

ENGLISH

Linked texts;
Macbeth

Possible writing opportunities:

Persuasive speech (NF)

Diary Writing (F)

Suspense Writing (F)

SPaG

Punctuation and Editing (capital letters, full stops and commas), Tense, Sentence structure, Punctuation for effect.

PE

- Pupils will be taught to develop flexibility, strength, technique, control and balance.
- Pupils will continue to develop skills in a range of sports through their PE lessons with the Secondary School PE team.

ICT

Pupils will be taught to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

HISTORY or GEOGRAPHY

History

Pupils will be taught about;

- Tudor England (change in monarchs / crime and punishment / Introduction of the Church of England – social history))
- The changing power in Monarchs.
- Lifestyle of people during the Tudor period
- Debate based around Mary Queen of Scots using resources provided.
- Children look at how the Church of England was created to make it more accessible to a wider range of people (democracy). Children also study the different representations of Queen Elizabeth 1 and how inaccurate the paintings of her were (individual liberty).

Geography:

Pupils will use maps to compare Aylesbury in Tudor times to Aylesbury today

MATHS

- Angles, including measuring, estimating and using a protractor to draw angles. Pupils will also investigate conjectures around angles to develop their reasoning skills
- Units of measure including comparing metric and imperial units
- Develop their problem solving skills through a range of reasoning questions based on topics covered throughout Year 5 so far.

LINKS IN LEARNING

- Guided reading, English, History and Art are all based around Tudor England, which students will remember some key facts from Year 2 where they learned about the Great Fire of London
- Pupils should also apply their Year 4 learning in Maths to help them achieve the Year 5 objectives around acute, obtuse and right angles

MUSIC

- Pupils will be taught to improvise and compose raps using the inter-related dimensions of music – based on Shakespearean sonnets.



ART & DESIGN or DESIGN TECHNOLOGY

- Tudor Roses – collaged
- Use historical sources to draw a portrait of what Queen Elizabeth I might have really looked like
- Develop skills to draw portraits
- Food technology

SCIENCE

Forces

- Different types of forces
- Identify what a force is and the different types, i.e push or pull forces
- Particular focuses on: gears, levers and pulleys
- Conduct investigations to see what effects forces have on different objects, using the Working Scientifically skills to help them

WOW MOMENTS

Tudor walk about in town
Hazard Ally in Milton Keynes

Key Texts

- Macbeth
- Tony Ross Shakespeare texts
- Non-fiction books about Tudor times

Other Opportunities and Experiences to Enrich learning

- Hazard Ally trip
- First Aid lessons

PSHE

- First aid lessons including recovery position, choking, CPR and bleeding

RE

Are you inspired?

- Do religious people lead better lives?
- Is religion the most important influence and inspiration in everyone's life?