

## Home Learning Tasks - Week 6 - 11<sup>th</sup> May 2020

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><u>Literacy -Comprehension</u></p> <p>This activity will require adult support.</p> <p>Watch the video on this link, Caterpillar Shoes  <a href="https://www.literacyshed.com/caterpillar-shoes.html">https://www.literacyshed.com/caterpillar-shoes.html</a></p> <p>Using the question sheet provided, stop at the different time intervals and ask your child each of the questions given. This is a discussion lesson and children are not required to write their answers down. This will help to develop your child's understanding of the clip ready for their learning.</p>	<p style="text-align: center;"><u>Literacy - Mapping the story</u></p> <p>Today, we would like you to watch the video Caterpillar Shoes' again. This time take note of the different events that take place and the characters the caterpillar meets.</p> <p>Once you have watched it, draw out a story map of what happened, using adjectives to describe the key events. Could you use any sentence starters or openers on you map?</p> <p>Make sure to watch the video a few times to help you remember the events and characters!</p>	<p style="text-align: center;"><u>Literacy - Spooky Setting Description</u></p> <p>Watch the video Caterpillar Shoes again, this time look carefully at the stick insect setting. What is it like? Mind-map the adjectives, similes and adverbs you could use to describe it.</p> <p>Then create a spooky setting description, thinking about how the setting made the caterpillar feel as he quickly walked through.</p> <p>Remember to use the word mats we have provided in previous home learning packs, such as setting description mat and sentence starters. Remember to use all of your exciting vocabulary!</p>	<p style="text-align: center;"><u>Literacy - Point of View</u></p> <p>Today, we would like you to put yourself in the 'shoes' of the beetle and the flea.</p> <p>First, pretend you are the beetle/flea and imagine how you feel receiving your new party shoes. Have a go at acting it out!</p> <p>Next, use the lesson resource (no need to print) to answer the questions about how he/she feels about their new shoes.</p> <p>Make sure to answer the questions in <u>full sentences</u> with all the correct punctuation.</p>	<p style="text-align: center;"><u>Literacy - Thank You Letters</u></p> <p>Today, we would like you to write a letter to the caterpillar from either the beetle or the flea.</p> <p>What do you think they would like to say? Why would they like to say thank you? How do they feel about their new shoes? How have the new shoes helped them with their lives?</p> <p>Use your answers from yesterday's learning and the vocabulary below to create a thank you letter for the caterpillar.</p> <p style="text-align: center;"><i>grateful, pleased, thrilled, generosity, kindness, happy, enjoying, dancing, exploring, comfortable, beautiful, caterpillar, flea, beetle</i></p>
<p style="text-align: center;"><u>Maths</u></p> <p><b>Today look at comparing lengths and heights with your child.</b></p> <p>Play the following game (parents may have to sign up but it is free)  <a href="https://www.education.com/game/movie-night-measurement/">https://www.education.com/game/movie-night-measurement/</a></p> <p>Use the above game to measure and record all the characters and objects the game asks for in your book. Then use the results to order the characters and objects by their length or height.</p> <p>Finally take three of the measurements and order the three measurements using greater than or less than signs. Remember the crocodile's mouth always eats the smaller number ☺ e.g. <math>3 &lt; 7 &lt; 8</math> or <math>8 &gt; 7 &gt; 3</math></p>	<p style="text-align: center;"><u>Maths</u></p> <p><b>Today recap addition and subtraction with your child</b></p> <p>If your child finds addition and subtraction tricky begin by using single digit numbers and remind them of the methods to work them out (please refer to the maths methods sheet you received from Mrs Wehrle)</p> <p>If your child is more confident please use adding and subtraction of two 2-digit numbers and remind them of the methods they can use to help them work these out (drawing dienes, number lines) Remind them when taking away they may also need to regroup. (please refer to the maths methods sheet you received from Mrs Wehrle)</p>	<p style="text-align: center;"><u>Maths</u></p> <p><b>Today with your child can you talk through the reading and comparing scales PowerPoint in Wednesday's folder.</b> Explain what different types of scales are used for and when we would use them in everyday life for e.g.: we would use a scale to measure our ingredients when baking in grams or kilograms. We would measure how much liquid needs to go into the recipe in millilitres or litres, temperature etc.... We would write gram as g, kilogram as kg, litre as l and millilitres as ml.</p> <p>Talk through the different scales on the PowerPoint and explain to your child that the lines in between the numbers on scales represent different numbers and it is important to check what they</p>	<p style="text-align: center;"><u>Maths</u></p> <p><b>Today please revise yesterday's learning,</b> go over the new vocabulary they have learned and ensure they understand why they would use different scales for different things. E.g.: why wouldn't I use a thermometer to measure my flour to bake? Why can't I measure my liquid in a weighing scale?</p> <p>Activity: Could you and your child bake something today and allow them to weigh or measure the different ingredients? What does the scales go up in? How would I measure flour? Etc.....</p> <p>Alternatively, you could ask your child to weigh or measure different objects and liquids and record them in their book.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><b>Today look at volume and capacity with your child.</b></p> <p><a href="https://www.bbc.co.uk/teach/supermovies/ks1-maths-capacity-volume/zj8njhv">https://www.bbc.co.uk/teach/supermovies/ks1-maths-capacity-volume/zj8njhv</a></p> <p><a href="https://www.youtube.com/watch?v=GKC E8ohIBqE">https://www.youtube.com/watch?v=GKC E8ohIBqE</a></p> <p>Use the above Turtle Diary volume and capacity introduction video to introduce your child to the words 'volume' and 'capacity' and what they mean. (3 mins long)</p> <p>Recap learning by modelling practically using water or sand. With a container and a small cup firstly measure the <u>capacity of a container</u> by filling it to the top and then counting how many cups it will fill. Then use the container</p>

		<p>go up in, <math>\frac{1}{2}</math> 1's, 2's, 5's 10's, 20s, 50s and 100's.</p> <p>Activity: If you have different scales at home could you get these out and talk through them with your child. Can they weigh or measure different objects and read the scale?</p>	<p>I have also enclosed activity sheets in Thursday's folder. You don't need to print these; your child can read scales from the computer or you can sit with them and talk through how they would read the different scales.</p>	<p>to measure out a specified <u>volume</u>. E.g. 3 cups of water.</p> <p>Next refer to fractions in order to describe the volume of liquid in a container. Show your child practically what empty, quarter full, half full, three quarters full and full looks like. Activity: Can they show you themselves what each one means, and then can they draw representations of each of these in their book so they are familiar with how this can be represented in pictures?</p>
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Other Subjects

Reading

Please listen to your child read a few pages from a book of their choice. Oxford Owl website allows you to access a range of texts at your child's level for free.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Reading Comprehension

This week, complete the reading comprehension on **Deadly Animals and Creatures**. The activity and text is differentiated and the levels can be identified at the bottom of the pages. Please ask your child to choose the level they think is appropriate for them. **\*Hot, \*\*Extra Hot, \*\*\*Flaming Hot.**

Science - World Habitats

Read through the science PPT. You are going to choose one of the habitats and research it by looking in books and on the Internet. Draw and label the plants and animals that live in your habitat and write a description of the what it is like to live there. Finish by discussing with your family about the last few slides of different animals in a different habitat.

Topic - Safari Park

For Topic this week we are looking at how Safari Parks provide an open place, for animals to roam. Watch the virtual tour of Longleat Safari Park.

<https://www.longleat.co.uk/news/longleat-launches-virtual-safari>. Think about the different environments the animals have to live in. We would like you to design a small world Safari Park! Imagine a pride of lions and a herd of elephants are arriving in UK - what would they need? They may need a large area to roam/ vegetation to eat, shelter, sleep under/ meat for lions/ watering holes/ secure fences to protect people/ vehicles to transport Park keepers/ roads for public to travel / information boards for public to learn about mammals /shelters for animals from UK wet, cold weather/ fun things for visitors to do. Draw your design on a large piece of paper!

P.E.

Joe Wick's P.E. lessons online, every morning at 9am! <https://www.youtube.com/user/thebodycoach1/>

Spellings

Continue practicing common exception words, using them in sentences and practicing your cursive handwriting, **plant, poor, pretty, prove, should, steak, sugar, sure, told, water.**

Phonics

Phonics play has made their resources free to parents, there is plenty of interactive games to consolidate your child's phonics knowledge, including resources for Year 2 spelling rules. <https://new.phonicsplay.co.uk/>