

WOW – exploring pumpkins and potions, Mystery readers, Sing and sign, Make a story book, Christmas song time,

Literacy

Letter knowledge

Can copy/ write own name

Vocabulary Acquisition-Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books

Sound discrimination-Hears initial sounds

Retelling and recalling-Sequences stories/ events (not always in order) Identifies characters/ settings/ events in stories

Fine motor skills-Handles tools with increasing control e.g. paint brushes, glue spreaders, playdough tools etc.

Physical Development

Fine motor skills- Shows a dominant hand, Making snips in paper with scissors-Digging, scooping, pouring-Able to use a spoon to feed self/ cups to drink.

Pencil control-Use mark making equipment with increasing accuracy e.g. drawing shapes/ simple pictures.

Movement (Gross motor skills)-Use 2 hands to pick up heavy objects, and with support seek assistance to move heavier objects. -Balance on one foot for a short time.

Key texts-

The gruffalo
Pumpkin soup
The elves and the shoemaker
Little red riding hood
Room on the broom
Stickman
The nativity

Real Life Experiences

Making 'pumpkin soup', Mystery reader, harvest songs, Reverend Lane visit, making jam tarts, creating helicopter stories, poetry basket time, squiggle whilst you wiggle, dough disco, going on a bear hunt..., find sticks and make stickman, Christmas songs, using Makaton.

Preschool- Our Stories

Can you tell us a story?

Autumn 2



Links in Learning

In Reception children will look at the Harvest festival and go on an autumn walk to spot signs of the changing seasons. They will also participate in a Nativity performance to parents at Christmas.

Communication and Language

Speaking-Articulate and speak clearly

-Speak in 4-6-word sentences -Explain feelings in simple terms e.g. "I am sad because..." -Express wants and needs, such as asking for particular resources.

Listening skills-Respond to questions and instructions directed to them.-Follow 2-part instructions

Expressive Art and Design

Explore-Colour -Recognise colours/ choose colours for a purpose.

Music-Responds to music -verbally and using movement. - Talks about how music makes them feel

Imaginative play-Develop storylines -Plays with familiar resources -Uses own experiences to develop storylines e.g. going on a bus/ car ride-Participates in small world play related to rhymes and stories

Personal Social Emotional Development

Developing sense of self- Name and talk about own feelings, sometimes using props as a support e.g., colour monster book

-Manage own basic hygiene (toileting, washing hands, feeding self, drinking)-Talk about likes and dislikes

Follow rules-Beginning to understand right and wrong and follow classroom rules e.g. tidying up independently.

Building relationships-Work and play co-operatively with others e.g. building simple role play in the home corner - Show empathy to the feelings of others e.g. comforting another child when they are upset.

Understanding the World

Past and present -History -Able to say who they are and who they live with-Can talk about any pets they may have-Can talk about some members of their family.

Culture and Community -RE and Geography-Shows an interest in different occupations-Comments on recent pictures of celebrations in their own life. "This is me celebrating Diwali..."

The Natural World -Science and Geography -Respect and care for the environment -classroom/ outdoors -Talk about what they see in their own environment (school/home)

Mathematics

Compare quantities -Sorts objects by a variety of criteria
Shape and space (Spatial reasoning)-Talk about and explore 2D and 3D shapes

Number rhymes-Explores simple composition of number through rhymes e.g. 5 little frogs -2 frogs on the log, 3 in the pool-Knows and sings a selection of number rhymes

Number patterns-Extend and create simple AB patterns-Talks about and identifies patterns around them e.g. stripes on clothes, designs on rugs