

ENGLISH

Texts and possible writing opportunities:

- Non fiction : We will be researching Dinosaurs and writing our own information books.
- Poetry: Dinosaur poems. Children will be creating an acrostic poem on a chosen dinosaur.

SPaG

- Children will be taught skills every day in their phonics lessons. As well as this we will focus on using a range of suffixes and spelling rules in our writing lessons.

MATHS

- Mass - choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. To compare and order lengths, mass, volume/capacity and record the results using >, < and =.
- **Time**- compare and sequence intervals of time. To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- **Statistics**- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- **SATs Revision**

SCIENCE

Pupils will be taught to;

Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

PE

Pupils will be taught to:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

ICT

Pupils will be taught to:

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

LINKS IN LEARNING

- In Year 1 the children look at Let's Celebrate which links to Special Occasions
- In Year 1 PSHE also covers changing me.

History and Geography

Pupils will be taught to;

Events beyond living memory that are significant nationally or globally.

Children will look at:

- Dinosaur timelines
- Looking at fossils
- Dinosaur diets
- Mary Anning
- Looking at Pangea

MUSIC

Pitch

- Play a range of singing games based on the cuckoo interval (so-mi, e.g. Little Sally Saucer) matching voices accurately, supported by a leader playing the melody. The melody could be played on a piano, acoustic instrument or backing track.
 - Sing short phrases independently within a singing game or short song.
 - Respond independently to pitch changes heard in short melodic phrases, indicating with actions
- Recognise dot notation and match it to 3-note tunes played on tuned percussion

ART & DESIGN

Children will be taught;

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work- Andy Goldsworthy.

PSHE

Changing Me.

I can recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private

RE

Special Occasions, belonging.

What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people?
What groups do I belong to? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?

Year 2 The Land Before Time

SUMMER 2
2023/2024

WOW MOMENTS

Children will be tasked to track down the dinosaur egg and become dinosaur explorers for the day!

Key Texts

- How to trap a dragon
- A range of non-fiction texts about dinosaurs and the different types.

Other Opportunities and Experiences to Enrich learning

- Researching dinosaurs on laptops