

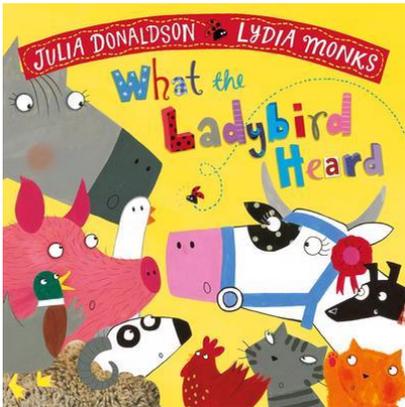
Year 1 Home Learning Activities - Week commencing 29th June 2020

Dear Parents and carers,

The number of children in school grew last week and we are looking forward to spending time with even more of you again this week. The take home snack bags are a particular favourite! We are also hoping to spend some time visiting those year 1 children who cannot attend yet - so don't be surprised if you see us walking down your road! We continue to plan the home learning so it can be accessed by both those in school and at home and we hope you continue to enjoy the activities. Please keep in touch via 'year1enquiries@theacademy.me' and keep sending us your updates about how you are all getting on.

With our very best wishes, stay safe & keep well

Mrs Haydon, Miss Pickett and the Year 1 team x

	English	Maths	Other Subjects						
	<p>Did you write an exciting Space adventure last week? This week we will start the last part of our Topic "Tell me a story..."</p>	<p>This week we will be looking at place value. Place value is about understanding numbers in their context, looking at tens and ones. So far this year, we have covered numbers up to 50. Now we will be looking at numbers up to 100, meaning we will briefly introduce hundreds.</p>	<p>Staying active: This week why not have fun staying active by using some of the yoga poses at... https://www.pinkoatmeal.com/insects-bugs-creepy-crawlers-themed-yoga/</p>						
Monday	<p>Listen to the story "What the Ladybird heard" by Julia Donaldson.</p>  <p>You can find a great version read by the author herself at... Scottish Book Trust Julia Donaldson reads "What the Ladybird heard" https://www.youtube.com/watch?v=abKadke35cs</p> <p>Today can you draw each character from the story in your book? Next to each character you need to draw a speech bubble and write that character's sound in</p>	<p>Warm Up: Practice counting in 10s to 100.</p> <p>Activity: Today you will need 100 straws (or something similar). Give your child random amounts and they will need to count how many they have.</p> <p>To make the counting more efficient encourage your child to group the straws into groups of 10 first.</p> <p>Then encourage them to count in 10s to count the groups. Once they have counted the tens, they will need to count the remaining ones.</p> <p>Challenge: Think about the tens and ones in your number. Can you identify them? Maybe write them down using the mini grid below to help you.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Tens</th> <th>Ones</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">67</td> </tr> </tbody> </table>	Tens	Ones	Number	6	7	67	 <p>INSECTS, BUGS, AND CREEPY CRAWLERS MOVEMENT & YOGA IDEAS</p>  <p>Topic - Science In Topic this week can you find out more about Ladybirds? This presentation will get you started but I am sure you can find out more... T-T-5222-Ladybird-Life-Cycle-Powerpoint.ppt</p>
Tens	Ones	Number							
6	7	67							

the bubble. Remember you will need to draw 2 cats because they make different sounds! Can you use your phonics skills to make sure you spell the sounds correctly?
What will be in the ladybird's speech bubble?

Tuesday

Here is a picture of the fine prize cow.



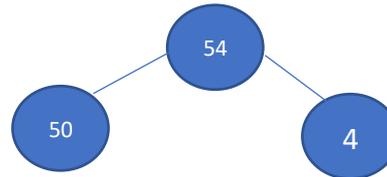
Why do you think she won her prize? We are not told in the story! Can you draw her in your book and write in sentences why you think she won her prize rosette?

Today we are going to be looking at partitioning. Below are some numbers. Can you think of different ways to split the numbers up into tens and ones? I have done one for you. You can use objects to help you.

54 is 5 tens and 4 ones, 50+4

Can you repeat the process with these numbers...?
12, 23, 35, 66, 70, 87, 38, 49, 51, 69, 82, 85, 94, 99, 100

Challenge: Can you partition them into the whole part model? I have done one for you.



Wednesday

Here is a picture of Hefty Hugh and Lanky Len in their big black van.



Today I would like you to play "Show it four ways." Either draw or print out the sheet below and get your child to make numbers up to 99 in four different ways.

It is most effective if you make a few answer sheets so they can practice with different numbers, or laminate one so they can reuse it over and over again.

I have given an example in the box below as guidance. (the rods for tens can be drawn as a straight line- the children should know this represents 10; the cubes can be drawn as dots or



Write the information you find in your book. You may want to include pictures or photographs too?

Spelling:

This week we are going to practise some more of our Spelling Punctuation and Grammar...

Please complete the activities on the attached sheets. Remember you do not need to print the sheets you can complete the activities in your book.

Mat 3.pdf

Year 1 Summer Term 2 SPaG Mat

<p>a Which year 1 common exception word has the Whooops been juggling with?</p> <p>u h s p</p>	<p>c Write this sentence using capital letters and punctuation. bill can hop to the end</p>
<p>b Practise writing these spellings. has _____ says _____ ask _____</p>	<p>d Circle the words you think should have a capital letter. rick rocket gavin</p> <p>e Tick the compound word. so <input type="checkbox"/> sandpit <input type="checkbox"/> once <input type="checkbox"/></p> <p>f Match up the words with their examples by drawing 2 lines. capital letter A word the</p>

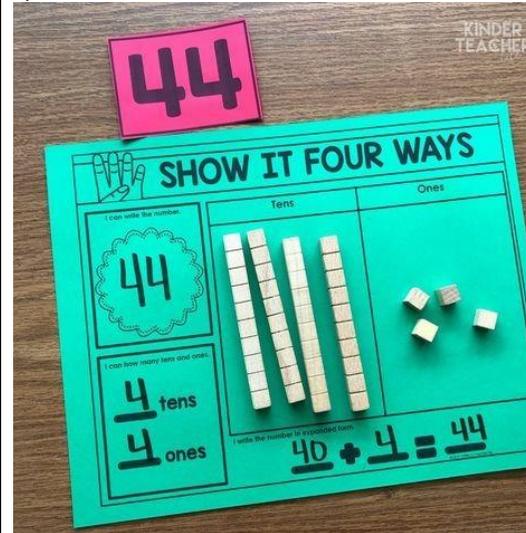
Mat 4.pdf

Can you answer these questions in your book?

- Why do you think Hugh and Len are visiting the farm at night?
- Why do you think Len is holding a key?
- Both Hugh and Len are wearing hats, why do you think this is?
- Why do you think Hugh and Len have a black van?

Remember to write in full sentences that starting with a capital letter, to use finger spaces between your words and use a full stop at the end of your sentences.

squares- the children should know this represents 1)



Year 1 Summer Term 2 SPaG Mat

Tick one word that can have 'er' and 'est' added at the end to make a new word.

king
beach
quick

Put a tick next to the real words and a cross next to the alien words.

play teach
day teash
vay eat

Find the hidden words.

our s a y s g
here l n h o
sags e i t e n
your y o u r c
once o u y e e
p r o m e

Fill in the missing words in the table.

Singular (one)	Plural (more than one)
bell	_____
_____	stairs

Help poor Mr Whoops by circling the correct spelling.

are
ar
arr

Write these letters as capital letters.

b h k e E

Phonics:

This week please continue practising your phonics skills by playing a game from...
<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Thursday

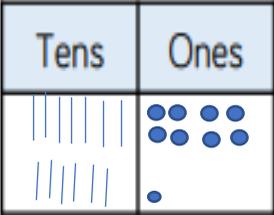
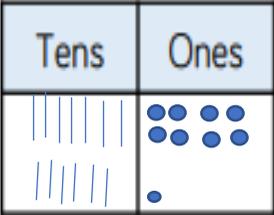
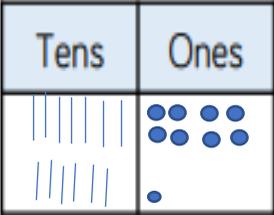
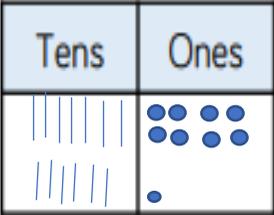
In our story Hefty Hugh and Lanky Len make a map of the farmyard.



Today you need to make your own map in your book. Here is a picture of the farmyard.



Today I would like you to keep practicing with the "Show it four ways" game. The more you practice the easier your child will find the concept of place value. You could also encourage your child to represent the number in the whole-part model (that we explored on Tuesday) as well.

	<p>What will you include in your map? Can you label each part of your map?</p>						
<p>Friday</p>	<p>When the animals making their plans to trick the thieves, they need to visit each other. Today you need to write some instructions to help the animals visit each other. Using your map from yesterday can you write instructions for...</p> <ul style="list-style-type: none"> • <i>The handsome horse to visit the hairy hog?</i> • <i>The goose in the pen to visit the woolly sheep?</i> • <i>The duck in the pond to visit the dainty dog?</i> <p>You will need to tell each character where to go. Remember to use direction words and don't forget to describe what they need to go past to reach their destination. You may find it helpful to draw their route on your map with a coloured pencil before you write your instructions.</p>	<p>Today we are going to be comparing numbers.</p> <p>First you will make two different numbers by partitioning them into tens and ones.</p> <p>You will then compare them to say which number is larger.</p> <p>However, you will need to say why it is larger (because it has more tens or ones). You can then look at which number is smaller (because it has less tens or ones).</p> <p>You could use any resources from this week to help you decide.</p> <p style="text-align: center;">78 and 61</p> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center;">Tens</td> <td style="text-align: center;">Ones</td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> </table> <p>In my example I know that 78 is larger because it has one more ten than 61.</p>	Tens	Ones			
Tens	Ones						
