

WOW – Engage, Circle time and Key Carer time, What the ladybird heard and Superworm story time, what changes? Investigating the weather, mini beasts make a bug hotel, growing and changing, minibeast ball dress up.

Literacy

Letter knowledge

Hears initial sounds and begins to use letters to identify meaning.

Vocabulary Acquisition-Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books- i.e. Were going on a bear hunt

Sound discrimination -Hears initial sounds- What the Ladybird heard

Retelling and recalling -Sequences stories/ events (not always in order)

Fine motor skills- Shows a dominant hand

Physical Development

Fine motor skills-Making snips in paper with scissors-Digging, scooping, pouring-Able to use a spoon to feed self/ cups to drink.

Pencil control-Use mark making equipment with increasing accuracy e.g. drawing shapes/ simple pictures.

Movement (Gross motor skills)-Use 2 hands to pick up heavy objects, and with support seek assistance to move heavier objects. -Balance on one foot for a short time.

Key texts The Very Hungry Caterpillar, We're going on a bear hunt, Night monkey day monkey, Suddenly, Brown bear, brown bear and Elmer, Jack and the beanstalk, Superworm and gardening

Real Life Experiences- Visiting the nature garden, the school pond, the library, African snails, making bug houses, The Very Hungry caterpillar- butterfly houses, bug catchers, magnifying glasses, mini beast hunt, sun catchers, exploring our surroundings and listening to environmental sounds, shadows, talking about sun safety.

Preschool- Our World What changes?



Summer 1

Links in Learning

In Reception as part of their Topic, 'How does your garden grow' a beanstalk will magically appear in the classroom. Children will also look at how caterpillars turn into Butterflies.

Expressive Art and Design

Explore-Colour – Draw things they observe

Add other materials to make models

Music-Sings a selection of rhymes from memory; mini beast songs, weather, growing and people.

Imaginative play- Uses own experiences to develop storylines, creating own piece of work and gives meaning

Communication and Language

Speaking- Recount and retell

Express wants and needs

Listening skills- Takes turns in conversation

Respond to questions and instructions directed to them

Personal Social Emotional Development

Developing sense of self- Talks about likes and dislikes

Follow rules – Follow a simple 2 - part instructions

Building relationships- Takes turns with others, sometimes with support

Understanding the World

Past and present – Comments on experiences of their own life

Culture and Community – Develop positive attitudes about differences between people

The Natural World – Know the butterfly cycle- The Very Hungry Caterpillar, plant seeds and care for growing plants with support, hands on exploration using senses and talk about what they see in their environment.

Mathematics

Compare quantities – By more than, less than and the same

Shape and space (Spatial reasoning)- Make comparisons between objects relating to size, length, weight and capacity

Number rhymes – Knows and sings a selection of rhymes;

Incey, Wincey Spider, Wiggly woo and the sun has got his hat on.

Number patterns – Begins to describe sequencing of events

Numbers -5 Experiments with own symbols and marks