

**WOW .**  
Stone Age- art day and class museum

**English**  
Texts and possible writing opportunities  
Shaun tan (the lost thing)  
Character description  
The Stone Age Boy  
Wolf Boy  
**SPaG**  
Expanded noun phrases, Similes, Prepositions, verbs past tense  
Statements, questions, commands  
Subordinating conjunctions (when / if / that/because), using co-ordinating conjunctions (or / and / but).

**Science**  
*Pupils will be taught to;*  
**Rocks**  
Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.  
Describe in simple terms how fossils are formed when things that have lived are trapped within a rock.  
Recognise that soils are made from rocks and organic matter.  
**Light**  
Recognise that they need light in order to see things and that dark is the absence of light  
Notice that light is reflected from surfaces  
Recognise that light from the sun can be dangerous and that there are ways to protect their eyes  
Recognise that shadows are formed when the light from a light source is blocked by an opaque object  
Find patterns in the way that the size of shadows change

**Maths**  
Measurement Measure, compare, add and subtract: lengths (m/cm/mm).  
Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.  
Time- Tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks.  
Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours.

**Languages –Spanish**  
*Pupils will be taught to;*  
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Focus on learning vocabulary to describe themselves, their families and birthdays.

**History**  
*Pupils will be taught to;*  
Explore changes in Britain from the Stone age to the Iron age.

**Geography**  
*Pupils will be taught to;*  
Build knowledge of the physical features of UK  
Locate stone age settlements in United Kingdom Geography skills: keys, mapping Understand the similarities and differences of Uk/ local area describe physical and human features.



**Computing**  
Scratch. Using Publisher to create an advert

**Art and Design**  
Linked to Stonehenge. Cave paintings using charcoal and silhouettes.  
*Pupils will be taught to;*  
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

**PSHE**  
*Children will be taught about;*  
Knowing when and how to get help, making wise choices  
managing uncomfortable feelings, helping others  
Consider lives of people living in different places with different values.

**Music**  
To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

**PE**  
Children will be taught to play competitive games- Hockey and Netball. Swim competently over a distance of 25 metres.

**RE**  
**Spring 1**  
*Rites of Passage, Ethics & Moral Issues, Religion in the Community.*  
What do rites of passage tell us about religious beliefs about and attitudes towards life and God? What do religions teach about how we should live our lives? Are religious teachings about how we should live still helpful in the 21<sup>st</sup> Century? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?  
**Spring 2**  
*Sacred Texts, Festivals & Symbols*  
What are some of the key teachings of Holy Books and how are they interpreted? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the religions teach about God? How do language and