

## ENGLISH

*Texts and possible writing opportunities:*

Children will be focussing on developing their skills to write setting descriptions and narratives, exploring the use of language to create an affect. Such as alliteration, similes and expanded noun phrases.

This will be continued throughout Spring 1 and 2.

## SPaG

Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

## MATHS

- Multiplication & division –
  - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
  - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
  - show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
  - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Shape – features of 2D and 3D shape.

## SCIENCE

*Pupils will be taught to;*

- Notice that animals, including humans, have offspring which grow into adults
- Learn about the different life cycles of a range of creatures, including humans and how they compare.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## PE

*Pupils will be taught to;*

- participate in team games, developing simple tactics for attacking and defending.
- Throwing and catching skills.

## ICT

*Pupils will be taught to;*

- Understand what algorithms are; how they are implemented as programs on digital devices; and
- that programs execute by following precise and unambiguous instructions
- Use technology safely and respectfully, keeping personal information private; identify where to go about content or contact on the internet or other online technologies.

## LINKS IN LEARNING

- In Yr 1, they have learnt about living and non living animals.
- In Reception they are introduced to different creatures.



Year 2

Spring 1 & 2  
2023-2024

**Wonderful wildlife and  
Crazy Creatures**

## WOW MOMENTS

Children to experience a living story and walkthrough as a character.

## Key Texts

- A range of non-fiction texts about animals from the around the world.
- Atlases will be used to widen geography knowledge.
- Thesaurus' used to widen children's vocabulary

## Other Opportunities and Experiences to Enrich learning

- All of our learning this term richly includes all subjects, for a wealth of cross curricular lessons.

## GEOGRAPHY

*Pupils will be taught to;*

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country through looking at different habitats

Use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation

## MUSIC

*Pupils will be taught to;*

- Play tuned and untuned instruments musically.
- Children are learning to use, follow and create rhythms and beats to music.
- Looking at a French composer linked to our English Text

## ART & DESIGN or DESIGN TECHNOLOGY

*Children will be taught;*

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work with a focus on animals. To design animals and their habitats

## PSHE

### Hopes and Dreams

*In this unit, children will think about staying motivated when doing something challenging and building their resilience to keep trying, no matter the challenge. They will also build on their knowledge of how to help others achieve their goals and how to work hard to achieve their own dreams and goals!*

### Healthy Me

*In this unit, children will look into how to be healthy, which includes being healthy with medicine.*