

**ENGLISH**

Texts and possible writing opportunities:

Diary writing taking inspiration from Samuel Pepys. Children to learn about Samuel Pepys in order to inform their letter writing. See History for further details. Interview questions and hot seating to get to know Samuel Pepys.

Children will also complete instruction writing on the houses they are going to build.

SPaG

Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

**PE**

Participate in team games, developing simple tactics for attacking and defending.

**ICT**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**HISTORY**

Events beyond living memory that are significant nationally or globally- Great Fire of London.

Lives of significant individuals from the past who have contributed to national achievements -Samuel Pepys.

**MATHS**

Position & direction –

- use mathematical vocabulary to describe position, direction and movement, including
- terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

Problem solving

Time – to read the time on a clock to the nearest 15 minutes

Statistics -

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

SATs Revision

**LINKS IN LEARNING**

- In Year 1 children learn about plants- observing how they grow and they create a plant diary
- Children will develop what they have learnt in Maths last year, looking at the skills and reinforcing them.

**MUSIC**

Experiment with, create, select and combine sounds using the interrelated dimensions of music.

**ART & DESIGN**

Represent fire using drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

**DESIGN TECHNOLOGY**

Build and construct a tudor house.

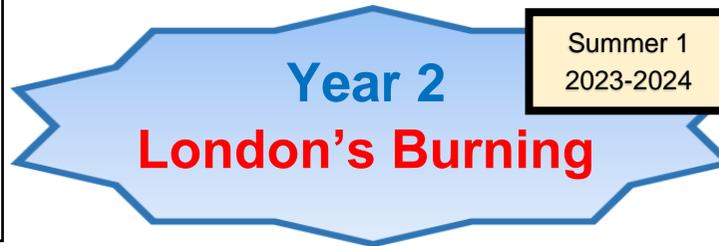
Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Select from and use a range of tools and equipment to perform practical tasks eg cutting, shaping, joining and finishing.

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms in their products.

Evaluate their ideas based against design criteria.



**WOW MOMENTS**

Workshop and dress up day, experiencing what it was like in London at that time.

**Key Texts**

- Historical information about Samuel Pepys
- Examples of diary entries

**Other Opportunities and Experiences to Enrich learning**

- Building houses to replicate the houses from the Great Fire of London
- Burning the houses

**PSHE**

**Relationships**

I can identify some of the things that cause conflict between me and my friends

I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends

**SCIENCE**

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need:

- Water
- Light
- suitable temperature

Children will record their findings in booklets to track the plants progress.