

**ENGLISH**

Texts and possible writing opportunities;

- *The Unforgotten Coat*
- Narrative – creating atmosphere
- Quick narratives – creating tension
- Diary

**SPaG**

- Word Class
- Tense
- Active and passive
- Using a range of punctuation
- Formal and informal

**PE**

- Pupils will be taught to apply principles for attacking and defending in team games. Pupils will have the opportunity
- Examples include rugby and football. Children will have the opportunity to apply skills in small games.

**ICT**

- Pupils will be taught about E-Safety, with a focus on Stranger Danger online and social media. They will also explore coding through Scratch. Children will explain algorithms and detect and correct errors

**HISTORY or GEOGRAPHY**

- Pupils will learn about children’s rights and how these have changed. They will also be exploring key figures in Human Rights history.
- Children will be describing physical and human features of a place and explore similarities with their own place.
- Children will explore points of a compass and maps using symbols and grid reference.

**MATHS**

Throughout the term children will be practising and rehearsing fluency of arithmetic. This includes: long multiplication, long division, finding percentages and fractions of an amount.

Children will be exploring ratio and proportions, exploring scaling and recipes.

Children will be recapping their understanding on decimals (multiplication and division)

**LINKS IN LEARNING**

- This unit’s Science topic builds upon the units taught in Year 3, as pupils will deepen their understanding of the Lights. Our topic and geography are building on from previous map and location work taught in Year 5.
- 

**MUSIC**

- Pupils will be taught to listen with attention to detail and recall sounds using arrange of percussion instruments.
- Children will be developing their understanding of notation.



**ART & DESIGN or DESIGN TECHNOLOGY**

- Pupils will be taught to improve their mastery of art and design techniques, including drawing, painting with a range of materials.
- Children will explore, tone, colour and images linked to rights
- Children will explore likes and dislikes and discuss ideas linked to children’s and human rights
- Children will create artwork form their own ideas, using a range of mediums they have explored

**SCIENCE**

**Light**

Pupils will be taught to recognise that light appears to travel in straight lines. They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will also explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

**WOW MOMENTS**

Creating artwork and an art gallery linked to Children’s Rights

**Key Texts**

We Are All Born Free (The Universal Declaration of Huma Rights in Pictures)

Free - Stories about Human Rights  
The Un-forgotten Coat

**Other Opportunities and Experiences to Enrich learning**

- Exploring a range of artwork and techniques to develop ideas towards an art gallery.

**PSHE/RE**

**RE:** Do clothes express beliefs? We will be exploring whether clothing rules and restrictions can exp

**PSCHE: Dreams and goals**

Pupils will know that there are universal rights for Everyone and will understand how their actions can affect people locally and globally.