

## ENGLISH

Texts and possible writing opportunities:

- Instruction writing.
- Characteristics of Non-Fiction Texts
- Imperative Verbs
- SPaG
  - Using and or because
  - Punctuation
  - The use of time connectives
  - Adjectives

## MATHS

- Addition and subtraction
  - Subtraction – counting back
  - Subtraction finding the distance
  - Subtraction finding the difference
  - Missing number problems
- Place value within 50
  - Counting from 20, 30, 40 and 50
  - Counting in groups of 10
  - Partitioning numbers into tens and ones
  - Using a number line up to 50
- Length and height
  - Compare lengths and heights
  - Measure length using objects
  - Measure length in centimetres
- Mass and volume
  - Heavier and lighter
  - Measure mass
  - Compare mass
  - Full and empty
  - Compare volume
  - Measure capacity
  - Compare capacity

## SCIENCE

- Labelling parts of a plant
- Labelling parts of a flower
- Understanding life cycles of a plant
- To use prediction
- To hold an investigation
- Identify and name common garden and wild plants
- To identify and name some common trees
- To write my findings in an investigation

## PE

- Carry on building key skills
- To combine a set of moves together
- To explore different balances
- Build on sending and receiving techniques using a ball
- To develop coordination

## ICT

- E- Safety, recapping learning from last term
- Pupils will be taught to:*
- To use technology safely and respectfully.
  - Use logical reasoning to predict the behaviour of simple programme.

## LINKS IN LEARNING

- In Reception, as part of their 'How does your garden grow' topic children will be growing beans as well as experiencing a beanstalk growing in their classroom for their WOW! They will have started to look at the lifecycle of a caterpillar. In Year 2, as part of their WOW, children visit a Zoo.



## WOW MOMENTS

World Book Day – 'Jack and the Beanstalk' Workshop

### Key Texts

- Jack and the Beanstalk
- 'The Lion Inside' by Rachel Bright
- Non-Fiction Instruction Texts
- Non-Fiction guides to British Plants and Flowers
- Non-Fiction instructions for planting seeds & growing plants

### Other Opportunities and Experiences to Enrich learning

- Observing Seeds
- Planting Sunflowers

## HISTORY or GEOGRAPHY

### HISTORY

*Children will be taught to;*

- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.
- Farming - changes within living memory with a focus on revealing aspects of change in national life

## MUSIC

*Pupils will be taught to;*

- Learning to play the Descant Recorder
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Building on skills from last term
- Learning beats
- Using body percussion and percussion instruments
- Looking at how musical notes are written

## ART & DESIGN or DESIGN TECHNOLOGY

Mark making techniques, to include printing & drawing.

## PSHE

*Healthy Me.*

- I know that my body is special and I need to take care of it.
- I can recognise how being healthy helps me to feel happy.
- I know that healthy choices make me feel good about myself and I can tell you how to be healthy.

## RE

*Should everyone follow Jesus?*

- What makes a good leader?
- Would you follow someone who did miracles?
- What would make you follow someone?
- Is there anything in Jesus teaching that makes people follow him?
- Do people follow his teaching without realising?