

Year 1 Home Learning Activities - Week commencing 18th May 2020

	English	Maths	Other Subjects
	Over the past few weeks we have been reading different traditional stories as part of our topic "Tell me a story...". This week we will explore how we can use the skills we have been practising to write our own story.	This week in maths we will be looking at fractions.	Staying active: Remember to keep moving this week. Why not set up your own circuit of activities using the ideas from these cards...? t-mov-500-pe-from-the-home-fitness-station-activity-cards-.pdf
Monday	<p>Today you need to think about the three stories we have read, they are... 'The 3 little Pigs', 'Little Red Riding Hood' and 'Chicken Licken'. Each story is different but they all have parts that are similar. Look at the following sheet. (You might recognise it from when we read the enormous turnip last term!).</p> <p>t2-e-4930-story-mapping-boxes-activity-sheet-english.pdf</p> <p>You need to answer the questions for each of the stories we have read.</p> <p>So, for example, 'What happens at the beginning of the story?' In 'The 3 Little Pigs' the pigs set off to build their own homes. In 'Little Red Riding Hood' she sets off to visit grandma and in 'Chicken Licken' an acorn falls on his head and he set off to tell the king.</p> <p>You need to repeat this process for all the questions. It will take a bit of time so you don't need to do it all today you can finish it tomorrow.</p>	<p>Today we are going to be looing at half.</p> <p>Share a group of objects into two parts evenly. Place object one at a time and then count both piles once finished. Discuss how many is in each part. Are they the same amount?</p> <p>Explain to your child that half is 1 part of two equal parts. Ensure that they understand that the two parts need to be equal for it to be split into half.</p> <p>Practice with a range of different objects: dried pasta, toys, pens, books, cereals etc.</p>	<p>Top Tip... You don't need a real ladder for the ladder run you could use chalk or sticky tape to mark one on the floor or make one using cushions!</p> <p>Topic, - Art & Food Technology: This week our topic is linked to our maths work on Fractions. Can you make your own paper pizza so you can feed your toys and explore lots of different ways to divide it up...?</p> 
Tuesday	Today you need to complete the story mapping boxes you began yesterday,	<p>Today we are going to be looking at half of a shape. Show these shapes. Discuss how we can cut them in half so there is two equal parts. Make these shapes out of paper and practice cutting them in half- remember it needs to be cut into two equal parts.</p>  <p>See if you can cut them in half in different ways.</p>	<p>Alternatively, you could ask an adult nicely to help you make your own pizza to eat? There are lots of different recipes online including... https://www.bbcgoodfood.com/recipes/collection/kids-pizza</p> <p>When you have made your pizza explore how you can divide it up to feed the people in your family. How many</p>

<p>Wednesday</p>	<p>Today you need to start thinking of your own story. You can use some of the ideas from the stories we have already read and the story mapping boxes you completed on Monday & Tuesday. First you will need to choose your character, this can be anyone, even you, or an animal of your choice. Next decide where your story is set and think of the beginning of the story where is your character going and why? When you have decided you can begin to write the beginning of your story. Remember to use sentences with capital letters, finger spaces and a full stop. Can you include words to describe your character and the story setting?</p>	<p>Today you are going to play a game. First you will need to cut out a selection of different shapes. Cut them in half and get you child to match the two halves together. This will help reinforce the idea that two equal halves will make one whole.</p>	<p>pieces will you cut it into so everyone will have the same amount?</p> <p>Spelling: Can you practise the words from your spelling list? This week's words are...</p> <ul style="list-style-type: none"> • hour • move • prove • half • money • improve • sugar • could • would • sure <p>On Friday can you test yourself to see if you can remember how to spell the words without looking.</p> <p>Phonics: This week why not explore the resources at https://epicphonics.com We really enjoy singing the epic phonics tricky words songs in school can you sing them to your family...?</p>
<p>Thursday</p>	<p>Today you need to choose what happens next and what the problem will be in your story. What will happen to your character? What will the problem be? Will they meet someone, maybe a wolf? What will your character do? How will they react? What will they say? When you have decided you can begin to write the middle of your story. Remember to use sentences with capital letters, finger spaces and a full stop. Think about including words to make your story interesting.</p>	<p>For today I would like you to have some dried pasta or beads. Think of an even number for your child to half (0-20). Ask them to count out that amount. Get them to split the whole number into two parts equally. Practice with a range of numbers to ensure that they understand half.</p> <p><i>Count out six beads. Can you split the six beads into two groups equally? How many do you have in this group? How many do you have in the other group? Are they equal?</i></p>	
<p>Friday</p>	<p>Finally, today you need to choose how your story will end. How will your character solve their problem and how will your story end? Will it be a happy ending or will your character get eaten like in Chicken Licken? When you have decided you can begin to write the end of your story. Remember to use sentences with capital letters, finger spaces and a full stop.</p> <p>CONGRATULATIONS you are an author! Can you read your story to someone? You might want to make it into a book with pictures. Remember to share it with us if you can by emailing us at...year1enquiries@theacademy.me</p>	<p>Today you will be continuing to half different amounts. Try harder numbers today and see if they can do it more independently (20-50). How can you check that you have found half?</p> <p>Once your child has shown an understanding of half, you can practice halving numbers mentally.</p>	