

COMMUNICATION AND LANGUAGE

Speaking-

- Recount and retell
- Express wants and needs

Listening skills

- Takes turns in conversation
- Respond to questions and instructions directed to them

LITERACY

Letter knowledge

- Hears initial sounds and begins to use letters to identify meaning.

Vocabulary Acquisition

- Hears and uses new vocabulary from stories, rhymes, poems and non-fiction books- i.e. Were going on a bear hunt

Sound discrimination

- Hears initial sounds- What the Ladybird heard

Retelling and recalling

- Sequences stories/ events (not always in order)

Fine Motor Skills

- Shows a dominant hand

Prediction

- Begins to predict what might happen stories

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

Developing sense of self

- Talks about likes and dislikes

Follow rules

- Follow a simple 2 - part instructions

Building relationships

- Takes turns with others, sometimes with support

PHYSICAL DEVELOPMENT

Fine motor skills

- Making snips in paper with scissors-Digging, scooping, pouring-Able to use a spoon to feed self/ cups to drink.

Pencil control

- Use mark making equipment with increasing accuracy e.g. drawing shapes/ simple pictures.
- Movement (Gross motor skills)-Use 2 hands to pick up heavy objects, and with support seek assistance to move heavier objects. -Balance on one foot for a short time.

LINKS IN LEARNING

In Reception as part of their Topic, 'How does your garden grow' a beanstalk will magically appear in the classroom. Children will also look at how caterpillars turn into Butterflies.



Preschool

SUMMER 1
2022/2023

Our World...What Changes?

WOW MOMENTS

Circle time and Key Carer time, What the ladybird heard and Superworm story time, what changes? Investigating the weather, mini beasts make a bug hotel, growing and changing, minibeast ball dress up.

Key Texts

The Very Hungry Caterpillar, We're going on a bear hunt, Night monkey day monkey, Suddenly, Brown bear, brown bear and Elmer, Jack and the beanstalk, Superworm and gardening

Other Opportunities and Experiences to Enrich learning

Visiting the nature garden, the school pond, the library, African snails, making bug houses, The Very Hungry caterpillar- butterfly houses, bug catchers, magnifying glasses, mini beast hunt, sun catchers, exploring our surroundings and listening to environmental sounds, shadows, talking about sun safety.

MATHEMATICS

Compare quantities

- By more than, less than and the same

Shape and space

- (Spatial reasoning)- Make comparisons between objects relating to size, length, weight and capacity

Number rhymes

- Knows and sings a selection of rhymes; Incey, Wincey Spider, Wiggly woo and the sun has got his hat on.

Number patterns -

- Begins to describe sequencing of events
- Numbers -5 Experiments with own symbols and marks

UNDERSTANDING THE WORLD

Past and present

- Comments on experiences of their own life

Culture and Community

- Develop positive attitudes about differences between people

The Natural World

- Know the butterfly cycle- The Very Hungry Caterpillar, plant seeds and care for growing plants with support, hands on exploration using senses and talk about what they see in their environment.

EXPRESSIVE ART & DESIGN

Explore-Colour

- Draw things they observe
- Add other materials to make models

Music

- Sings a selection of rhymes from memory; mini beast songs, weather, growing and people.

Imaginative play

- Uses own experiences to develop storylines, creating own piece of work and gives meaning