


# The Aylesbury Vale Academy



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RESPECT | ASPIRATION | RESILIENCE

## Children with Healthcare Needs that can not Attend School Policy

<b>Policy Reference:</b>	AVA. 041
<b>Description:</b>	This document provides a framework to show how the academy trust provides a suitable education for students on role that cannot attend due to health reasons
<b>Status:</b>	Statutory Policy
<b>Policy Audience:</b>	Staff, Governors, Contractors
<b>Academy Trust Contact:</b>	Academy Principal
<b>Other Related Policies and Procedures:</b>	Supporting Pupils with Medical Needs Policy SEND Policy
<b>Governor Committees:</b>	Governing Body
<b>Approved by the Governing Board on:</b>	21.05.2025
<b>Latest Date for Next Review:</b>	21.05.2026
<b>Version + Schedule of Amendments:</b>	27.04.21 V2 11.05.22 V3 10.03.23 V4 22.05.2024 – V5 – No changes required 21.05.2025 – No changes required
<b>Signed:</b>	
<b>Date of Signature:</b>	21.05.2025

In reviewing this policy, the Governing Board has had regard to the Equality Act 2010 and carried out an equality impact assessment. It is satisfied that no group with a protected characteristic will be unfairly disadvantaged by this policy.

## **Aims**

- Suitable education is arranged for students on roll who cannot attend school due to health needs.
- Students, staff and parents understand what the academy is responsible for when this education is being provided by the local authority

## **1. Legislation and guidance**

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

## **2. The responsibilities of the academy**

All schools in Buckinghamshire are required to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential. Further details can be found relating to this in our SEND policy.

Students who are in this category may be supported through:

- Assigned key worker.
- An Individual Provision Map.
- Appropriate intervention.
- Academy Counsellor where appropriate.
- Academy Medical Officer.
- Academy SEND team.
- Healthcare professionals
- Appropriate outside Agencies where consent has been sought.

If parents/carers have concerns that their child may be absent from the academy they should discuss this with their child's Achievement Director. The academy will then discuss with you and your child can support your child to prevent them falling behind and facilitate appropriate, manageable catch up support and provision.

It may be appropriate to consider a referral to the SENDCo who is able to support referrals to Home Tuition Services where need is evident and other provisions are insufficient to meet need. This will only be the case if appropriate and there is supporting medical evidence from a Community Paediatrician, Hospital Consultant or CAMHS Consultant.

If a child cannot attend school due to health reasons, and their illness or injury results in them being away from school for 15 days or more, guidance may be sought from Buckinghamshire Council who may take responsibility for arranging the students continued education.

This may be through:

- Home Tuition Service.
- Hospital Teaching Service at Stoke Mandeville Hospital.

The student will not be removed from the academy register without parental consent, medical approval and LA agreement.

### **3.1 If the academy makes arrangements:**

Initially, the academy will work with families to design and deliver suitable education provision for children with health needs who cannot attend school.

- Providing appropriate equipment for continued learning from home.
- Direct line of communication with Key worker for the student.
- Parental access to the SENDCo.
- The provision of online resources and textbooks.
- Remote access to work on Microsoft teams
- Regular feedback from teaching staff.
- Reintegration meetings
- Making appropriate adjustments and pay fees for examinations (SATS/11+/GCSE).
- Bespoke phased return.

### **3.2 If the local authority makes arrangements:**

If we are unable to make appropriate arrangements or an absence is likely to exceed 15 days, Buckinghamshire Council will become responsible for arranging suitable education.

Further information can be found here:

[Home tuition and hospital teaching services guidance | Buckinghamshire Council](#)

We will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student.
- Share information with the local authority and relevant health services as required with consent.
- Help make sure that the provision offered to the student is as effective as possible so that the child can be reintegrated back into school successfully.

When reintegration is anticipated, we will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible.
- Enable the student to stay in touch with academy life (e.g. through newsletters, phone calls, emails, Teams, invitations to academy events or internet links to lessons from their academy)

- Create individually tailored reintegration plans for each child returning to school after a period of extended absence.
- Consider the need for reasonable adjustments and where appropriate, put measures in place.

### **3. Monitoring arrangements**

This policy will be reviewed annually by SENDCo. At every review, it will be approved by the full governing board.