

**WOW – Engage** Circle time and Key Carer time. Talking about farm animals and the sounds they make, Makaton, food and what animals produce, growing, farm machinery. Singing farm songs, stories, acting out farm animals, poetry basket and making farm animals, farm visit

**Real Life Experiences-** Making fruit kebabs, salad bowls, looking at different types of eggs, tasting different cheeses and milk, modelling clay animals, growing our own food, library visit; looking at animal books, making animal habitats, tasting and cooking foods from around the world, making loose parts tractors and farming machinery, A squash and a squeeze, looking at baby chicks hatching.

### **Personal Social Emotional Development**

Developing sense of self- Talks about likes and dislike, beginning to understand right from wrong - follows classroom rules

Building relationships – Know the belong to the class community

### **Literacy**

Letter Knowledge - Writes for a range of purposes

Vocabulary Acquisition -Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books- animal sounds and farmer duck, non-fiction farming and animal books

Sound discrimination -Hears initial sounds and environmental sounds

Retelling and recalling -Sequences stories/ events (not always in order)

Fine motor skills -Handles tools with increasing control

Prediction- Begins to predict what might happen in stories

## Preschool- Our World

What happens on the farm?



Summer 2

### **Links in Learning**

In Reception as part of their 'Amazing Animals' topic children will be having a visit from a Vet as well as experiencing Safari Stu visiting with a range of different animals. They will also be studying a range of animal themed texts

### Understanding the World

Past and present –History - Can talk about any pets they may have

Culture and Community -RE and Geography-Shows an interest in different occupations,

The Natural World –Science and Geography –Understand the difference between plants and animals, explore the world around them and how things work, hands on exploration senses

### Physical Development

Fine motor skills- Digging, scooping and pouring

Pencil control- Mark making with accuracy of simple pictures

Movement (Gross motor skills)- Confidently ride the red and yellow bikes

### Communication and Language

Speaking- Express wants and needs, such as asking for particular resources, use some positional language

Listening skills -Respond to questions and instructions directed to them, takes turns in conversation

### Expressive Art and Design

Explore-Colour –Recognise colours/ choose colours for a purpose

Music- Sings in a group and tries to keep in time

Imaginative play- Plays with familiar resources, creates own pieces from memory

### Mathematics

Compare quantities –Similarities and differences

Shape and space (Spatial reasoning)- Understand and use positional language

Number rhymes- Explore simple composition of number through rhymes

Number patterns- Extend and create simple patterns

Key texts Farmer duck, Chicken Licken, The three Billy goat's gruff, The enormous turnip, A squash and a squeeze