

WOW STARTER

Roman process drama

Maths

The children will be taught about,

Place value: Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 or 1000.

Read Roman numerals to 100 (I to C).

Addition & Subtraction: Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Multiplication & Division: Recall and use multiplication and division facts for multiplication tables up to 12 x 12.

Science

Children will be taught about;

To describe the simple functions of the basic parts of the digestive system in humans.

To identify the different types of teeth in humans and their simple functions.

Languages – Spanish

Pupils will be taught to;

Spanish greetings and how to describe themselves and their appearance.

History

Children will be taught about;

The Roman Empire and its impact on Britain.



Year 4

When in Rome

Autumn 1 and 2

2022-2023

Design and Technology

To design, make and evaluate a product fit for Roman purpose (Roman shield, helmet)

To use technical knowledge to reinforce structures

Art and Design

Children will be taught;

To create different pencil effects and apply these to landscapes, figure drawings and still life.

To decorate their shields with traditional Roman patterns.

English

Children will be taught about;

Writing a diary entry

Myths and Legend – Romulus & Remus

Persuasive writing – Roman recruiting speech

Guided Reading – Romans on the Rampage by Jeremy Strong

Geography

Children will be taught to;

Describe human and physical features of the area, locate and name cities of England and Roman cities

Human geography - why Romans settled.

PE

Children will be taught;

Hockey – dribbling, passing and moving with the ball.

Football – ball control, shooting and accurate passing of the ball

Rugby – Team work, passing, catching and change in direction.

Computing

- Inside a computer
- E-safety
- E book creation
- Internet research
- Data handling

Music – Sound effects

Children will be taught to;
Understand different musical terms, convey events / feeling through sound and represent a process through sound.

RE

Symbolism, Worship: What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives?

Are natural disasters an act of God or simply a result of 'Mother Nature'?

Founders/Prophets, Diversity in religions:

How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? What do different practices and forms of expression within faiths show about their different beliefs? Given the differences, how can communities learn to live together?

PSHE

Children will be taught;
To recognise, predict and assess risks in different situations and decide how to manage them responsibly. What is confidential? Exploring the concept of 'keeping something confidential or secret' and when they should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.

WOW FINISH

Roman Day including dressing up / parade, banquet