


The Aylesbury Vale Academy Trust



Provider Access Policy Statement

Policy Reference:	AVA.126
Description:	This policy statement sets out the Academy's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.
Status:	Statutory Document
Policy Audience:	Staff, Students & Parents/Carers
Academy Contact:	Academy Principal
Other related AVA policies and procedures:	Equality Policy, Child Protection Policy, E-safety Procedures, Safeguarding Procedures, Careers Policy
Governor Committee:	Governing Body
Approved by the Governing Board on:	05.07.2023
Latest Date for Next Review:	05.07.2024
Version + Schedule of Amendments:	
Signed:	
Date of Signature:	05.07.2023
In reviewing this policy the Governing Board has had regard to the Equality Act 2010 and carried out an equality impact assessment. It is satisfied that no group with a protected characteristic will be unfairly disadvantaged by this policy.	

Introduction

This policy statement sets out the Aylesbury Vale Academy's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42A, 42B, 45 and 45A of the Education Act 1997 • Section 72 of the Education and Skills Act 2008 • Schedule 4 (15) of the School Information (England) Regulations 2008 .

Student entitlement

All students in Years 8 to 13 are entitled:

The provider access legislation (occasionally referred to as the 'Baker Clause') requires all schools and academies to provide opportunities for a range of education and training providers to access all year 8 to 13 pupils to inform them about approved technical education qualifications and apprenticeships. Through the Skills and Post-16 Act 2022, the government has strengthened this legislation by introducing a minimum number of six provider encounters that every school must provide and, for the first time, introduces parameters around the duration and content of these encounters so that we can ensure they are of high quality

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests:

Procedure

A provider wishing to request access should contact Mrs P Marina, who is the Academy's Careers Leader.

Telephone: 01296 428551

Email: pmarina@theacademy.me

Opportunities for access:

Events integrated into the school careers programme, which offer providers an opportunity to come into school to speak to student and/or their parents/carers: Careers Day, Parents Evenings and Careers Assemblies.

Students also receive some careers lessons through PSHE.

Students have access to UniFrog.

Please view our careers program on our website for further events and speak to our Careers Leader to identify the most suitable opportunity for you and the Aylesbury Vale Academy.

Premises and facilities

The Aylesbury Vale Academy will make the main hall, sports hall, library, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception.