

Home Learning Tasks - Week 12- 22nd - 26th June 2020

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><u>Literacy - Imperative Verbs</u></p> <p>This week we are going to be looking at Imperative Verbs, also known as BOSSY VERBS! They tell you what to do.</p> <p>A verb is a 'doing word'.</p> <p>An imperative verb is one that tells someone to do something, so that the sentence it is in becomes an order or command. For example in this sentence (a command, outlining an action that must be done):</p> <p style="padding-left: 20px;"><i>Fold your clothes up.</i></p> <p>the imperative verb is 'fold'.</p> <p>Go through the powerpoint in Monday's folder with your child and talk about Bossy verbs. They come at the beginning of a sentence and they are commands.</p> <p>Activity: By spinning the wheel on the last slide, can your child write commands using these Imperative (bossy) verbs?</p>	<p style="text-align: center;"><u>Literacy -</u></p> <p>What is an Imperative verb? It is a bossy verb! Where would we find them being used? In recipes, directions, instructions.</p> <p>Today we are going to look at instructional writing, as we are going to be writing our own instructions later this week.</p> <p>Why are instructions important? They tell us clearly how to do something.</p> <p>Go through the powerpoint in Tuesdays folder. Talk through the recipe cards pointing out to your child the important features of instruction writing (You write it in the present tense, use bossy verbs, time connectives such as First, next, then, finally - the instructions are numbered to show the correct order)</p> <p>Activity: Ask your child to look at the Jam Sandwich activity in Tuesday's folder. Talk through how you would make a jam sandwich, what you would need and the steps you would take in order using imperative verbs and time connectives. Now allow your child, using the pictures as a guide to write the instructions in their books.</p> <p>Answers for parents on page 2</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Today I would like you to design your own healthy sandwich and you are then going to make this sandwich tomorrow. Watch the following video and think about how you are going to prepare and what kind of things you are going to include in your healthy sandwich.</p> <p>https://www.warburtons.co.uk/corporate/teaching-resources/sandwich-making-project</p> <p>Talk through the different ingredients you have in the house that could be used in a sandwich as your child will need to make it tomorrow.</p> <p>Activity: Once you have done this allow your child to draw their healthy sandwich in their books and label the ingredients they have used. Once they have done this can they draw the equipment they have used to make the sandwich, for example: a knife, a plate, a chopping board</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Today you are going to make the sandwich you designed yesterday! Make sure you get all your equipment and ingredients ready and think about how you are going to make it. What do I need first? What happens next? Then? As you talk through the process with your child ensure they are using imperative verbs and time connectives.</p> <p>Once you have finished making your sandwich can you complete the first part of the writing activity in your book? You will have tomorrow to complete the second part.</p> <p>Activity: <u>In your book Write your own Instructions for your Healthy Sandwich</u> Make sure you have ...</p> <p>A title or name of the recipe. Equipment List, Ingredients List, (Remember when we make list we use commas in between each item and put the word 'and' before the last item eg: ham, lettuce and tomatoes)</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Today you are going to complete the writing activity from yesterday. Yesterday you began by writing the title of your recipe, You listed your equipment and the ingredients you used to make your healthy sandwich.</p> <p>Today You need to write numbered instructions that are in the correct sequence. You need to use imperative 'bossy' verbs and time connectives such as <i>first, next, then, afterwards, finally</i>.</p> <p>Can you add an introduction with a question for the reader. For example...</p> <p><i>Are your sandwiches tasteless and dull? Do you wish you could pack a delicious, healthy feast for your next picnic?</i></p> <p><i>Well now you can. Just follow these instructions to find out how.</i></p> <p>Can you add a 'Top Tip'??</p> <p>We cannot wait to see what you come up with! Don't forget to send us some pictures of your healthy sandwiches and your recipes! Mrs Wehrle and Miss Gonzalez may even try making some of your tasty recipes at home!</p>
<p style="text-align: center;"><u>Maths</u></p> <p>This week we are going to focus on looking at division again to refresh our memories on methods to help us solve problems.</p> <p>Let's look at division by sharing</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Today we are going to revisit dividing by grouping.</p> <p>$15 \div 5 = 3$....Ask your child how many groups are there? There are 3 equal groups of 5 which makes 15 altogether- can you see the link</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Today we will be looking at halving.</p> <p>In Wednesday's folder there are word problems you can work through with your child or they can work through them independently.</p> <p>Encourage your child to write the</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Today we are going to be looking at doubling. Remind your child this is the same as multiplying by 2.</p> <p>In Thursday's folder there are word problems you can work through with your child or they can work through</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Today we are going to look at some division and multiplication word problems as this is an area the class needs to work on. Often, they struggle to comprehend what the questions are asking them so if you</p>

<https://www.youtube.com/watch?v=fgoUVD0Hx5M>

This will help your child recall the STEM sentence. Eg. 12 shared between 3 equals 4 can be written as a calculation like this $12 \div 3 = 4$ (the total amount shared into 3 groups makes 4 in each group).

xxxx	xxxx	xxxx
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Activity:

Can you solve the following calculations by sharing?

- $12 \div 2 =$
- $12 \div 3 =$
- $24 \div 2 =$
- $24 \div 3 =$
- $24 \div 4 =$
- $15 \div 5 =$

between multiplication and division? $15 \div 5 = 3$ and $3 \times 5 = 15$

Show your child how to do this with a picture. XXXXX XXXXX XXXXX
This shows 3 equal groups with five in each group. Your child may choose to circle the groups to make this clearer for them.

Activity:

Can you solve the following calculations by sharing? Write the calculation in your book and draw to help you solve.

- $10 \div 2 =$
- $15 \div 3 =$
- $14 \div 2 =$
- $18 \div 3 =$
- $25 \div 5 =$

calculation in their book and draw to help them solve the calculation to find half. (They can share or group to help them)

them independently. Encourage your child to write the calculation in their book and draw to help them solve the calculation to find double which means they are multiplying something by two.

could work through a couple with your child and then leave them to complete some independently that would be helpful.

In Friday's folder I have put three levels of challenge, your child will be able to choose the challenge they feel most confident with - Hot, extra hot or flaming hot in within the file.

To be completed in their books - please ensure your child writes the calculation and uses the multiplication and division taught methods to solve the problem.

Other Subjects

Reading

Please listen to your child read a few pages from a book of their choice. Oxford Owl website allows you to access a range of texts at your child's level for free.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Reading Comprehension This week, complete the text, 'My Dad, the Superhero'. Please ask your child to choose the level they think is appropriate for them. ***Hot, **Extra Hot, ***Flaming Hot.**

Science - Food Chains

Read through the science PPT. Then draw and label a diagram of the life cycle of a sunflower

Topic - The Land Before Time

This week, we would like you to create your own fossils, just like the ones Mary Anning found. You could use play dough, salt dough or even make fossil biscuits. Some ideas have been provided for you. <https://realfood.tesco.com/recipes/dinosaur-biscuits.html>, <https://www.makelifelovely.com/diy-dinosaur-fossils-with-salt-dough/>

P.E. Joe Wick's P.E. lessons online, every morning at 9am! <https://www.youtube.com/user/thebodycoach1/> or you may like to try some Cosmic Yoga

<https://www.youtube.com/user/CosmicKidsYoga> It focuses on Yoga, mindfulness and relaxation for children.

Spellings

This week, we would like you to practice using apostrophes. Follow the PowerPoint and complete the activities. Practise the spellings at the end by using them in sentences.

Phonics play has made their resources free to parents, there is plenty of interactive games to consolidate your child's phonics knowledge, including resources for Year 2 spelling rules.

<https://new.phonicsplay.co.uk/>