

Mathematics



# **To subtract by counting back using a number line**

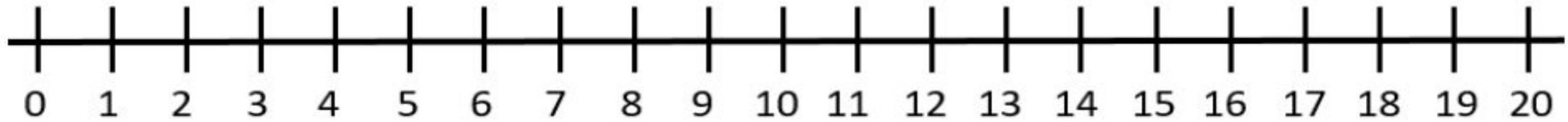
Miss Charlton



# Independent task 1

1)

First	Then	Now
		?





whole      subtract      part      is equal to      part

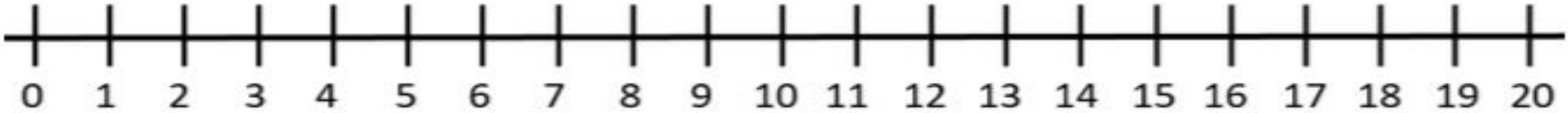
                      



# Independent task 2

2)

First	Then	Now
	<p style="text-align: center;">—</p> 	<p style="text-align: center; font-size: 2em;">?</p>



whole
subtract
part
is equal to
part


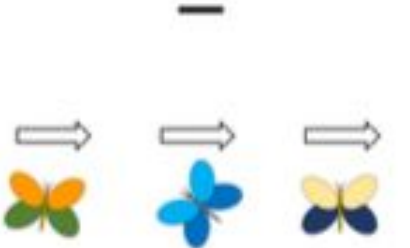
—

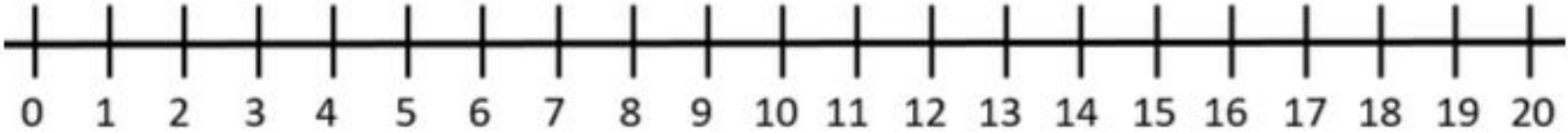
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# Independent task 3

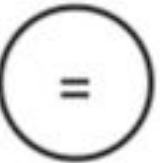
3)

First	Then	Now
		<p style="text-align: center; font-size: 2em;">?</p>



whole    subtract    part    is equal to    part

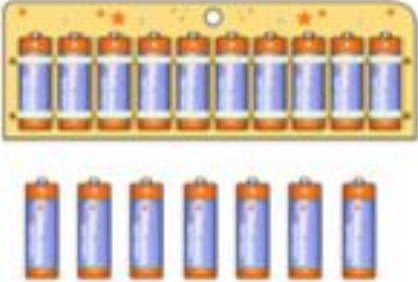
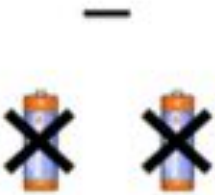



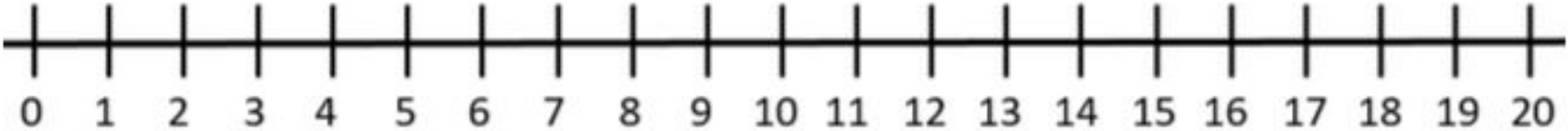




# Independent task 4

4)

First	Then	Now
		





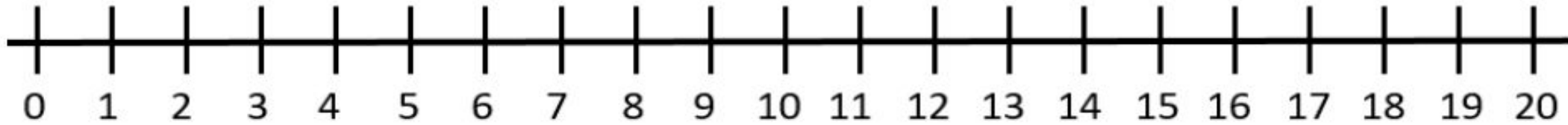
whole      subtract      part      is equal to      part



# Answers 1

1)

First	Then	Now
		?




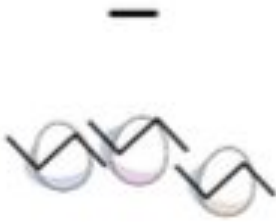
whole      subtract      part      is equal to      part

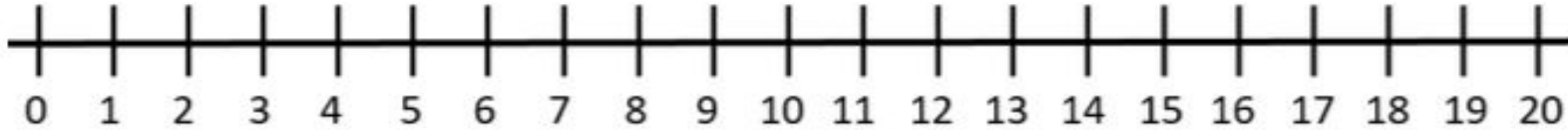
$$\boxed{13} - \boxed{1} = \boxed{14}$$



# Answers 2

2)

First	Then	Now
		?




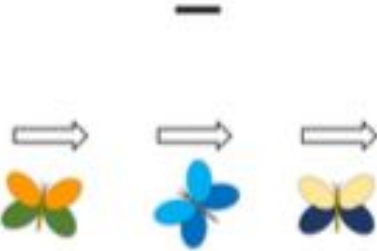
whole      subtract      part      is equal to      part

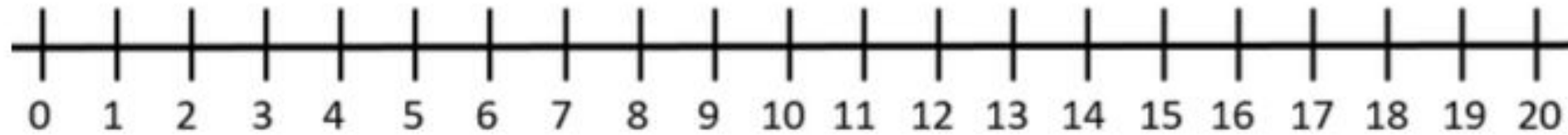
$$\boxed{16} - \boxed{3} = \boxed{13}$$



# Answers 3

3)

First	Then	Now
		?



whole      subtract      part      is equal to      part

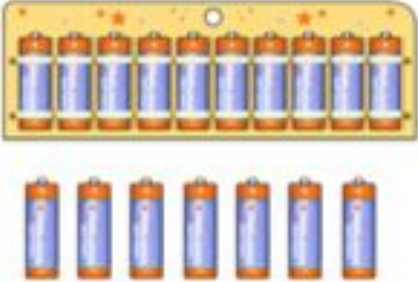
$$\boxed{18} - \boxed{3} = \boxed{15}$$

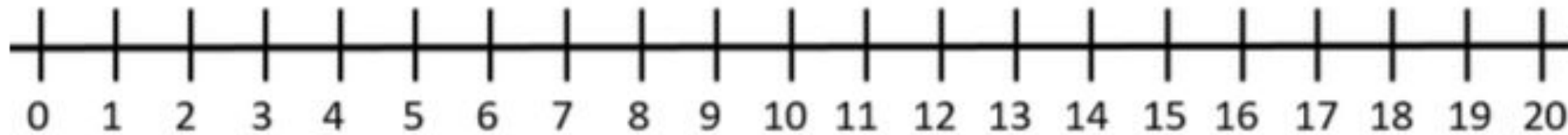




# Answers 4

4)

First	Then	Now
	$\begin{array}{c} - \\ \times \quad \times \end{array}$	?



whole      subtract      part      is equal to      part

$$\boxed{17} \quad \ominus \quad \boxed{2} \quad \ominus \quad \boxed{15}$$

