

# Caterpillar Shoes

Before the film ask the children to discuss what insects they know of – how many can they name? Can they describe a caterpillar? What is it? What does it do? What does it become? Etc.

Questions to ask:

Pause the film after 52 seconds – after he sets off into the woods at once.

- What do caterpillars do?
- What has he got on his feet?
- Why does he want to give away his shoes?
- Who do you think he will meet in the woods?

Pause the film after the caterpillar leaves the woodlouse.

- What shoes does he give to the woodlouse?
- Why does he give him these ones?
- How do we know the woodlouse likes them?
- What does the word jig mean?
- Can we think of any action words to describe what the woodlouse does?

Pause the film when the caterpillar leaves the spider.

- Which word rhymes with most?

Can we think of others?

- Which shoes does he give to spider?
- She says they will keep her feet as warm as what? - This is a simile can we think of similes for cold, wet, long, big?

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Questions continued:

Pause the film after he meets the earthworms.

- What word means the same as 'surprised'?
- Why do worms not need any shoes?

Pause the film after he leaves the grasshopper

- What shoes does he give to grasshopper?
- Which shoes would you prefer?

Pause the film after leaving the beetle.

- How can we describe the beetle?
- Why does he give the beetle party shoes?

As the children watch the section on the stick insects ask what the word camouflage means. It may not need a pause.

Pause the film as the caterpillar tosses his shoes at the snail.

- Do you think the snail will have the pair of shoes?
- Which ones?

Pause the film after the caterpillar leaves the fleas and says 'I think it's time to stop.'

- Why did the snail only take one shoe?

\*Please note that there are no answers to these discussion questions.