

Home Learning Tasks - Week 5 - 4th May 2020

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><u>Literacy - Changing the Hat</u> Watch The Black Hat to remind you of what happened. https://www.literacyshed.com/blackhat.html Think carefully about the black hat. What other powers could it have? What animals could come out of it and how would it work? How could this new hat create a new story?</p> <p>Design and draw a new hat and write a detailed description of the animals it could reveal to you. Think about the original story and how the boy traps the birds, what would you trap? Use a range of openers, adjectives, adverbs and similes to create your description</p>	<p><u>Literacy - Changing the story.</u> Today, we would like you to plan a new story using your new magic black hat from yesterday. Keep the setting the same, but put yourself in the position of the boy.</p> <p>Use the story mapping box plan (no need to print) to think carefully about the beginning, build up, problem, resolution and ending. Use the questions to plan out the different parts of the story.</p> <p>Remember to use story openers, adjectives, adverbs, similes to create descriptive detail.</p>	<p><u>Literacy - Writing the story</u> Today, we would like you to use yesterday's story plan to write up the beginning and build-up of your story.</p> <p>Remember to use all of the descriptive vocabulary that you have planned for, adjectives, adverbs, similes and your story openers.</p> <p>Don't forget to use your punctuation, capital letters, full stops, exclamation marks, commas and apostrophes!</p> <p>Don't forget your cursive handwriting.</p>	<p><u>Literacy - Writing the story</u> Today, continue writing your story, by writing up the problem, solution and ending.</p> <p>Again, make sure to use all of the descriptive vocabulary that you have planned for, adjectives, adverbs, similes and your story openers.</p> <p>Don't forget to use your punctuation, capital letters, full stops, exclamation marks, commas and apostrophes!</p> <p>Once you have finished your story, share it with your adult!</p> <p>We would love to see it too!</p>	<p><u>Bank Holiday</u></p> <p><u>Enjoy this day with your family!</u></p>
<p><u>Maths - Measuring Length and Height</u></p> <p>https://www.youtube.com/watch?v=mh1pFvNbiPE</p> <p>use the above video to introduce your child to metric length. BEFORE STARTING the video make sure you tell your child that the spelling of metre in this video is spelt in the American way meter, BUT in England we actually spell it 'metre'.</p> <p>Once you watch the video talk about the different vocabulary you have learned and write these down in your book (big, small, long, short, centimetre, metre etc...)</p>	<p><u>Maths - Measuring length and height in CM</u></p> <p>https://www.bbc.co.uk/teach/super-movers/ks1-maths-length-height/zdrx92p - dance, sing and recap the vocabulary!</p> <p>Go through the powerpoint in the folder with your child. The powerpoint explains the different types of measurements we use in England and talks about when we would use them.</p> <p>If you have any rulers or tape measurers in the house you can get these out to support your child's learning. Once you have looked at the powerpoint can you and your</p>	<p><u>Maths - Measuring Length and height in M</u></p> <p>Have a look at Tuesdays Powerpoint again where it talks about measuring in metres. Explain that as well as measuring in CM you can also measure longer items in metres. We can measure lengths or heights that are more than 100cm in metres using a metre stick or a tape measurer. We can say how many metres it is. Show your child either of these items and show them how to measure an object in metres.</p>	<p><u>Maths - Comparing length and height</u></p> <p>Today compare height and length with your child using the vocabulary they have learned this week (longer than, shorter than, taller than, longest, shortest and tallest etc..)</p> <p>You can look at different heights of people in your household visually of by measuring. You can look at different objects around your household too and record what you find in your book. On your daily walk you could compare different objects in your environment.</p>	

<p>Consolidate by dancing and singing along https://www.bbc.co.uk/teach/super-movers/ks1-maths-length-height/zdrx92p</p>	<p>child measure some household objects in cm? Alternatively, here is a link to a game where your child can measure objects https://www.topmarks.co.uk/maths-games/measuring-in-cm</p>	<p>Can you use a measuring tape with your child and measure different objects in the house or garden. Your child can record these in their book. If you don't have one don't worry! We will cover this at another point in school.</p>		
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Other Subjects	<p><u>Reading</u> Please listen to your child read a few pages from a book of their choice. Oxford Owl website allows you to access a range of texts at your child's level for free. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p><u>Reading Comprehension</u> This week, complete the reading comprehension on Minibeasts. The activity and text is differentiated and the levels can be identified at the bottom of the pages. Please ask your child to choose the level they think is appropriate for them. *Hot, **Extra Hot, ***Flaming Hot.</p> <p><u>Science - Microhabitats</u> Look in your local environment (during your daily exercise) or garden and identify two different microhabitats. Give them a name, draw them and write a sentence to say what the habitat is like. Once you have completed that, use the survey sheet (as a guide) to complete a survey on how many minibeasts you find in each of the microhabitats.</p> <p><u>Topic - Lifecycles</u> Watch the Bitesize clip on lifecycles https://www.bbc.co.uk/bitesize/clips/zxcmp39. Choose either the lion or the elephant and research about the different stages of their lifecycle. Draw images of the different stages and write the information that you find out next to each. (images provided, <u>no need to print</u>)</p> <p><u>P.E.</u> Joe Wick's P.E. lessons online, every morning at 9am! https://www.youtube.com/user/thebodycoach1/</p> <p><u>Spellings</u> Continue practicing common exception words, using them in sentences and practicing your cursive handwriting, move, Mr, Mrs, old, only, parents, past, pass, path, people.</p> <p><u>Phonics</u> Phonics play has made their resources free to parents, there is plenty of interactive games to consolidate your child's phonics knowledge, including resources for Year 2 spelling rules. https://new.phonicsplay.co.uk/</p>
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