

# Home Learning Tasks - Week 13- 29<sup>th</sup> June - 3<sup>rd</sup> July 2020

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><u>Literacy - Letter Writing</u></p> <p>Listen to the story of the snail and the whale  <a href="https://www.youtube.com/watch?v=hheolVGZVvs">https://www.youtube.com/watch?v=hheolVGZVvs</a></p> <p>Or you can Watch the animation  <a href="https://www.bbc.co.uk/programmes/m000cslw">https://www.bbc.co.uk/programmes/m000cslw</a></p> <p>The snail has just had an amazing adventure and even saved the whale! Before he returns home he wants to write his snail friends a letter to tell him all about his adventure.</p> <p>But before we can do this we need to look at some letters to identify the features we need to include...Take a look at the letters in Week 13 literacy powerpoint...What can you notice?</p>	<p><u>Literacy -</u></p> <p>Today we are going to look at how we write a letter. Please look at Week 13 Literacy powerpoint and go through Tuesday's slides.</p> <p>Next we are going to plan our own letter. Remember we are the snail and we need to write to our snail friends to tell them all about what we seen and did. A clear view of the template can be found in Tuesdays folder. The children can plan it using the template in their books. Remind your child of the features you looked at yesterday to include. The children only have to write down key ideas and vocabulary in the planning stages using the snails adventures in the book to help them  <a href="https://www.youtube.com/watch?v=hheolVGZVvs">https://www.youtube.com/watch?v=hheolVGZVvs</a> they will write the full letter on Thursday and Friday.</p>	<p><u>Literacy</u></p> <p>Today we are going to continue to plan our own letter. Remember we are the snail and we need to write to our snail friends to tell them all about what we seen and did. A clear view of the template can be found in Tuesdays folder. The children can plan it using the template in their books. Remind your child of the features you looked at yesterday to include.</p> <p>The children only have to write down key ideas and vocabulary in the planning stages, they will write the full letter on Thursday and Friday.</p>	<p><u>Literacy</u></p> <p>Over the next two days we are going to use the features we have learned about and our plan to write a letter to our snail friends to tell them all about our adventures!</p> <p>Remember when you are writing to use capital letters and full stops. Don't forget to use different sentence starters and adjectives to make your sentences SUPER SENTENCES!</p> <p>You can write your letter in your book or on special paper. Don't forget to send us through some pictures so we can read your fabulous work!</p>	<p><u>Literacy</u></p> <p>Today we are going to continue writing our letter to our snail friends to tell them all about our adventures!</p> <p>Remember when you are writing to use capital letters and full stops. Don't forget to use different sentence starters and adjectives to make your sentences SUPER SENTENCES!</p> <p>You can write your letter in your book or on special paper. Don't forget to send us through some pictures so we can read your fabulous work!</p> <p>Once you have finished you may ke to make an envelope to put your letter into. You will need to write the snails friends address on the front of the envelope, where do you think they might live?</p>
<p><u>Maths</u></p> <p>Over the next few days we are going to reap counting money! In the maths powerpoint, Monday's activity is to count money in your 1's, 2's, 5's, 10's and 20's. You will be counting in pence not pounds. Show your child 'p' and explain that we always write this after the number eg: 20p. You can draw it in your book to help you or count on the screen and write the answers in your book.</p>	<p><u>Maths</u></p> <p>Today we will be looking at comparing money. You will be counting in Pence not pounds. You will be counting in Pence not pounds. Remind your child of these symbols          &lt; less than (the inside of the crocodiles mouth always points towards the smallest numer)          &gt; greater than or more than (the crocodile always tries to eat the bigger number)          = equal to or the same as</p> <p>In the Week 13 Maths powerpoing, your child needs to complete Tuesdays task comparing amounts. They will need to count one side first and then count the other side of the activity to find out if it is more than, less than or equal to. They can</p>	<p><u>Maths</u></p> <p>Today we are going to look at pounds (notes and coins) - Show your child this sign and ensure they know what it means £. Explain to your child that unlike 'p' the pound sign comes before the amount eg: £1</p> <p>See Week 13 Maths powerpoint and complete Wednesdays activities. Your child can write the answers in their books. The will be counting in pounds only.</p>	<p><u>Maths</u></p> <p>Today I would like you to create a tuck shop using things from your cupboards at home. I would like you to label different items with a price. Depending on your child's confidence in counting money you may choose to label them in pounds only or pence only. If your child is confident label them in pounds and pence eg: £1.12</p> <p>Provide your child with coins, toy money or money made out of scraps of paper. Can they make up different amounts by counting the money to buy</p>	<p><u>Maths</u></p> <p>Today we would like you to play THE PRICE IS RIGHT with your child. Calculating costs is an essential part of learning about money, and this simple game helps children do just that. Write out a series of prices on some pieces of paper or post-it notes and spread them across a table - to take it further you could collect items from around the house that you add the price tag to. Using real coins, pretend cash or even Monopoly money (if you have it), challenge your child to assign the correct amount to each price listing. Next, ask them to see if</p>

	write the answers in their book or draw it and complete it in their books.		the items in the tuck shop choosing one item at a time to buy.	there is another series of coins or notes that would add up to the same amount.
--	--	--	--	---

Other Subjects	<p><u>Reading</u> Please listen to your child read a few pages from a book of their choice. Oxford Owl website allows you to access a range of texts at your child's level for free. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p><u>Reading Comprehension</u> This week, complete the text, 'Celebrating the NHS'. Please ask your child to choose the level they think is appropriate for them. <b>*Hot, **Extra Hot, ***Flaming Hot.</b></p> <p><u>Science - Food Chains</u> Read through the science PPT. If possible, we would like you to plant cress seeds, splitting them between two trays so that you can compare how they grow in different temperatures.</p> <p><u>Topic - The Land Before Time</u> This week, we would like you to learn about the Dinosaur timeline. Look through the PDF provided, then pick one of the periods to research. Find out which dinosaurs lived in these periods and what other plants and animals existed at the time of the dinosaurs. Draw and label your part of the timeline.</p> <p><u>P.E.</u> Joe Wick's P.E. lessons online, every morning at 9am! <a href="https://www.youtube.com/user/thebodycoach1/">https://www.youtube.com/user/thebodycoach1/</a> or you may like to try some Cosmic Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> It focuses on Yoga, mindfulness and relaxation for children.</p> <p><u>Spellings</u> This week, we would like you to practice some of the Common Exception Words. Follow the PowerPoint and complete the jumbled word activity. Practise the spellings at the end by using them in sentences.</p> <p>Phonics play has made their resources free to parents, there is plenty of interactive games to consolidate your child's phonics knowledge, including resources for Year 2 spelling rules. <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p>
----------------	---