

Year 1 Home Learning Activities - Week commencing 4th May 2020

Dear Parents/Carers,

We would like to apologise for the delay in receiving your resources last week. We hope the new method of sharing work with you will solve the issues experienced.

We understand that you may not have completed all activities due to the delay and want to reassure you that this is absolutely fine. Please continue with last week's activities if you feel able and we hope that you and your child enjoy the new activities included in this week's learning.

Please continue to email 'year1enquiries@theacademy.me' and send us your wonderful updates about how you are all getting on, whether big or small. It is so lovely to see the Year 1 children working hard and having fun.

Very kind regards

Stay safe and keep well

Mrs Haydon, Miss Pickett and the Year 1 team

| | English | | Other Subjects |
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| | Did you guess our topic story for this week from the story of 'Oops!' By Colin McNaughton. You are correct if you guessed that this week, we will be looking at the story of 'Little Red Riding Hood' to help us practise our reading & writing skills. | This week in maths we will be continuing to look at time. It will not just be time with clocks, but also thinking about times of day. | Staying active: Remember to spend time outdoors when you can. You may also like to explore some of the activities on this sheet... 50_Things_Cardboard_Box.pdf We're absolutely certain you will find more this time! |
| Monday | Read the story of "Little Red Riding Hood", if you have a copy of the story at home you could read the story. Alternatively, you can read the story using ... T-T-5157-Little-Red-Riding-Hood-Story-Powerpoint-1.ppt or watch the story here at... https://www.worldbookday.com/videos/little-red-riding-hood-2/ Can you draw a picture of Little Red Riding Hood in the forest? What things will she see around her? Can you put these things in your picture & label them? Your picture will help you with tomorrow's learning task. | Thinking about last week when you looked at o'clock, today you are going to be looking at half past. Recap: What is the hour hand? Which is the minute hand? How do you know the difference? Encourage children to look at the clock and identify the time. Explain that the minute hand is half an hour past the o'clock. Please also make sure you keep recapping o'clock, even if you think you have it, just keep practicing! Why don't you play what's the time Mr Wolf? | Topic/Art & Design and Science To go with our story about 'Little Red Riding Hood' Why not look at the activities at... https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/ Choose an activity and have some fun! Topic/History This week you have a research challenge... Can you find out why we are having a bank holiday on Friday and what we are celebrating? |
| Tuesday | Today you need to imagine Little Red Riding Hood in the forest. Have you ever been to a place with lots of trees? Maybe you have been to Wendover Woods? Can you think of some good words to describe what Little Red Riding Hood would see in the forest? If you need some more ideas you can find lots of pictures of what you might find in a forest or woodland at... https://www.woodlandtrust.org.uk/ | Today you are going to be playing the stopwatch game. You can use a clock, stopwatch or stopwatch on your phone for this activity. Ask your child "how long do you think it will take you to..." and add an activity onto the end of your sentence. Get them to make an estimation, thinking about seconds, minutes and hours. Try and ensure it is a sensible guess. | <i>Note for Parents...</i> It is best to support children doing research and guide them to trusted sources that will have information in a format they can access safely. Please bear in mind you may need to read some of the content for them. Sites we recommend would include... What is VE Day?' at... www.bbc.co.uk/newsround |

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| | <p>Can you write some sentences to describe the forest? In this story the forest is the story setting it is where the story happens. Remember to use good describing words which we call adjectives in your sentences. You can use the worksheet... Describing the Forest Activity Sheet.pdf to help you. It has some good adjectives to get you started.</p> | <p>Some ideas that you could record: brushing your teeth, saying alphabet, to eat an ice cream etc.</p> <p>Once they have made their estimation record their results. How close was you to your estimation?</p> | <p>This has a simple explanation that has been written specifically for children.</p> <p>There is also some good information and pictures on the Imperial War Museum site at... https://www.iwm.org.uk/history/what-you-need-to-know-about-ve-day Here it might be sufficient to just look at the pictures</p> |
| Wednesday | <p>Today you are going to practise your reading skills. One of the tricky things about reading is understanding what is being said in the story. Sometimes the author suggests something and you have to guess what they mean. This is called inference. Please complete the activity... t-l-51729b-little-red-riding-hood-traditional-tales-differentiated-reading-comprehension-activity-middle-ability.pdf This will help you practise your inference skills.</p> | <p>Today I would like the family to run a race. Record what order you came in.</p> <p>Encourage your child to use the key vocabulary when talking about the race: Faster, slower, quickest, slowest</p> <p>Once you have done the race, time different family members to do the race. Encourage the use of the vocabulary to describe the races. Also encourage the use of seconds and minutes to describe the race.</p> | <p>Spelling Can you practise the words from your spelling list? This week's words are...</p> <ul style="list-style-type: none"> • great • break • steak • busy • people • pretty • beautiful • after • fast • last <p>At the end of the week can you test yourself to see if you can remember how to spell the words without looking.</p> |
| Thursday | <p>Today we're going to do some more writing. You need to imagine you are Little Red Riding Hood and you are going shopping for Grandma. Grandma is a bit like you she must stay at home and she can't go out. What do you think she might need? A magazine to read so she doesn't get bored? Some toilet roll so she doesn't run out? Some cake to cheer her up? Think carefully and then write a shopping list of things for Little Red Riding Hood to buy for Grandma? If you want to challenge yourself you can write the reason why she might be buying each item on the list. You can do this in your book or on the sheet... t-t-120-little-red-riding-hood-shopping-list-writing-template Lined.pdf</p> | <p>To finish the learning off for this week we are going to be looking at the key words of: Earlier, later, earliest, latest.</p> <p>I would like you to choose a train line and find a train schedule.</p> <p>Look at the trains and their departure (leaving) times. Which train is going to be leaving first? What train is going to be the latest to arrive? (if going to the same destination) How long will it take this train to get to ____?</p> <p>You could even try making a train and train tracks and making up your own train schedule.</p> | <p>Phonics: This week if you can enjoy exploring the fantastic resources at... https://www.teachyourmonstertoread.com These resources support the synthetic phonics teaching we deliver in school. The site is funded by the Usborne Foundation, a charity set up to support initiatives to develop early literacy. The site states "Our mission is to help as many children learn to read as possible. The computer version is 100% free and they put profits from the app back into the Usborne Foundation, to continue to create new and exciting ways for children to learn."</p> |
| Friday | <p>Today is a Bank Holiday. It's FUNDAY FRIDAY! Please take a break and have some fun with your family.</p> | <p>Enjoy the bank holiday. You deserve it! Looking forward to seeing all of your lovely pictures very soon!</p> | |

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