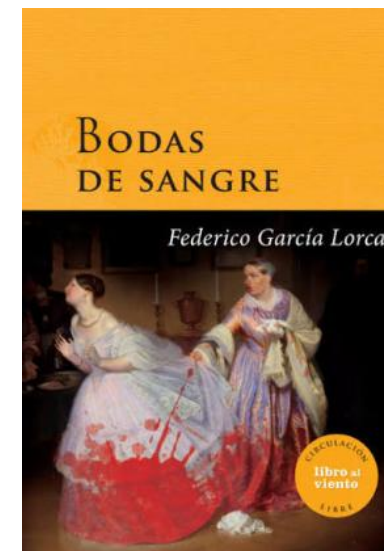
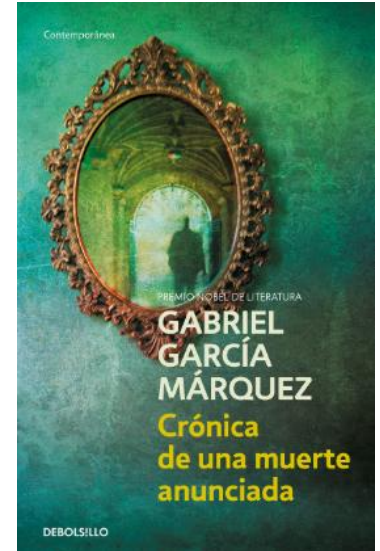
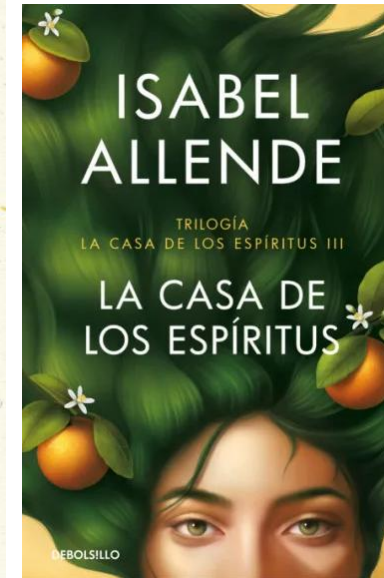
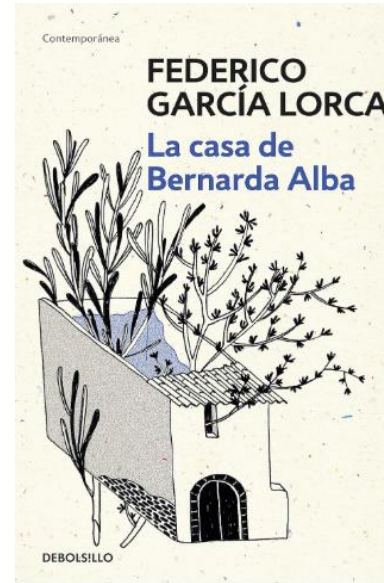


Super-Curricular Guide: Spanish



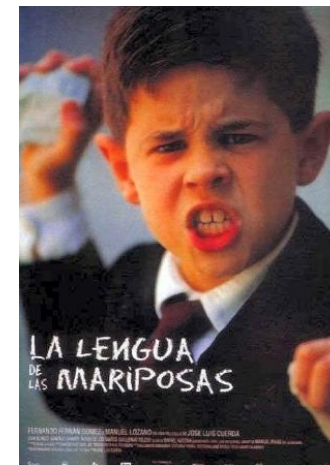
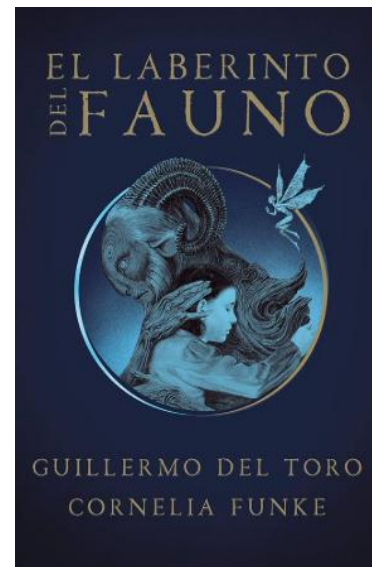
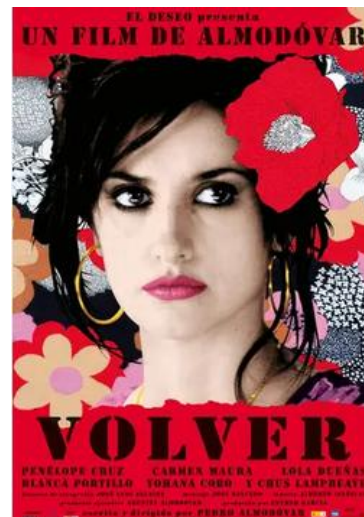


Read!





Watch!

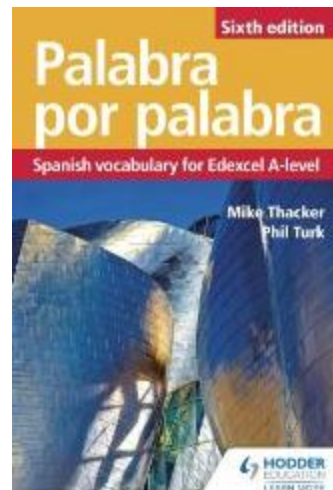




Click!

Spanish Newspapers
App to read the news in
the Hispanic world

[Google Play](#)
[Apple](#)



Vocabulary
[Palabra por palabra](#)

<https://quizlet.com/gb>

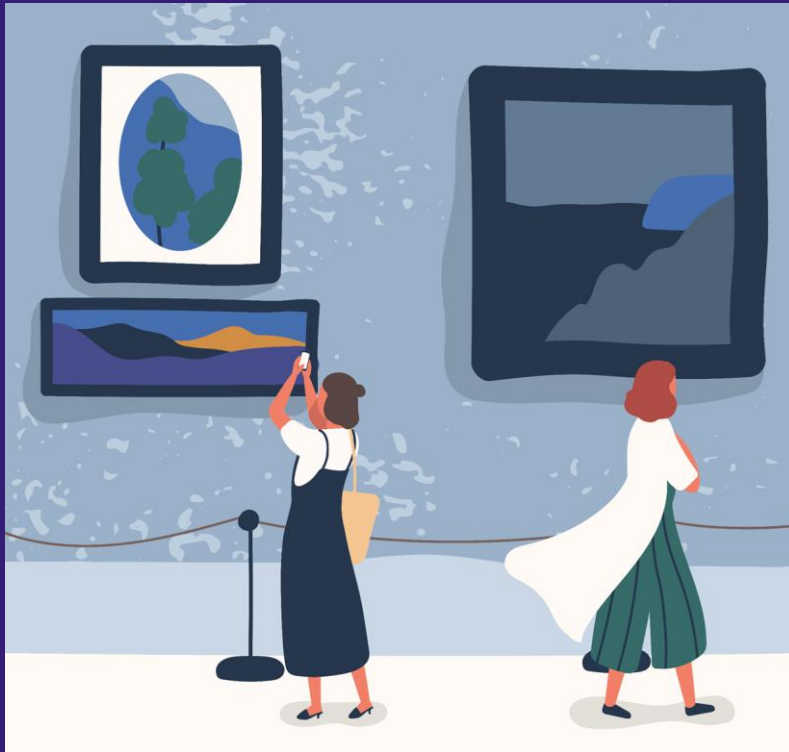


<https://www.memrise.com/>

<https://studyspanish.com/grammar>



<https://www.wordreference.com/>



Visit!

FOYLES

[Foyles bookshop in London - Languages section](#)

Explore: the Rosetta Stone

[Home](#) > [Collection](#) > [Egypt](#) > Explore the Rosetta Stone

In July 1799, a group of soldiers stumbled upon an object set to change our understanding of the ancient world.

That object was the Rosetta Stone, perhaps the most famous piece of rock in the world. This fragment of an ancient stela (an inscribed slab) became the key that unlocked the mysterious hieroglyphic script of ancient Egypt.

The rediscovery was made by French soldiers digging foundations for a fort in the town of Rashid (or Rosetta), a port city 65 km east of Alexandria. The soldiers – troops in Napoleon's Egyptian campaign of 1798–1801 – were preparing for the land Battle of Abuqir on 25 July 1799, between France and the Ottoman Empire. The Stone was swiftly recognised as a valuable relic of antiquity and news of the discovery spread quickly.

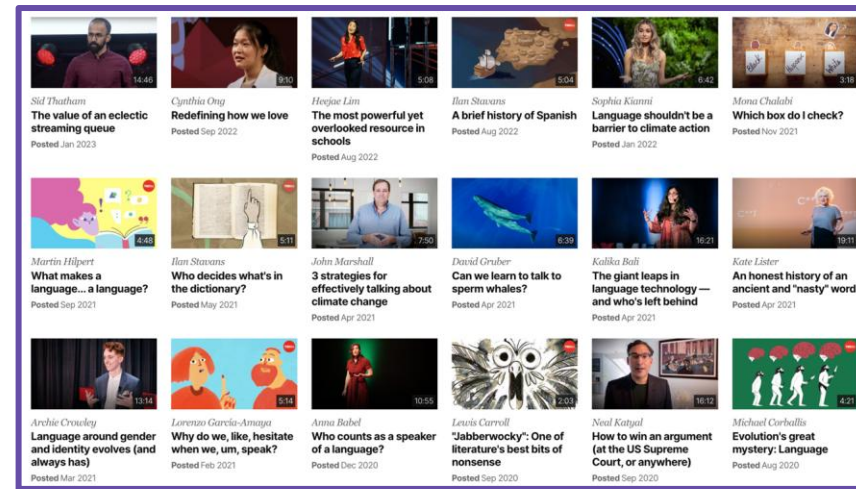
Visit the
Rosetta Stone
at The British
Museum!

<https://www.britishmuseum.org/collection/egypt/explore-rosetta-stone>

Check out your local
Universities for public
languages lectures!



Watch!



<https://www.ted.com/talks?sort=newest&topics%5B%5D=language>

<https://open.spotify.com/show/3DfaUnQ6qypI0qK7tGhp4A>



<https://www.youtube.com/watch?v=H6jocuCGjBA>



Listen!

SpanishListening

<https://www.spanishlistening.org/>



Learning Spanish
Daniel's 5 Tips



Basic Spanish
25 Lessons



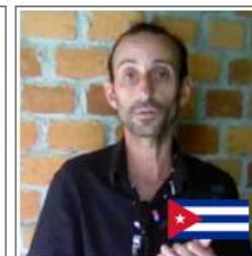
Comidas favoritas
Beginner



Ivanna / Paraguay
Intermediate



Jeniffer / Rep. Dom.
Intermediate



Manuel / Cuba
Advanced



Ramiro / España
Advanced



María / Ecuador
Intermediate



Salvador / Salvador
Beginner



<https://open.spotify.com/show/2uDEXRSkpRdCmZUw8qt5fh?si=6ryxXJXHR-eZF4vZ6TMJ6g>

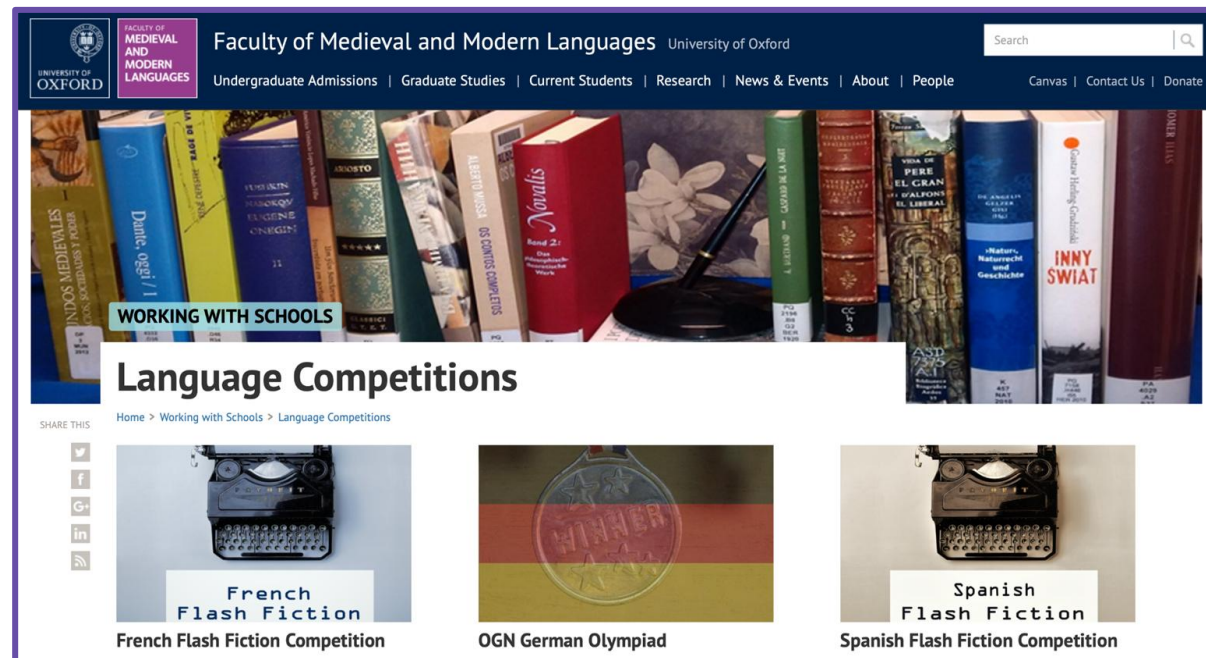


<https://spanish.kwiziq.com/learn/listening>

<https://www.mod-langs.ox.ac.uk/schools/language-competitions>



Compete!



Faculty of Medieval and Modern Languages University of Oxford

Undergraduate Admissions | Graduate Studies | Current Students | Research | News & Events | About | People

Canvas | Contact Us | Donate

WORKING WITH SCHOOLS

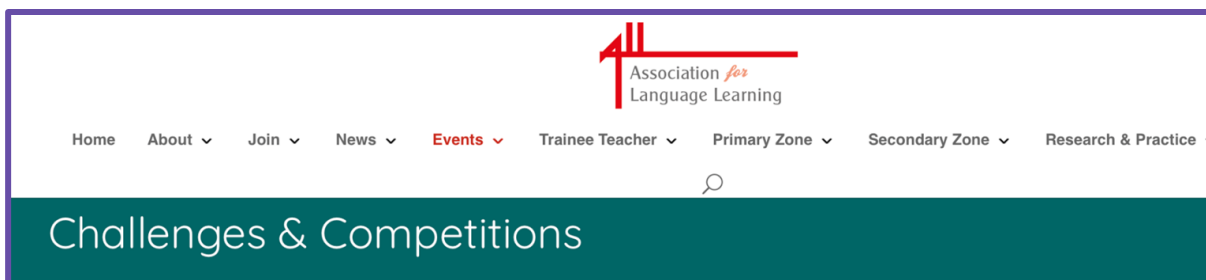
Language Competitions

Home > Working with Schools > Language Competitions

SHARE THIS

- French Flash Fiction Competition
- OGN German Olympiad
- Spanish Flash Fiction Competition

<https://www.all-languages.org.uk/news-events/challenges-and-competitions/>



Association for Language Learning

Home | About | Join | News | Events | Trainee Teacher | Primary Zone | Secondary Zone | Research & Practice

Challenges & Competitions



Experience!

King's College London is home to a diverse body of students and staff who speak many different languages. We welcome volunteers from across the King's community to join us as volunteers in our longstanding speaking practice scheme.

Are you interested in volunteering with us and you are a KCL student or member of staff? Please register your interest using the form below!

In the meantime, you can find out more about the scheme in this page and email us at language.resources@kcl.ac.uk if you have any questions.

Why become a volunteer?

What is the role?

The role of a speaking practice volunteer is to participate in 30min sessions with language learners to allow them the beneficial practice of speaking with a native speaker. Your role is to listen, gently correct and encourage students to practice their spoken language skills and expose them to the way native speakers use language. The language learner is asked to bring content to practice and you will be given training on ideas to get/keep conversation going. Your role is not to teach, so you won't be expected to teach grammatical structures which are often difficult for native speakers to explain!

https://docs.google.com/spreadsheets/d/1vcrpwgR4BGh_ZLZLHDA00zdp0mu5RuDcZWqYc2tTn8/edit#gid=375597613



Be an independent learner in Spanish!

After every lesson	Weekly	Monthly
Complete homework 	Read an article in depth. Note down key vocabulary, summarise, and develop your opinion 	Complete translation booklet 
Update Knowledge Pages 	Complete grammar booklet 	Watch a movie/series in Spanish 
Complete grammar quiz 	Learn key vocabulary from Palabra por Palabra 	Read a short novel + summarise it 
Make vocabulary flashcards 	Listen to a song in Spanish 	Create revision mind map 

Keep a Super-Curricular Activities Record for Personal Statement and Interviews

- What did you do?
- What was interesting, significant and relevant?
- How was your perception or view of the subject matter changed?
- What did you agree or disagree with and why?
- What further questions were raised?
- What could you do to explore these questions further?
- What skills or understanding were developed?