

**WOW** – exploring pumpkins and potions, Mystery readers, Sing and sign, Make a story book, Christmas song time,

### Literacy

Letter knowledge

Can copy/ write own name

Vocabulary Acquisition-Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books

Sound discrimination-Hears initial sounds

Retelling and recalling-Sequences stories/ events (not always in order) Identifies characters/ settings/ events in stories

Fine motor skills-Handles tools with increasing control e.g. paint brushes, glue spreaders, playdough tools etc.

### Physical Development

Fine motor skills- Shows a dominant hand, Making snips in paper with scissors-Digging, scooping, pouring-Able to use a spoon to feed self/ cups to drink. Pencil control-Use mark making equipment with increasing accuracy e.g. drawing shapes/ simple pictures.

Movement (Gross motor skills)-Use 2 hands to pick up heavy objects, and with support seek assistance to move heavier objects. -Balance on one foot for a short time.

### Key texts-

The gruffalo  
Pumpkin soup  
The elves and the shoemaker  
Little red riding hood  
Room on the broom  
Stickman  
The nativity

### Real Life Experiences

Making 'pumpkin soup', Mystery reader, harvest songs, Reverend Lane visit, making jam tarts, creating helicopter stories, poetry basket time, squiggle whilst you wiggle, dough disco, going on a bear hunt..., find sticks and make stickman, Christmas songs, using Makaton.

## Preschool- Our Stories

Can you tell us a story?

Autumn 2

2022-2023



### Links in Learning

In Reception children will look at the Harvest festival and go on an autumn walk to spot signs of the changing seasons. They will also participate in a Nativity performance to parents at Christmas.

### Communication and Language

Speaking-Articulate and speak clearly

-Speak in 4-6-word sentences -Explain feelings in simple terms e.g. "I am sad because..." -Express wants and needs, such as asking for particular resources.

Listening skills-Respond to questions and instructions directed to them.-Follow 2-part instructions

### Expressive Art and Design

Explore-Colour -Recognise colours/ choose colours for a purpose.

Music-Responds to music -verbally and using movement. -Talks about how music makes them feel

Imaginative play-Develop storylines -Plays with familiar resources -Uses own experiences to develop storylines e.g. going on a bus/ car ride-Participates in small world play related to rhymes and stories

### Personal Social Emotional Development

Developing sense of self- Name and talk about own feelings, sometimes using props as a support e.g., colour monster book

-Manage own basic hygiene (toileting, washing hands, feeding self, drinking)-Talk about likes and dislikes

Follow rules-Beginning to understand right and wrong and follow classroom rules e.g. tidying up independently.

Building relationships-Work and play co-operatively with others e.g. building simple role play in the home corner - Show empathy to the feelings of others e.g. comforting another child when they are upset.

### Understanding the World

Past and present -History -Able to say who they are and who they live with-Can talk about any pets they may have-Can talk about some members of their family.

Culture and Community -RE and Geography-Shows an interest in different occupations-Comments on recent pictures of celebrations in their own life. "This is me celebrating Diwali..."

The Natural World -Science and Geography -Respect and care for the environment -classroom/ outdoors -Talk about what they see in their own environment (school/home)

### Mathematics

Compare quantities -Sorts objects by a variety of criteria Shape and space (Spatial reasoning)-Talk about and explore 2D and 3D shapes

Number rhymes-Explores simple composition of number through rhymes e.g. 5 little frogs -2 frogs on the log, 3 in the pool-Knows and sings a selection of number rhymes

Number patterns-Extend and create simple AB patterns-Talks about and identifies patterns around them e.g. stripes on clothes, designs on rugs